**TOEFL ITP CONTENTS**

**STRUCTURE AND WRITTEN EXPRESSION**

**STRUCTURE**

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|  | **SENTENCES WITH ONE CLAUSE** |
| SKILL 1 | Be sure the sentence has a subject and a verbExample: She **has been working** at that company for three years. |
| SKILL 2 | Be careful of objects of prepositionsExample: Jennifer sits beside **me** in class. (Beside who?) me |
| SKILL 3 | Be careful of appositivesExample: Sarah's dog, **Lincoln**, is a golden retriever. (Lincoln renames dog.) |
| SKILL 4 | Be careful of present participlesExample: She would have been **expecting** me. |
| SKILL 5 | Be careful of past participlesExample: Julia hasn't **eaten** anything today. |
|  | **SENTENCES WITH MULTIPLE CLAUSES** |
| SKILL 6 | Use coordinate connectors correctlyExample: The soccer in the park is entertaining in the winter, **but** it’s better in the heat of summer.(*Correlative conjunctions: For, and, nor, but, or, yet and so*) |
| SKILL 7 | Use adverb time and cause connectors correctlyExample: “I don’t care who you are, where you’re from or what you did **as long as** you love me.” |
| SKILL 8 | Use other adverb connectors correctlyExample: Anna called to say her car would not start. Rafael will **therefore** have to walk to school. |

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|  | **MORE SENTENCES WITH MULTIPLE CLAUSES** |
| SKILL 9 | Use noun clause connectors correctlyExample: **That** you should cheat me hurts me. |
| SKILL 10 | Use noun clause connector/subjects correctlyExample: I feel certain **that** she will come**.** |
| SKILL 11 | Use adjective clause connectors correctlyExample: I had no time to read my book, **having spent so long doing my homework.** |
| SKILL 12 | Use adjective clause connector/subjects correctlyExample: I can remember the time **when there were no computers.** |
|  | **SENTENCES WITH REDUCED CLAUSES** |
| SKILL 13 | Use reduced adjective clauses correctlyExample: The girl **running in the park** is my best friend. |
| SKILL 14 | Use reduced adverb clauses correctlyExample: After **doing** military service, he became a monk. (After he did military…) |
|  | **SENTENCES WITH INVERTED SUBJECTS AND VERBS** |
| SKILL 15 | Invert the subject and verb with question wordsExample: What **are you** doing? |
| SKILL 16 | Invert the subject and verb with place expressionsExample: Down the hill **rolled the children.** |
| SKILL 17 | Invert the subject and verb with negativesExample: Not a sound **could be heard** in the church. |
| SKILL 18 | Invert the subject and verb with conditionalsExample: **Had he** taken more time, the results would have been better. |
| SKILL 19 | Invert the subject and verb with comparisonsExample: **No sooner** had I arrived **than** they all started to argue. |

**WRITTEN EXPRESSION**

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|  | **PROBLEMS WITH SUBJECT/VERB AGREEMENT** |
| SKILL 20 | Make verbs agree after prepositional phrasesExample: **The color*s*** *of the rainbow* **are** beautiful. |
| SKILL 21 | Make verbs agree after expressions of quantityExample: No smoking or drinking is allowed. **Every** man and woman **is** required to check in. |
| SKILL 22 | Make inverted verbs agreeExample: **Neither** will the workers go off strike, **nor** negotiate until they receive a higher pay. |
| SKILL 23 | Make verbs agree after certain wordsExample: Either the bears or the lion **has escaped** from the zoo. Neither the lion nor the bears **have escaped** from the zoo. |
|  | **PROBLEMS WITH PARALLEL STRUCTURE** |
| SKILL 24 | Use parallel structure with coordinate conjunctionsExample: John and Mary **rode** their bikes and **swam** in the pool. |
| SKILL 25 | Use parallel structure with paired conjunctionsExample: My keys are **either** on my desk **or** in my coat pocket. |
| SKILL 26 | Use parallel structure with comparisonsExample: **No less** impressive **than** the invention of the laser *was the development* of the wheel. |
|  | **PROBLEMS WITH COMPARATIVES AND SUPERLATIVES** |
| SKILL 27 | Form comparatives correctlyExample: The Pacific Ocean is **deeper** than the Arctic Ocean. |
| SKILL 28 | Use superlatives correctlyExample: This is **the most interesting** book I have ever read. |
| SKILL 29 | Use the irregular -er structure correctlyExample: I have **less** time than usual. (Little) |
|  | **PROBLEMS WITH THE FORM OF THE VERB** |
| SKILL 30 | Use of Have in the past participleExample: They **would have** **had** all the work **done**, if they could. |
| SKILL 31 | Be, use the present participle or the past participleExample: She has **been** here before. |
| SKILL 32 | Will, would, or other modals, use the base form of the verbExample: They would **understand** more if they studied more. |
|  | **PROBLEMS WITH THE USE OF THE VERB** |
| SKILL 33 | Know when to use the past with the presentExample: So, there I **am writing** for the bus to come… (When telling a story or a dream) |
| SKILL 34 | Use proximity correctly.Example: Both my parents and my cousin **has** good seats for the show. |
| SKILL 35 | Use the correct tense with time expressionsExample: I **will have finished** the job **by the end of the month.** |
| SKILL 36 | Use conditionals correctly.Example: **If** I **had** more opportunities, it **would** **be** easier of me. |
|  | **PROBLEMS WITH PASSIVE VERBS** |
| SKILL 37 | Use the correct form of the passiveExample: The letters **were sent** yesterday. |
| SKILL 38 | Recognize active and passive meaningsExample: I **was told** to wait in this room. |

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|  | **PROBLEMS WITH NOUNS** |
| SKILL 39 | Use the correct singular or plural nounExample: We need two more **balls** to entertain the cat. |
| SKILL 40 | Distinguish countable and uncountable nounsExample: You seem to have a high level of **intelligence**. (Uncountable) |
| SKILL 41 | Recognize irregular plurals of nounsExample: Cactus: ***cacti***; analysis: ***analyses***; deer: ***deer***. |
| SKILL 42 | Distinguish the person from the thingExample: Charles has a new car. **He** bought **it** yesterday. |
|  | **PROBLEMS WITH PRONOUNS** |
| SKILL 43 | Distinguish subject and object pronounsExample: Mary doesn’t like **him**. (Object pronoun) **They** are not happy. (Subject pronoun) |
| SKILL 44 | Distinguish possessive adjectives and pronounsExample: The dog buried **its** bone. (Possessive Adjective) The house on the corner is **ours**. (Possessive Pronoun) |
| SKILL 45 | Check pronoun reference for agreementExample: Janice took the watch and necklace and sold **them**. (The watch and necklace) |
|  | **PROBLEMS WITH ADJECTIVES AND ADVERBS** |
| SKILL 46 | Use basic adjectives and adverbs correctlyExample: The students have **certainly** been warned. |
| SKILL 47 | Use adjectives after linking verbsExample: Sarah seems **angry**. (Seems is a linking verb) |
| SKILL 48 | Position adjectives and adverbs correctlyExample: Sarah seemed **tired**. (not tiredly) |

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|  | **MORE PROBLEMS WITH ADJECTIVES** |
| SKILL 49 | Recognize -ly adjectivesExample: He gave me some **brotherly** advice before he left. |
| SKILL 50 | Use predicate adjectives correctlyExample: His assignment proves **difficult** for him. |
| SKILL 51 | Use -ed and -ing adjectives correctlyExample: I read a really **interesting** book about history (so I was interested). |
|  | **PROBLEMS WITH ARTICLES** |
| SKILL 52 | Use articles with singular nounsExample: **The** defense presented at the trial was especially weak. |
| SKILL 53 | Distinguish a and anExample: We are looking for **an** apartment. |
| SKILL 54 | Make articles agree with nounsExample: She would like to go to **a** university that specializes in teaching. |
| SKILL 55 | Distinguish specific and general ideasExample: He would like to live in **a** large house. **The** house should have at least three bedrooms and two bathrooms. |
|  | **PROBLEMS WITH PREPOSITIONS** |
| SKILL 56 | Recognize incorrect prepositionsExample: It’s my birthday **in** July! (*Not* ***on*** *July*). |
| SKILL 57 | Recognize when prepositions have been omittedExample: I live downtown. (NOT I live **in** downtown.) |

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|  | **PROBLEMS WITH USAGE** |
| SKILL 58 | Distinguish make and doExamples: I've **made** us some coffee.  Just **do** your best!  |
| SKILL 59 | Distinguish like, alike, and unlikeExamples: My daughter and your sister are **alike**. (NOT My daughter and your sister are like) My book is **like** yours. (NOT My book is alike yours) **Unlike** Beni, Adam is smart. (NOT Alike Beni, Adam is smart) |
| SKILL 60 | Distinguish other, another, and othersExamples: I need **another** cup. (cup is singular so we use another) I need **other** cups. (cup is plural so we use other) I need **others**. (refers to other cups) |

**ITP STRUCTURE AND WRITTEN EXPRESSION PRACTICE**

1. English Grammar: This website offers a wide variety of activities about grammar and academic writing.

 <https://www.englishgrammar.org/exercises/>

2. Englisch-hilfen: Useful website that provides students with an interesting range of posibilities to review grammar and vocabulary. It offers clear explanations and exercises.

<https://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm>

3. Perfect English Grammar: This website deals with practically all the key grammar contents included in the main international examinations.

<http://www.perfect-english-grammar.com/grammar-exercises.html>

4. Exam English: Grmmar activities based on the CEFR.

<https://www.examenglish.com/grammar/index.html>

5. My English Pages: This page offers exercises on grammar patterns and lexical items in conetxt.

<http://www.myenglishpages.com/site_php_files/exercises.php>

6. A4ESL: Self-study grammar quizzes to deepen the command of key structures and word choices.

<http://a4esl.org/q/h/grammar.html>

7. English Grammar Online: Lots of activities to review grammar points.

<https://www.ego4u.com/en/cram-up/grammar>

8. LearEnglishFeelGood: This website offers not only tons of grammar practice, but also a wide range of activities to check vocabulary.

<https://www.learnenglishfeelgood.com/esl-english-grammar-exercises.html>

**TOEFL ITP SPECIFIC PRACTICE**

1. English Test Exercises

<https://www.englishtestexercises.com/toefl-itppbt>

2. TOEFL ITP Sample Questions

<https://www.ets.org/toefl_itp/content/sample_questions/>

3. TOEFL ITP Test Questions

<https://www.etsglobal.org/Tests-Preparation/The-TOEFL-Family-of-Assessments/TOEFL-Sample-Tests/TOEFL-ITP-Sample-Test-Questions>

4. TOEFL Practice Tests

<https://www.graduateshotline.com/sampletoefl.html>

5. Free Online TOEFL Practice

<http://www.testpreppractice.net/TOEFL/Free-Online-TOEFL-Practice-Tests.aspx>