



**fcfm**

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# UNIT 5 10B

# THE POWER OF WORDS

By @misscarosama

# Neil Armstrong's words

- a. "That's a small step for men a giant leap for mankind"
- b. "That's one small step for a man a giant leap for mankind"
- c. "That's a small step for a man a giant leap for mankind"
- d. "That's one small step for man a giant leap for mankind"



# Let's listen to the footage



- b 5 35)) Listen to him saying the first words spoken from the moon. With a partner, try to complete the sentence and answer the questions.

“That’s one \_\_\_\_\_ step for \_\_\_\_\_,  
one giant leap for \_\_\_\_\_.”

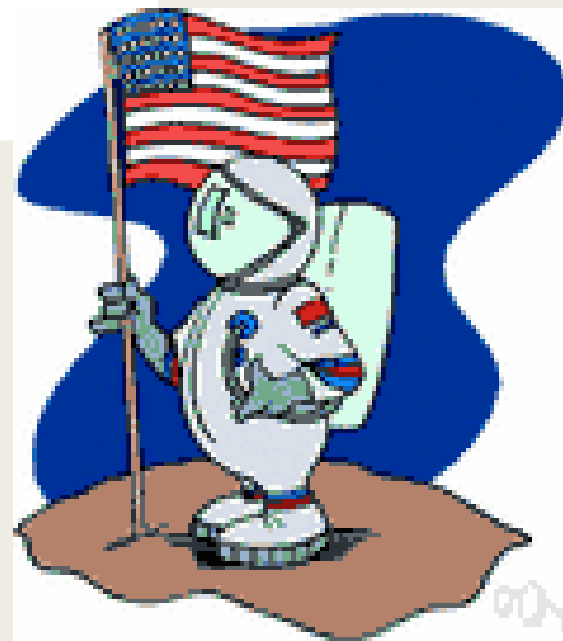


# LET'S LISTEN



**d** Listen again and answer the questions.

- 1 When did Armstrong write the words he was planning to say when he first stepped on the moon?
- 2 Does Armstrong say he wrote, "*That's one small step for man...*" or "*One small step for a man...*"?
- 3 Why doesn't the sentence everybody heard make sense?
- 4 What did Armstrong think he said?
- 5 Who is Peter Shann Ford? What did he discover?
- 6 How did Armstrong feel when he heard about this?

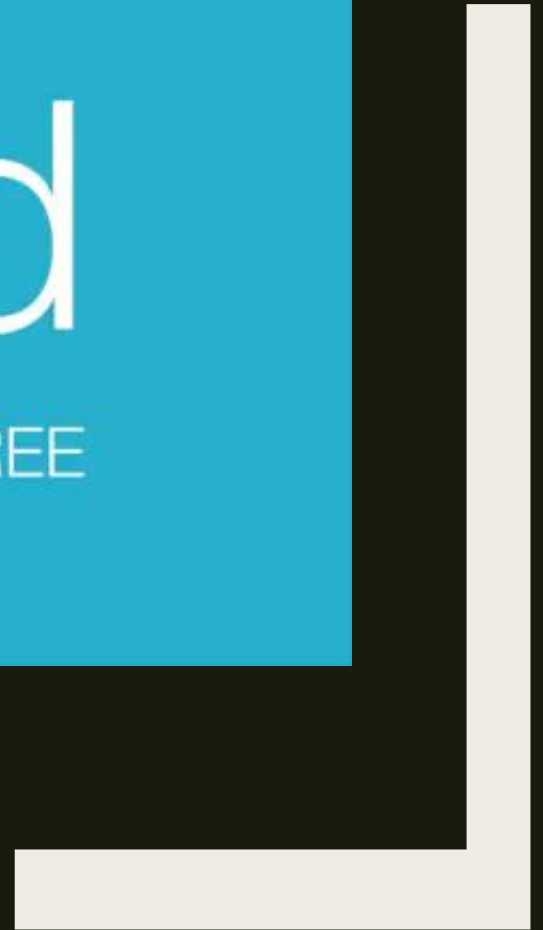


- e Read some more facts about Armstrong. Are the highlighted phrases right or wrong grammatically? Correct the mistakes.
- 1 Neil Armstrong was born in the US.
  - 2 He was a shy boy, who loved the books and the music.
  - 3 He studied aeronautical engineering at the university.
  - 4 He was the first man who set foot on moon.
  - 5 His famous words were heard by people all over the world.
  - 6 Before becoming a astronaut, he worked for the US Navy.
  - 7 After 1994, he refused to give the autographs.
  - 8 In 2005, he was involved in a lawsuit with an ex-barber, who tried to sell some of the Armstrong's hair.



# engVid

LEARN ENGLISH FOR FREE



# ARTICLES!!!

## institutions

My son is in **high school**.

They're building **a new high school** in my town.

He was sent **to prison** for two years.

My grandmother used to work in **the prison** as a nurse.

5 38)))

With words like *school, college, prison | jail, church*, etc., don't use an article when you are talking about the institution and the usual purpose it is used for. If you are just talking about the building, use *a* or *the*. (exception: *She's in the hospital.*)



mountain ranges, rivers, oceans, seas, canals, deserts, and island groups.

the names of theaters, hotels, museums, galleries, buildings, monuments.

**South Korea** is in **East Asia**.

5 39)))

**Macy's** is one of the most famous department stores in the **US**.

**Lake Maracaibo** and **Lake Titicaca** are both in South America.

**The Danube River** flows into **the Black Sea**.

**The Metropolitan Museum** is located on **Fifth Avenue** in New York.



THE

roads, streets, parks, bridges, stores, and restaurants (exceptions: highways and numbered roads, e.g., *the Trans-Canada Highway, the 405*).

0 article

most countries, continents, regions ending with the name of a country / continent, e.g., *North America, South East Asia*, individual islands, states, provinces, towns, and cities (exceptions: *the US, the UK | United Kingdom, the Netherlands, the Czech Republic*).

individual mountains and lakes.

# LET'S PRACTICE



a Circle the correct article.

James bought a / the / (-) new suit last weekend.

- 1 The weather was awful, so we stayed at a / the / (-) home.
- 2 A / The / (-) dishwasher we bought last week has stopped working already.
- 3 I love reading a / the / (-) historical novels.
- 4 Sarah had had an exhausting day, so she went to a / the / (-) bed early.
- 5 I saw a man walking with a woman in the park. A / The / (-) woman was crying.
- 6 The teachers are on strike, so the children aren't going to a / the / (-) school.
- 7 Turn left immediately after a / the / (-) gas station and go up the hill.
- 8 My neighbor's in a / the / (-) prison because he didn't pay his taxes.
- 9 People are complaining because the board members refused to build a / the / (-) new hospital.
- 10 Visitors will not be allowed to enter a / the / (-) hospital after 7 p.m.

# LET'S PRACTICE



**b** Complete with *the* or (-).

They're going to *the* US to visit family.

- 1 \_\_\_\_\_ Sicily is the largest island in \_\_\_\_\_ Mediterranean.
- 2 Cairo is on \_\_\_\_\_ Nile River.
- 3 We didn't have time to visit \_\_\_\_\_ National Gallery when we were in Washington, D.C.
- 4 \_\_\_\_\_ American southwest is famous for its beautiful deserts and canyons.
- 5 \_\_\_\_\_ Mount Everest is in \_\_\_\_\_ Himalayas.
- 6 The largest inland lake is \_\_\_\_\_ Caspian Sea.
- 7 We stayed at \_\_\_\_\_ Peninsula Hotel while we were in Hong Kong.
- 8 *Romeo and Juliet* is playing at \_\_\_\_\_ Globe Theatre.
- 9 Manila is the capital of \_\_\_\_\_ Philippines.
- 10 I've always wanted to visit \_\_\_\_\_ Argentina.

# Answer KEY

1. 0
2. The
3. 0
4. 0
5. The
6. 0
7. The
8. 0
9. A
10. the

1. 0/the
2. The
3. The
4. 0
5. 0/the
6. The
7. The
8. The
9. The
10. 0



Let's  
practice !

## 2 GRAMMAR articles

a Complete the sayings with *a*, *an*, *the*, or no article (—).

1 All you need is \_\_\_ love.

2 He's \_\_\_\_\_ man of his word.

3 \_\_\_\_\_ women are from Venus; \_\_\_\_\_ men are from Mars.

4 \_\_\_\_\_ time waits for no man.

5 Don't worry! It's not \_\_\_\_\_ end of \_\_\_\_\_ world!

6 That's \_\_\_\_\_ life!

7 It's \_\_\_\_\_ small world.

8 \_\_\_\_\_ actions speak louder than \_\_\_\_\_ words.

## ANSWER KEY

1. 0
2. a
3. 0/0
4. 0
5. The /the
6. 0
7. a
8. 0/0



# Let's practice!

b Complete the sentences with *the* where necessary.



1 The toy industry in \_\_\_ China is the biggest in the world.



2 There are 50 states in \_\_\_ US.



3 \_\_\_ 5 Freeway was closed yesterday because of the floods.



4 \_\_\_ Central Park is one of \_\_\_ largest green spaces in New York City.



5 Edmund Hillary was \_\_\_ first man to climb \_\_\_ Mount Everest.



6 \_\_\_ Lake Victoria is \_\_\_ largest lake in \_\_\_ Africa.



7 \_\_\_ Panama Canal connects the Atlantic Ocean to \_\_\_ Pacific Ocean.



8 \_\_\_ Balearic Islands are situated in \_\_\_ Mediterranean Sea.

## ANSWER KEY

1. 0
2. the
3. the
4. 0/the
5. the/0
6. 0/the/0
7. The /the
8. the/the



# Let's practice!



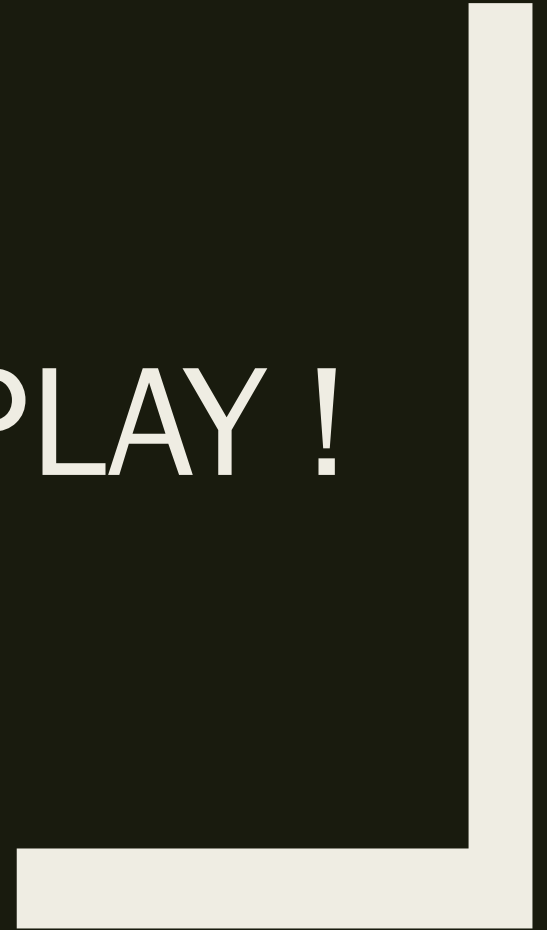
c Right (✓) or wrong (✗)? Correct the mistakes in the highlighted phrases.

- 1 The college in my town has a very good reputation. ✓
- 2 Mae-Ting can't still be at the work. It's really late. ✗ at work
- 3 The man has gone to the prison for the crimes he committed when he was younger. \_\_\_\_\_
- 4 Daisy takes advantage of the time her children are at the school to take an online course. \_\_\_\_\_
- 5 The prison is on the outskirts of the city. \_\_\_\_\_
- 6 Somebody broke into my parents' house while they were at the church. \_\_\_\_\_
- 7 Did you have time to finish the work I left for you? \_\_\_\_\_
- 8 My boyfriend's in the college. He's studying architecture. \_\_\_\_\_
- 9 My brother teaches at the elementary school that we both attended. \_\_\_\_\_
- 10 The church in my village dates back to the fifteenth century. \_\_\_\_\_

## ANSWER KEY

1. Right
2. Wrong/at work
3. W/to prison
4. W/at school
5. Right
6. Wrong/at church
7. Right
8. Wrong/in college
9. Right
10. Right

LET'S PLAY !



Step 1: Use the correct option for each sentence. a/the/0

Step 2: Raise your hand and say “I love my English class”

Step 3: The first student in providing the correct answer gets the point.

# ROUND 1



\_\_\_\_\_ Kremlin is probably  
\_\_\_\_\_ most famous building in  
\_\_\_\_\_ Moscow.

**THE** Kremlin is probably **THE** most famous building in **0** Moscow.

# ROUND 1

\_\_\_\_\_ Ebro River in Spain  
flows into \_\_\_\_\_  
Mediterranean Sea.



**THE** Ebro River in Spain flows  
into **THE** Mediterranean Sea.



\_\_\_\_\_ Lake Superior in \_\_\_\_\_  
Canada, is \_\_\_\_\_ biggest  
lake in \_\_\_\_\_ world.

# ROUND 1



0 Lake Superior in 0 Canada, is THE  
biggest lake in THE world.

## ROUND 2

\_\_\_\_\_ Mont Blanc is \_\_\_\_\_  
highest mountain in \_\_\_\_\_  
Alps



0 Mont Blanc is **THE** highest mountain  
in **THE** Alps

## ROUND 2

My sister doesn't usually like \_\_\_\_\_ heights, but she managed to climb to the top of \_\_\_\_\_ Eiffel tower.



My sister doesn't usually like 0 heights, but she managed to climb to the top of THE Eiffel tower.

# Round 2

\_\_\_\_\_ first state in \_\_\_\_\_ US  
where \_\_\_\_\_ women could vote  
was Wyoming.



**THE** first state in **THE** US where **0**  
women could vote was Wyoming.



The image features two large, thick, black L-shaped brackets. One is positioned on the left side, with its vertical bar extending downwards and its horizontal bar extending to the right. The other is on the right side, with its vertical bar extending upwards and its horizontal bar extending to the left. These brackets frame the central text.

# GREAT SPEECHES

# Who are they?



# EMMELINE PANKHURST

She was a leader of the suffragette movement. In 1913, when women were campaigning for the right to vote. She gave the speech after several suffragettes had been imprisoned for attacking a police officer and chaining themselves to railings outside the Prime Minister's house in London.



**“I have been in audiences where I have seen men smile when they heard the words ‘hunger strike,’ and yet I think there are very few men today who would be prepared to adopt a ‘hunger strike’ for any cause. It is only people who feel an intolerable sense of oppression who would adopt a means of that kind. Well, our women decided to terminate those unjust sentences at the earliest possible moment by the terrible means\* of the hunger strike. It means you refuse food until you are at death’s door, and then the authorities have to choose between letting you die, and letting you go.**

**Human life for us is sacred, but we say if any life is to be sacrificed it shall be ours; we won’t do it ourselves, but we will put the enemy in the position where they will have to choose between giving us freedom or giving us death.**

\*means = method

# EMMELINE PANKHURST



## Vocabulary

Hunger strike

To chain

Railings

Sacred

A means

<https://www.museumoflondon.org.uk/discover/six-things-you-didnt-know-about-suffragette-hunger-strikes>

<https://www.youtube.com/watch?v=mpMhp2yJDPc>



# WINSTON CHURCHILL

He was British Prime Minister during World War II. He gave this speech to the House of Commons in 1940 when a German invasion of Britain was expected at any moment.



**“We shall go on to the end. We shall fight in France, we shall fight on the seas and oceans, we shall fight with growing confidence and growing strength in the air, we shall defend our island, whatever the cost may be. We shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender.”**

# WINSTON CHURCHILL

## Vocabulary

Commons

Strength

To surrender

**Diplomacy** is the art  
of telling **people** to go to hell  
in such a way  
that they **ask for directions**.

– Winston Churchill

AZ QUOTES



# NELSON MANDELA

He made this speech in 1990 on his release from jail, where he had spent 27 years for being an activist in the fight against apartheid. He later became the first black president of South Africa.



**“In conclusion, I wish to go to my own words during my trial in 1964. They are as true today as they were then. I wrote: I have fought against white domination, and I have fought against black domination. I have cherished the ideal of a democratic and free society in which all persons live together in harmony and...and with equal opportunities. It is an ideal which I hope to live for and to achieve. But, if needs be, it is an ideal for which I am prepared to die.**

**”**

# NELSON MANDELA



## Vocabulary

Release  
Apartheid  
Trial  
To cherish  
Persons  
If needs be

[https://www.youtube.com/watch?v=PDS\\_BBVfuYQ&t=315s](https://www.youtube.com/watch?v=PDS_BBVfuYQ&t=315s)



# BARACK OBAMA

He made this speech during his first presidential campaign in 2008, which he won to become the first ever black president of the United States.



“We know the battle ahead will be long, but always remember that no matter what obstacles stand in our way, nothing can stand in the way of the power of millions of voices calling for change.

We have been told we cannot do this by a chorus of cynics, and they will only grow louder and more dissonant in the weeks and months to come. We’ve been asked to pause for a reality check. We’ve been warned against offering the people of this nation false hope.

But in the unlikely story that is America, there has never been anything false about hope. For when we have faced down impossible odds\*; when we’ve been told we’re not ready, or that we shouldn’t try, or that we can’t, generations of Americans have responded with a simple creed that sums up the spirit of a people.

Yes, we can! Yes, we can! Yes, we can! ”

\*faced down impossible odds = had to deal with very difficult situations

# BARACK OBAMA

## Vocabulary

Ahead

Cynics

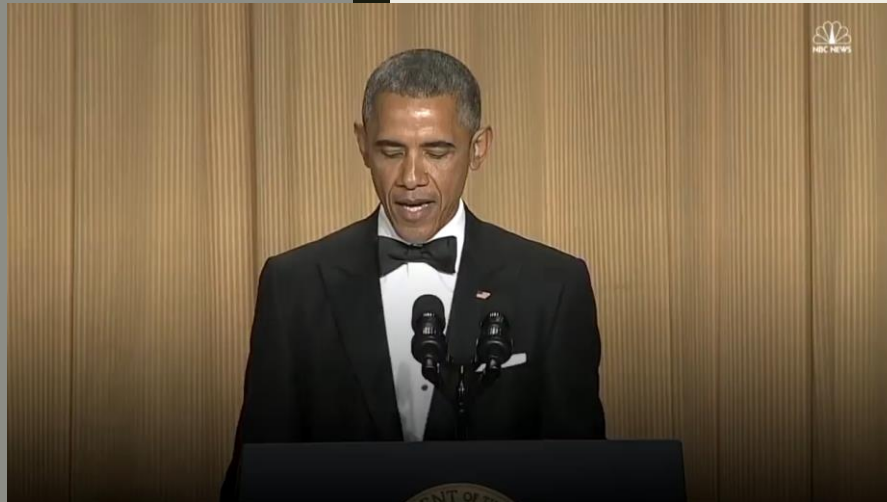
dissonant

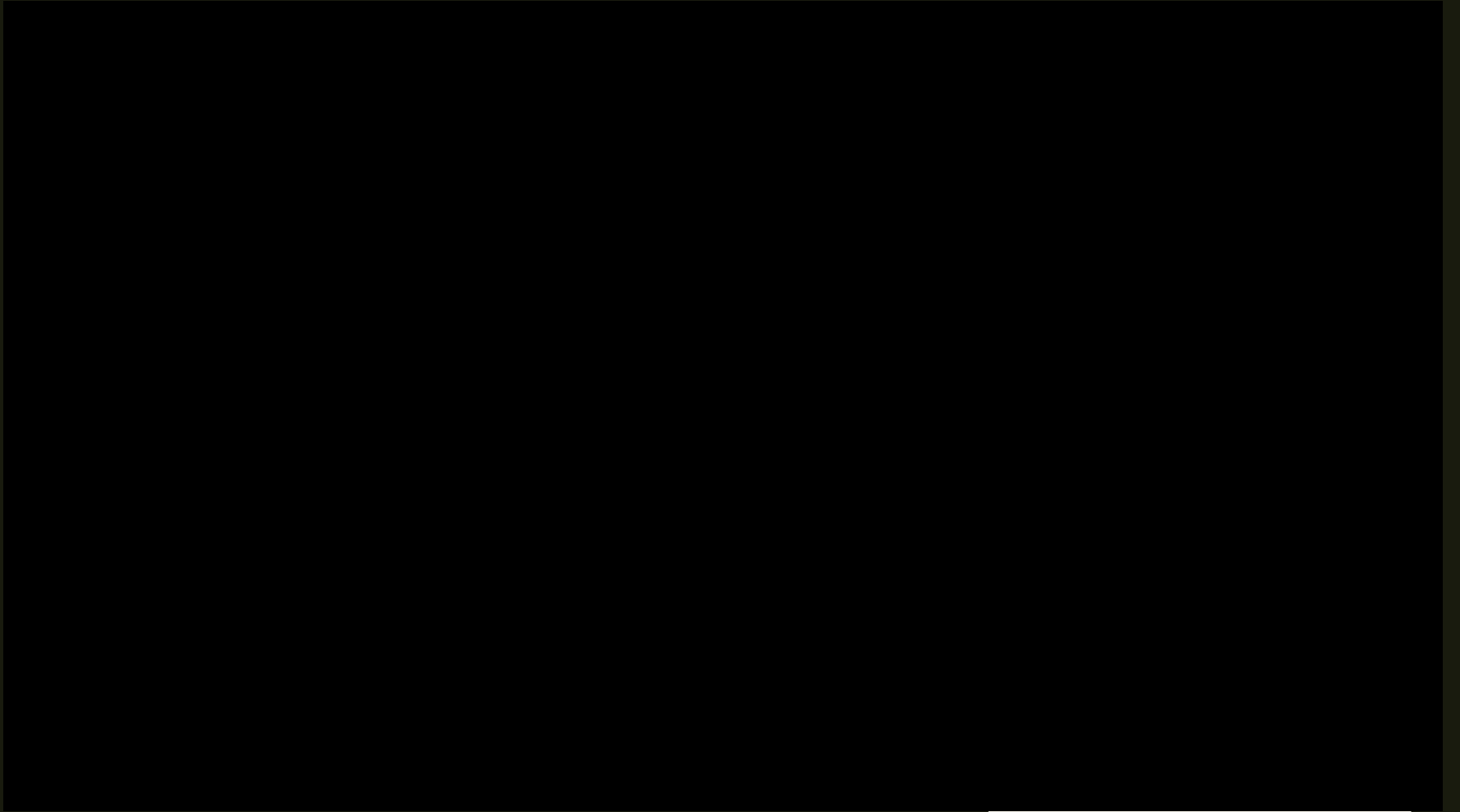
Unlikely

To face down impossible odds

Creed

To sum up

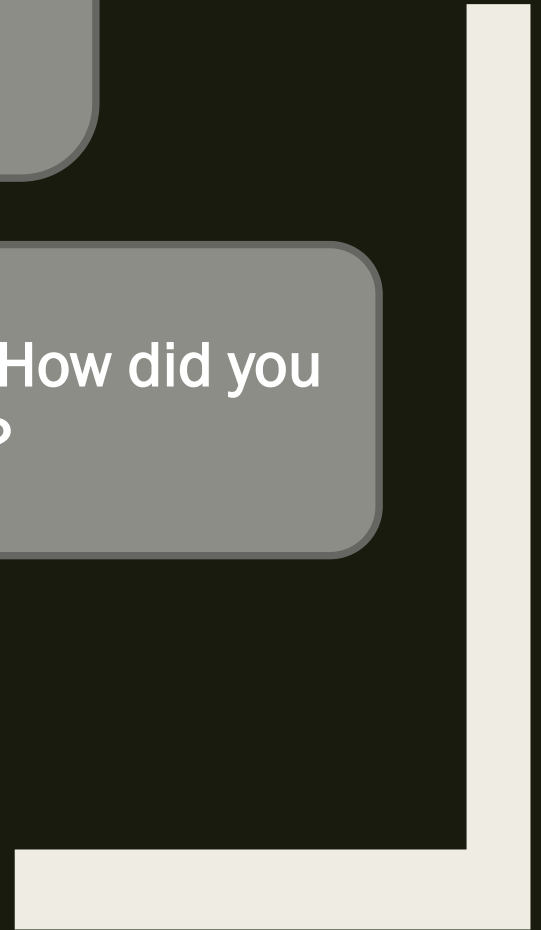




Have you ever had to make a speech or give  
a talk or presentation in front of a lot of  
people?

When? Where? How did you  
feel?

Was it successful?



# Presentation Disasters!



**H**owever bad you think your presentation has been, take some comfort from the fact that at least it probably wasn't as bad as these true stories...

**//** A few years ago I had to give a presentation to the Belgian management team of an international IT company. Not wishing to be the typical American presenting in English, I had carefully prepared my presentation in French. I intended it as a surprise, so I didn't say anything beforehand. After speaking in French for 45 minutes, I was halfway through my presentation and we had a break for coffee. At this point the manager of the company came up to me and asked me if I would change to speaking in English. 'Is my French that bad?' I said. 'No,' he replied, 'it's just that we are all from the Dutch-speaking part of Belgium.'

**//**



# TEN TOP TIPS FOR SPEAKING IN PUBLIC

- 1** Prepare your presentation carefully, and if practice practice it beforehand.
- 2** If you are using, e.g., PowerPoint slides or Prezi presentation software, make sure that your text is clear and easy to read and that there are not too many distracting graphics.
- 3** Get to know as much as possible about your audience beforehand and about any important or sensitive local issues.
- 4** Dress carefully so that you feel confident about your appearance in front of an audience.
- 5** Get to the place where you are going to speak in plenty of time.
- 6** Make sure that you check that all your equipment is working properly before you start.
- 7** If you are given a time limit, keep to it.
- 8** Sound enthusiastic, even passionate, about what you are saying.
- 9** Look at your audience. Try to make eye contact with individual people as you speak.
- 10** It's good to make your audience laugh, but make sure any jokes or stories you tell are appropriate.



Speaker	What the disaster was	How and why it happened	Which tip the speaker should have remembered
1			
2			
3			
4			



**VIETNAM!**



**TO LAUGH**

**AUDIENCE**

**APPROPRIATE**

**TO MAKE A SPEECH**

**TO GIVE A SPEECH**

**A MEANS**

**PASSIONATE**

**SPEAKER**

**TO PRESENT**

**EQUIPMENT**

**KEY NOTE SPEAKER**

**ENTHUSIASTIC**

**ACTIVIST**

**IF NEEDS BE**

**DOMINATION**

**APARTHEID**

**SPEECHES**

**EQUAL**

**AN IDEAL**

**PRESENTATIONS**

**LOCAL ISSUES**

**BODY LANGUAGE**

**BEFOREHAND**

**TO INTEND**

**PLENTY OF**

**TO GIVE A PRESENTATION**

**EYE CONTACT**

**JOKES**

**GRAPHICS**

**TO MAKE A**

**HALFWAY THROUGH**

**SENSITIVE**

**CONFIDENT**

**PRESENTATION**

## **SPEECHES**

- What has been the most inspirational speech you have ever listened to? Why was it so inspiring?
- Do words and the way they are spoken have the same relevance when giving a speech? Why?
- Politicians and public figures are often criticised for making mistakes when giving speeches. If you had been given the chance to help one of these people, what would you have suggested doing?

## **PRESENTATIONS**

- How do you get prepared for a presentation for a given subject at university? Does it usually work?
- Talk about a presentation that went wrong. What mistake(s) did you or the presenter make?
- How could you/they have avoided that disastrous result?