

Core Competencies for Interprofessional Collaborative Practice

Sponsored by the Interprofessional Education Collaborative*

Preliminary Draft Revisions

2025





The IPEC Core Competencies for Interprofessional Collaborative Practice (IPEC Core Competencies) reflect the vision that interprofessional collaborative practice is key to the safe, high-quality, accessible, patient-centered care and enhanced population health outcomes desired by all.

The *IPEC Core Competencies: 2023 Update* contain 33 competency statements that apply across the health professions for those engaged in interprofessional education for collaborative practice. Under the overarching domain of *Interprofessional Collaboration*, these sub-competencies are organized into four competencies:

- Values and Ethics (previously Values/Ethics for Interprofessional Practice)
- Roles and Responsibilities (previously Roles/Responsibilities)
- Communication (previously Interprofessional Communication)
- Teams and Teamwork (unchanged)

Note: In the following statements and comparison guide, words in **bold** indicate a term defined in the accompanying draft glossary.

This pending competency set is aimed at preparing students to engage in lifelong learning and collaboration to improve both patient/client care and community health outcomes (IPEC, 2022).

For more details about the 2021-2023 revision, click here.

Feedback is welcomed on the draft 2023 IPEC Core Competencies as IPEC moves toward a revised version of the competencies. This draft is preliminary and the final version will be presented to the IPEC board of directors for review and approval.

Feedback can be shared by:

- Leaving comments on the Comments form
- Emailing info@ipecollaborative.org
- Contacting IPEC on Twitter
- Joining the April 25, 2023 virtual town hall forum





VALUES AND ETHICS

Work with **team** members to maintain a climate of shared values, ethical conduct, and mutual respect.

VE1.

Promote the values and interests of persons and populations in health care delivery, One Health, and population health initiatives.

VE4.

Value diversity, identities, cultures, and differences.

VF7.

Practice trust, empathy, respect, and compassion with persons, caregivers, health professionals, and populations.

VF10.

Contribute to a just culture that fosters self-fulfillment, collegiality, and civility across the team.

VE2.

Advocate for social justice and health equity of persons and populations across the life span.

VE5.

Value the expertise of health professionals and its impacts on **team** functions and **health outcomes**.

VF8.

Apply high standards of ethical conduct and quality in contributions to team-based care.

VF11.

Support a workplace where differences are respected, career satisfaction is supported, and well-being is prioritized.

VE3.

Uphold the dignity, privacy, identity, and autonomy of persons while maintaining confidentiality in the delivery of teambased care.

VE6.

Collaborate with honesty and integrity while striving for health equity and improvements in health outcomes.

VF9.

Maintain competence in one's own profession in order to contribute to interprofessional care.





ROLES AND RESPONSIBILITIES

Use the knowledge of one's own role and **team** members' expertise to address **health outcomes**.

RR1.

Include the full scope of knowledge, skills, and attitudes of team members to provide care that is person-centered, safe, cost-effective, timely, efficient, effective, and equitable.

RR2.

Collaborate with others within and outside of the health system to improve health outcomes.

RR3.

Incorporate complementary expertise to meet health needs including the social determinants of health.

RR4.

Differentiate each team member's role, scope of practice, and responsibility in promoting health outcomes.

RR5.

Practice cultural humility in interprofessional teamwork.





COMMUNICATION

Communicate in a responsive, responsible, respectful, and compassionate manner with **team** members.

C1.

Communicate one's roles and responsibilities clearly.

C2.

Use communication tools, techniques, and technologies to enhance team function, well-being, and health outcomes.

C3.

Communicate clearly with authenticity and cultural humility, avoiding discipline-specific terminology.

C4.

Promote common understanding and teamwork towards shared goals.

C5.

Practice active listening that encourages ideas and opinions of other team members.

C6.

Use constructive feedback to connect, align, and accomplish **team** goals.

C7.

Examine one's position, power, hierarchical role, unique experience, expertise, and culture towards improving communication and managing conflicts.





TEAMS AND TEAMWORK

Apply values and principles of **team science** to adapt one's own role in a variety of **team** settings.

TT1.

Describe evidenceinformed processes of team development and practices.

TT4.

Use **shared leadership** practices to support **team** effectiveness.

TT7.

Share **team** accountability for outcomes.

TT10.

Discuss organizational structures, policies, practices, resources, access to information, and timing issues that impact the effectiveness of the team.

TT2.

Appreciate team members' diverse experiences, expertise, cultures, positions, power, and hierarchical roles towards improving team function.

TT5.

Apply interprofessional conflict management methods, including identifying conflict cause and addressing divergent perspectives.

TT8.

Facilitate care coordination to achieve safe, effective care and health outcomes.

TT3.

Practice **team** reasoning, problem-solving, and decision-making.

TT6.

Reflect on self and team performance to inform and improve team effectiveness.

TT9.

Operate from a shared framework that supports resiliency, well-being, safety, and efficacy.