



UNIVERSIDAD DE CHILE
FACULTAD DE MEDICINA
ESCUELA DE POSTGRADO

CURSO DE POSTGRADO

DISCUSSION OF SCIENTIFIC PAPERS IN ENGLISH

Nombre Curso

SEMESTRE

2º

AÑO

2016

PROF. ENCARGADO
COORDINADOR

Ana María Avalos, Ph.D
Lisette Leyton, PhD

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Nombre Completo

Cédula Identidad

English Programme, Faculty of Medicine, University of Chile
Center for Molecular Studies of the Cell, ICBM, Faculty of Medicine, University of Chile

UNIDAD ACADÉMICA

TELÉFONO

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TIPO DE CURSO

Complementario

(Básico, Avanzado, Complementario, Seminarios Bibliográficos, Formación General)

CLASES	...27... HRS.
SEMINARIOS	...13... HRS.
PRUEBAS	...10.....HRS.
TRABAJOS	...100....HRS.

Nº HORAS PRESENCIALES	40
Nº HORAS NO PRESENCIALES	110
Nº HORAS TOTALES	150

CRÉDITOS

5

(1 Crédito Equivale a 30 Horas Semestrales)

CUPO ALUMNOS

6

(Nº mínimo)

14

(Nº máximo)

PRE-REQUISITOS

Ser alumno de Doctorado en Ciencias Biomédicas. Nivel intermedio-alto o Avanzado de Inglés o haber aprobado curso posgrado "WRITTEN AND ORAL COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".

INICIO

03- Octubre-2016

TERMINO

16-Diciembre-2016

DIA/HORARIO
HORARIO

Lunes 16:00-18:00

DIA / HORARIO
HORARIO

Viernes 16:00-18:00

LUGAR

1º piso, CEMC classroom, Pabellón B, FM, UCH

Escuela De Postgrado (Sala a determinar) u otro lugar

METODOLOGÍA

English grammar will be evaluated with a written and oral test diagnostic test. Upper-Intermediate English level is required. Course will last 10 weeks. The Professor in charge of each seminar will correct students' pronunciation. One or two scientific papers, provided one week in advance via course Website, will be discussed in each seminar (Invited Professors) to improve communication skills. Logic structure to think and write science will also be revised. The students will have to present 2 seminars during the course **corresponding to their line of investigation and a scientific elevator speech.**

(Clases, Seminarios, Prácticos)

EVALUACIÓN (INDICAR % DE CADA EVALUACION)

Students will be evaluated as follows: a) oral participation in the discussion of papers and English communication (25%); b) seminar presentations (20%); c) grammar issues (5%); d) Elevator Speech (20%) and e) final oral exam (30%)

Attendance to 90% of the seminars is requested to pass the course.

PROFESORES PARTICIPANTES (INDICAR UNIDADES ACADÉMICAS)

Centro de Estudios Moleculares de la Célula- ICBM, Fac. medicina. Universidad de Chile

Drs. Lisette Leyton y Andrew Quest

Facultad de Ciencias de la Salud - Universidad Autónoma de Chile

Dr. Ana María Avalos

Programa Microbiología, ICBM, Facultad de Medicina. Universidad de Chile

Dr. Miguel O'Ryan

Núcleo Milenio en Biología del Desarrollo - Facultad de Ciencias, Universidad de Chile

Dr. Miguel Allende

Facultad Ciencias Biológicas, Pontificia Universidad Católica de Chile

Dr. Gareth Owen

Facultad Ciencias Biológicas, Universidad de Cuyo, Mendoza, Argentina

Dr. Sean Patterson

DESCRIPCIÓN / OBJETIVOS

The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Scientific topics chosen by the invited Professor, whose native language is English, will be used as a springboard to promote scientific English learning and discussion.

CALENDARIO DE ACTIVIDADES

(A continuación señalar: Descripción de la actividad, fechas, horas presenciales y no presenciales y Profesores a cargo)

FECHA	HORAS PRESENCIALES	HORAS NO PRESENCIALES	DESCRIPCION ACTIVIDAD	PROFESOR
Monday, Oct 3	1	0	Introduction to the course. Practice to ask questions and participation.	Avalos
Monday, Oct 3	1	3	English communication for scientists-Session 1: Communicating as a scientist. Understanding communication.	Avalos
Friday, Oct 7	2	6	English communication for scientists-Session 2: Identifying your purpose and audience. Speaking for specific audiences (specialists and non-specialists)	Avalos
Monday, Oct 10	1	3	English communication for scientists: Session 3: answering questions.	Avalos
Monday, Oct 10	1	3	English communication for scientists: Session 4: test your knowledge	Avalos
Friday, Oct 14	2	6	Seminar 1. Dr. Sean Patterson. Discussion of papers and pronunciation issues.	Patterson Avalos
Monday, Oct 17	2	6	Revise grammar issues of most common mistakes for Spanish speakers. Understanding spoken English and pronunciation (Session 1). Do you think English is easy?	Avalos Patterson
Friday, Oct 21	2	6	Teach how to prepare a Seminar. Teach how to prepare an Elevator speech.	Avalos Leyton
Monday Oct 24	1	3	Seminar 2. Dr. Miguel O'Ryan. Discussion of papers and pronunciation issues.	O'Ryan Avalos
Monday Oct 24	1	3	Revise grammar issues of most common mistakes for Spanish speakers. Understanding spoken English and pronunciation (Session 2).	Avalos
Friday, Oct 28	2	6	Elevator speech practice (Session 1)	Avalos Leyton
Monday, Oct 31	2	6	Students present their research topic (4-1)	Avalos Leyton
Friday, Nov 4	2	6	Students present their research topic (4-2)	Avalos Leyton
Monday Nov 7	1	3	Seminar 3. Dr. Andrew Quest. Discussion of papers and pronunciation issues.	Quest Avalos
Monday Nov 7	1	3	Revise grammar issues of most common mistakes for Spanish speakers. Understanding spoken English and pronunciation (Session 3).	Avalos
Friday, Nov 11	2	6	Students present their research topic (4-3)	Avalos Leyton
Monday Nov 14	2	6	Students present their research topic (4-1)	Avalos Leyton
Friday Nov18	2	6	Revise grammar issues of most common mistakes for Spanish speakers. Understanding spoken English and pronunciation (Session 4).	Avalos

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