

PROGRAMA DE ASIGNATURA

IELTS Preparation Course

Curso extracurricular

1er semestre 2025

Formación Transversal, Departamento de Pregrado
Vicerrectoría de Asuntos Académicos
Universidad de Chile

1. NOMBRE Y CÓDIGO DEL CURSO

Nombre	<i>IELTS Preparation Course</i> Curso extracurricular de preparación del examen TOEFL iBT
Código	IELTS-VA-01
Requisitos	Inglés IV (nivel B1) & Aceptación en el proceso de postulación al curso. Lugar y equipo adecuados para conectarse y participar activamente en las sesiones del curso (remotas), activando cámara y audio.

2. EQUIPO DOCENTE

Docente responsable	Unidad Académica
Ronda L. Haverland	Programa de Inglés Transversal, Departamento de Pregrado, Vicerrectoría de Asuntos Académicos

3. MODALIDAD, DÍA Y HORARIO

Modalidad	Remota, con dos clases sincrónicas a la semana a través de Clase Virtual de U-Cursos.
Días	Lunes y Miércoles
Horario	19:00 – 20:30 horas

4. DURACIÓN DEL CURSO Y HORAS DE DEDICACIÓN

Duración total del curso	10 semanas
Nº de horas de trabajo sincrónico semanal	3 horas por semana (2 sesiones)
Nº de horas de trabajo autónomo semanal	2 horas
Nº de créditos SCT	Este curso no tiene créditos (curso extracurricular)

5. COMPETENCIAS SELLO A LAS QUE CONTRIBUYE EL CURSO

	1. Capacidad de investigación, innovación y creación
	2. Capacidad de pensamiento crítico y autocrítico
X	3. Capacidad para comunicarse en contextos académicos, profesionales y sociales
	4. Compromiso ético y responsabilidad social y ciudadana
	5. Compromiso con el desarrollo humano y sustentable
X	6. Compromiso con el respeto por la diversidad y multiculturalidad
	7. Compromiso con la igualdad de género y no discriminación

6. DESCRIPCIÓN GENERAL DEL CURSO

El [Programa de Inglés del Departamento de Pregrado de la Vicerrectoría de Asuntos Académicos](#) ofrece este curso extracurricular, voluntario y gratuito para estudiantes de pregrado de todas las Facultades de la Universidad de Chile. Este curso no tiene créditos SCT y no puede ser homologado por actividades curriculares de ningún programa o carrera de pregrado.

Con el propósito de contribuir a los procesos de internacionalización y movilidad estudiantil de la Universidad de Chile, en la selección de estudiantes que tienen interés en realizar este curso, se prioriza a quienes estén postulando a becas de movilidad internacional, incluyendo quienes estén realizando su tesis de pregrado. Existen además otros requisitos para postular a este curso, relacionados con un nivel de competencia mínimo en el idioma inglés (nivel B1) y con otros aspectos que se detallan en la convocatoria.

El objetivo de este curso es preparar de manera intensiva a los y las estudiantes para realizar el examen internacional IELTS (*International English Language Testing System*), el cual evalúa y certifica habilidades de producción oral, producción escrita, comprensión oral y comprensión de lectura en lengua inglesa. IELTS es una de las certificaciones de competencia en el idioma más valoradas y solicitadas por universidades e instituciones de educación superior en los procesos de movilidad estudiantil y académica.

7. PROPÓSITO FORMATIVO DEL CURSO

This course aims at delivering the necessary skills and strategies for students to succeed when taking the IELTS Academic exam. This is achieved by enabling students to understand and learn about the way the exam format works and have a clear idea of what is expected of them at each part of the exam.

8. OBJETIVOS DEL CURSO

1. Familiarize the candidates with the overall structure of the IELTS exam using exam preparation materials.
2. Introduce the language and strategies needed for each section of the test.
3. Present candidates with a set of linguistic forms and genres used in academic contexts required for the examination.
4. Train for the exam in a friendly and relaxed atmosphere.

9. METODOLOGÍA Y EVALUACIÓN: PLAN DE TRABAJO

A) Descripción general de la metodología y la evaluación del curso:

The course develops throughout 10 weeks on the basis of two 1.5-hour sessions per week.

Three 10-hour cycles have been considered, and each covers the four skills assessed by IELTS Academic exam: writing, speaking, listening, and reading. Different tasks and aspects of assessment of those skills are dealt with in each cycle. They also include a recycling section for students to refresh and consolidate the contents of sessions up to then.

The sessions have been planned so as to give students the chance to learn about the different sections of IELTS Academic exam, their particular features, and the strategies to deal with them successfully.

Classroom dynamics favor interaction among students, mediated by the teacher, with the purpose of encouraging them to develop their understanding of what is expected of them on the exam as well as recognize their strengths and weaknesses. These aspects will then inform the personalized guidance students will receive from their teacher, who will provide them with any extra support they need in terms of follow-up consultations and activities or materials.

The course implies the ongoing analysis of features of academic English. Students are expected to use academic English throughout the practical instances of the course.

Assessment

The course involves continuous assessment through regular personalized feedback provided online by the teacher or by means of written reports suggesting courses of action students may follow to increase their chances of success. Peer assessment is also promoted and practiced at some points in the course. There are no graded tests.

B) Planificación de contenidos y cronograma preliminar del curso:

Se ma na	Sesión	Actividades sincrónicas (en clase) Contenidos	Objetivos	Trabajo autónomo del estudiantado
1	Session 1 Apr-14	· Introduction · IELTS Academic overview · Writing overview: ○ Task 1 – description ○ Task 2 – discursive essay	To understand the general format of the IELTS Academic exam and specific details about the Writing section and criteria used to assess the writing	Writing exam
	Session 2 Apr-16	· Speaking overview: ○ Part 1 – general questions ○ Part 2 – long turn ○ Part 3 – discussion · Listening overview: types of listening texts & question types	To understand specific details of the format of the Speaking and Listening sections of the exam To understand the criteria used to assess their speaking. To get a general idea of the different question types in the listening section	Watch videos of speaking exam Listening practice
2	Session 3 Apr-21	· Reading overview: text types; question types; subskills for efficient reading (skimming, scanning, etc.) · Practice	To learn about the different types of text to be expected in the exam To recognize and analyze the types of questions To identify subskills to be developed in order to read efficiently	Reading practice
	Session 4 Apr-23	· Recycling: different sections and tasks all parts of the IELTS; tips and strategies · Writing feedback · Speaking part 1 Practice	To review and refresh ideas and concepts seen and learnt so far To put tips and strategies related to different sections into practice To practice with part 1 speaking questions	Use feedback to improve writing

3	Session 5 Apr-28	· Writing task 1 – describing a graph, map, or process · Focus on tips and strategies for the introduction & overview · Practice	To analyze and understand the workings of this type of writing To learn about useful tips and strategies to write the introduction and overview successfully	Introduction & Overview practice
	Session 6 Apr-30	· Writing task 2 – discursive essay · Focus on tips and strategies for the introduction · Practice	To analyze and understand the workings of this type of writing To learn about useful tips and strategies to deal with this type of task successfully	Essay introduction practice
4	Session 7 May-05	· Listening question types I: Sentence, Summary, Form, & Note completion + tips & strategies · Speaking Part 2 (long turn) practice	To analyze these specific types of questions included in the listening section of the exam To practice speaking for 1 – 2 minutes on a given topic	Listening practice
	Session 8 May-07	· Listening question types II: Multiple Choice & Short Answer + tips & strategies · Speaking Part 3 (discussion) practice	To analyze these specific types of questions included in the listening section of the exam To practice speaking about more abstract topics	Listening practice
5	Session 9 May-12	· Reading question types I: Headings, T/F/NG & Y/N/NG, Matching Paragraph Information analysis of types of conversations + tips & strategies · Practice	To analyze these specific types of questions included in the reading section of the exam	Reading Practice
	Session 10 May-14	· Reading question types II: Summary Completion, Sentence Completion, Multiple Choice + tips & strategies · Practice	To analyze these specific types of questions included in the reading section of the exam	Reading Practice
6	May-19	SEMANA DE PAUSA TRANSVERSAL U. DE CHILE		
7	Session 11 May-26	· Writing task 1 – describing a graph, map, or process · Focus on tips and strategies for describing data · Practice	To analyze and understand the workings of this type of writing To learn about useful language to deal with this type of task successfully	Descriptive language exercises

	Session 12 May-28	· Writing task 2 – discursive essay · Focus on tips and strategies for body paragraphs · Practice	To analyze and understand the workings of this type of writing To learn about useful language to deal with this type of task successfully	Linking words & phrases exercises
8	Session 13 Jun-02	· Recycling: different skills and tasks; tips and strategies · Speaking practice	To review and refresh ideas and concepts seen and learnt so far To put tips and strategies related to different sections into practice To practice speaking questions	
	Session 14 Jun-04	· Listening question types III: Table Completion & Diagram Labeling + tips & strategies · Practice	To analyze these specific types of questions included in the listening section of the exam	Listening practice
9	Session 15 Jun-9	· Listening question types IV: Map Completion & Flow Chart Completion + tips & strategies · Practice	To analyze these specific types of questions included in the listening section of the exam	Listening practice
	Session 16 Jun-11	· Reading question types III: List Selection, Classification, Match Sentence Endings + tips & strategies · Practice	To analyze these specific types of questions included in the reading section of the exam	Reading Practice
10	Session 17 Jun-16	· Reading question types IV: Table, Flow Chart, & Diagram Completion, Short Answers + tips & strategies · Practice	To analyze these specific types of questions included in the reading section of the exam	Reading Practice
	Session 18 Jun-18	· Recycling: Writing Tasks 1 & 2 · Speaking practice	To analyze common mistakes and consider what is needed to improve your writing To practice all parts of the speaking section	Writing practice
11	Session 19 Jun-23	· Recycling: Writing Tasks 1 & 2 · Speaking practice	To analyze common mistakes and consider what is needed to improve your writing To practice all parts of the speaking section	Whole exam practice
	Session 20 Jun-25	· Final considerations and practice: reading and writing sections; last-minute doubts and questions	To put tips and strategies related to different sections into practice To clarify any doubts or questions that may have arisen at the last minute	Whole exam practice

10. REQUISITOS DE PERMANENCIA EN EL CURSO

- Asistencia regular a las dos clases semanales contempladas (el docente responsable del curso registrará la asistencia a cada sesión en U-Cursos).
- Conectarse desde un lugar tranquilo y con un equipo adecuado que permita la participación plena y activa en el curso (con cámara y audio).
- Cumplir con todas las actividades y tareas solicitadas por el docente responsable del curso.

Si un/a estudiante no cumple con alguno de los requisitos anteriores, el Programa de Inglés podrá eliminarlo/a del curso, liberando su cupo para que otra persona pueda ocuparlo.

11. RECURSOS DE APRENDIZAJE O BIBLIOGRAFÍA BÁSICA

The materials used in the course will be prepared by the teacher and shared digitally with students (Material Docente, U-Cursos). They will include extracts from IELTS preparation books and websites as well as mock-type exams throughout the course for students to have a chance to practice in 'real life' conditions.

Recommended book: *The Official Cambridge Guide to IELTS for Academic and General Training Student's Book with Answers* by Pauline Cullen, Amanda French, Venessa Jakemen, Cambridge University Press

12. RECURSOS ADICIONALES

Websites:

[ieltsliz](#)
[IELTS Buddy](#)
[IELTS Advantage](#)
[IELTS Mentor](#)

YouTube:

[Fastrack IELTS](#)
[IELTS Coach](#)
[English Speaking Success](#)

Apps:

[IELTS exam preparation: Vocabulary](#)
[IELTS Speaking assistant](#)