

## **Collaborative Research Methods, 7.5 credits**

*(Samverkansmetoder i forskning, 7,5 högskolepoäng)*

Course code	430007D
Discipline for doctoral studies	Other subjects
Academic school	School of Social Sciences
Research area for doctoral studies	Politics, Economy and the Organization of Society
Grading scale	G
Education cycle	Doctoral studentship
Language of instruction	English
Valid from	Second half-year 2023

### **Validation**

This course syllabus was validated by the Committee for Research and Doctoral Education at Södertörn University on 2023-09-19 according to the stipulations in the Higher Education Ordinance

### **Entry requirements**

Admitted to doctoral studentship

### **Learning outcomes**

After completing the course, the doctoral student is able to:

#### **Knowledge and understanding**

- demonstrate knowledge of different collaborative research approaches
- demonstrate an in-depth knowledge of collaborative research, methodology in one or more approaches relevant to the thesis
- demonstrate an understanding of the distinctive features of the scientific process in collaborative research.

#### **Competence and skills**

- plan collaborative research and reflect on its contribution to knowledge
- orally and in writing, present, discuss and publish collaborative research and identify national and international contexts for this.

#### **Judgement and approach**

- critically reflect on interactions and relationships between partners in collaborative research
- critically reflect on issues relevant to scientific integrity and assessments of research ethics in collaborative research
- conduct in-depth reasoning about the opportunities and limitations of collaborative research, its role in society, as well as people's responsibility for how it is managed
- reflect on collaborative research's potential to contribute to societal development and support the learning of others.

## Course content, modules and examinations

This course focuses on collaborative research methods. Various collaborative methodological schools are presented and discussed. The doctoral students are given the opportunity to deepen their understanding of one or more of these different orientations.

The course is examined in two parts. The first is more overarching with a focus on describing different methodological orientations within collaborative research, discussion of analysis and synthesis in these various orientations, research ethics, and the potential knowledge contributions of the various orientations.

The second part focuses on an in-depth presentation of one or more approaches relevant to the thesis, the plan for implementing them, and a critical reflection on the implementation of the chosen approach (including issues of research ethics) and scientific contributions.

Both parts of the course are examined through written hand-in assignments.

## Course design

Teaching is carried out in the form of lectures, written hand-in assignments, and seminars. The doctoral students can link the hand-in assignments to their thesis projects.

## Examination format

Collaborative Research Methods I, 3.5 credits

Written hand-in assignments

Grades permitted: G (pass) or U (fail)

Collaborative Research Methods II, 4 credits

Written hand-in assignments

Grades permitted: G (pass) or U (fail)

*The grading criteria are distributed prior to the start of a course or module.*

*If a student has a certificate from Södertörn University for compensatory support, the examiner has the right to decide on an adapted examination or alternative form of examination in accordance with Södertörn University's regulations.*

## Restrictions on accreditation

*The course may not be accredited as part of a degree if the contents are partly or wholly the same as a course previously taken in Sweden or elsewhere.*