



PROGRAMA DE CURSO

Código	Nombre				
IN5849	INTRODUCTION TO CROWDFUNDING				
Nombre en	Inglés				
INTRODUC	ΓΙΟΝ ΤΟ	O CROWDFUNDING			
Créditos (SCT)		Unidades	Horas de Cátedra	Horas Docencia	Horas de Trabajo
Creditos (301)	Docentes	Horas de Caledra	Auxiliar	Personal
3		5	1.5	n/a	2.0
Requisitos			Carácter	del Curso	
IN4002			Electivo de la carrera de Ingeniería		
			Civil In	dustrial	
	Resultados de Aprendizaje				

Al finalizar el curso:

This course will expose the student to a subject that has been systematically talked-about in the entrepreneurial, governmental and academic circles of Europe and USA during the past 10 years. Crowdfunding has been championed as the **main financial innovation** of the last decades, and therefore students will immerse into concepts that will enable them to participate in the global conversation, with particular interest in assessing Crowdfunding as a potential tool to catalyze his own entrepreneurial ideas, and its role within the wider alternative finance landscape, which includes the so-called **fin tech world**. Some of the questions that are expected to be answered by the end of the course are: What market challenge does crowdfunding solve and how can I benefit from it? Is alternative finance and crowdfunding expanding the existing pool of capital/credits or merely rechannelling it? Are alternative finance and crowdfunding developments therefore a threat or an opportunity for incumbent financial institutions? Will crowdfunding survive, and how?

Based on lectures and seminar work, it is expected that the student will acquire/apply the following knowledge and skills:

- "Thinking outside the box" in regards to the financial services industry
- Understanding of the collaborative and disruptive elements of Crowdfunding, with an understanding of its sharing economy roots.
- A method to assess the suitability of Crowdfunding platforms for specific project subjects, encouraging them to envision their own entrepreneurial ventures
- Understanding of the Crowdfunding industry dynamics: main privacy, security and legal issues





Metodología Docente	Evaluación General
The course will consist of a series of lectures and practical discussions (seminars). Student participation and collaboration are welcomed and will be rewarded; they may bring their thoughts, findings and comments on a weekly basis and present them informally before each lecture.	Two homework CTPs based on seminar work (10% each), one in-class CTP (20%) and a final exam that comprises a term project (50%). Plus participation (10%).
100% communication in English is expected.	

UNIDADES TEMÁTICAS

Número	Non	nbre de la Unidad	Duración en Semanas
1	THE SEED	S OF THE MOVEMENT	4.0
	Contenidos	Resultados de Aprendizajes de la Unidad	Referencias a la Bibliografía
Landmark past and p 2. Overview channels 3. The Sharin 4. Crowdsou Innovatio 5. What we	of traditional fundraising for projects and ventures ng Economy ircing and Open n understand by ve finance".	El estudiante: This section immerses the student into the fundamental drivers behind Crowdfunding. Through an historical account of collaborative efforts of fundraising around the world, up until the present challenges derived from the economic crisis of 2008- 2010, he will attain relevant understanding of the economic, technological, social and environmental factors that helped trigger this innovation. Disruptive models linked to traditional industries, and finance in particular, will be reviewed.	BIDIIOgrafia





	Número	Nom	nbre de la Unidad	Duración en Semanas
	2	CROWDFUNDIN	G PLATFORM (CFPs) MODELS	4.0
		Contenidos	Resultados de Aprendizajes de la	Referencias a la
		contenidos	Unidad	Bibliografía
1.	Stakehold	ers and motivation of	El estudiante:	
	funders		Will work on a clear definition and	
2.	Business n	nodels	categorization of the CFPs, based on	
3.	Critical ph	ases of the CF process	academic research review, business	
4.	4. Level of engagement by CFP model		cases and on-class discussions. Will	
5.			get awareness of the wide and democratic potential that this	
6.	crowdfunding platforms		democratic potential that this funding mechanism has among both	
0.	6. Crowdfunding as entrepreneurship mechanism.		traditional and non-traditional	
7.	7. Perspectives for key industries		sectors. A clear understanding will	
Sei	Seminar: Guest lecturer		be gained on the suitability of each model to seek early seed funding.	

Número	Nor	nbre de la Unidad	Duración en Semanas
3	Т	HE CAMPAIGN	2.0
	Contenidos	Resultados de Aprendizajes de la Unidad	Referencias a la Bibliografía
1. Procedure	es and milestones	El estudiante:	
2. Strategic	olanning	By exploring both successful and	
3. Drivers fo	r success	failed projects, he will become	
4. Peer effects and Crowdfunding		knowledgeable on the three	
		essential stages of a CF campaign:	
Seminar: Guest lecturer		planning, launch and actual	
		campaigning. A closer look will be	
		carried out on the impact that	
		online and offline peer effect	
		interactions have on the final	
		outcome of the campaign.	





Número Nomł		nbre de la Unidad	Duración en Semanas
4	TH	E MARKETPLACE	2.0
	Contenidos	Resultados de Aprendizajes de la Unidad	Referencias a la Bibliografía
and the re 1. Data and Service Pr 2. Crowdfun and Chile	of the global industry, esults so far. analytics. Crowdfunding oviders (CSPs) ding in Latin America rowdfunding: insights for cors	El estudiante: He will be exposed to the latest market research on the main geographical regions, and will analyse metrics and infographics based on real public data extracted from CFPs worldwide. The student should be able to identify the potential of Crowdfunding for markets such as Chile and Latin America, as well as assessing the variety of services supplying the industry.	

Número	Nom	nbre de la Unidad	Duración en Semanas
5	SUSTAINABILITY ANALYS	SIS OF CROWDFUNDING PLATFORMS	1.0
	Contenidos	Resultados de Aprendizajes de la Unidad	Referencias a la Bibliografía
Social (SRI) 2. Crowo the de	t investment (II) and ly Responsible Investing dfunding's potential for evelopment world gle of Microfinance	El estudiante: The student will be able to establish if CF is a viable financial mechanism to help address current environmental and social sustainability issues. Two of the most progressive initiatives in the sustainability finance sector: SRI and II are examined. The concept of Triangle of Microfinance is then introduced as an organizing framework to describe the reach, impact and financial sustainability of CFPs.	





Número Noml		nbre de la Unidad	Duración en Semanas
6	WHE	RE IS IT HEADING?	2.0
	Contenidos	Resultados de Aprendizajes de la Unidad	Referencias a la Bibliografía
 Unexplore Privacy, set 	ecurity and legal issues icy and regulations	El estudiante: Building on the knowledge accumulated so far in class, the student will be exposed to the wide diversity of business threads and challenges that the CF sector is facing right now in 2016. By this point, he should be able to assess with clear arguments whether CF is a viable and sustainable financial mechanism or if it is deemed to stay in the shadows of mainstream finance.	

	Bibliografía General
1.	Lawton, Kevin (2012). The Crowdfunding Revolution: How to Raise Venture Capital
	Using Social Media
2.	Dresner, Steven (2014). Crowdfunding: A Guide to Raising Capital on the Internet
3.	Lambert, T., & Schwienbacher, A. (2010). An Empirical Analysis of Crowdfunding
4.	Hemer, J. (2011). A Snapshot on Crowdfunding
5.	Chesbrough, H (2003). The Era Of Open Innovation
6.	Dee, N. J., Livesey, F., Gill, D., & Minshall, T. (2011). Incubation for Growth on new ventures with high growth potential
7.	Belleflamme, P., Lambert, T., & Schwienbacher, A. (2011). Crowdfunding : tapping the right crowd
8.	Morales, H. (2012). Sustainability Analysis of Crowdfunding and Peer-to-peer Lending Platforms
9.	Bonbright, D., Kiryttopoulou, N. & Iversen, L., (2008). Online Philantropy Markets
10	. Burtch, G., Ghose, A. & Wattal, S., (2011). An empirical examination of the antecedents of contribution patterns in crowdfunding markets
11	. Estellés-arolas, E. & González-ladrón-de-guevara, F., (2012). Towards an integrated crowdsourcing definition





- 12. Van Wingerden, R. & Ryan, J., (2011). Fighting for Funds: An Exploratory Study into the Field of Crowdfunding
- 13. Massolution & Crowdfunding.org, (2012). Crowdfunding industry report
- 14. Botsman, R. & Rogers, R. (2011). What's mine is yours
- 15. Liteaer, B., (2001). The Future of Money
- 16. Collins, L. & Pierrakis, Y., (2012). The Venture Crowd
- 17. de Clerck, F., (2006). Ethical Banking
- 18. O'Donohoe, N. et al., (2010). An emerging asset class Rockefeller Foundation
- 19. Power, G. et al., (2012). A framework for action: Social Enterprise & Impact Investing
- 20. Smith, M., (2012). Making a Difference: The Impact of Sustainable and Responsible Investing

Vigencia desde:	Primavera 2017
Elaborado por:	
Aprobado por:	