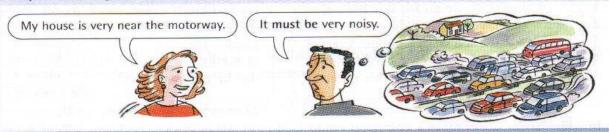
	ע	<ul> <li>□ I'm so tired, I could sleep for a week. (now)</li> <li>□ I was so tired, I could have slept for a week. (past)</li> <li>□ The situation is bad, but it could be worse. (now)</li> <li>The situation was bad, but it could have been worse. (past)</li> </ul>
		Something could have happened = it was possible but did not happen:  Why did you stay at a hotel when you were in Paris? You could have stayed with Julia (you didn't stay with her)  I didn't know that you wanted to go to the concert. I could have got you a ticket.  (I didn't get you a ticket)  Dave was lucky. He could have hurt himself when he fell, but he's OK.
27.3	1 A:     B: 2 A:     B: 3 A:     B: 4 A:     B: 5 A:     B: 6 A:	What shall we do this evening?  I don't mind. We
27.4	be 1 I 2 We 3 I 4 We wi 5 Pa 6 Th 7 A:	couldn't live in a big city. I'd hate it.  had a really good holiday. It couldn't have been better.  that hat. I'd look silly and people would laugh at me.  managed to find the restaurant you recommended, but we it thout the map that you drew for us.  ul has to get up at 4 o'clock every morning. I don't know how he does it. I  up at that time every day.  the staff at the hotel were really nice when we stayed there last summer. They  more helpful.  I tried to phone you last week. We had a party and I wanted to invite you.
	6 Th	e staff at the hotel were really nice when we stayed there last summer. They  more helpful.

# Unit **28**

#### Must and can't

A

Study this example:



You can use must to say that you believe something is certain:

- ☐ You've been travelling all day. You must be tired. (Travelling is tiring and you've been travelling all day, so you must be tired.)
  - ☐ 'Jim is a hard worker.' 'Jim? You must be joking. He doesn't do anything.'
- ☐ Carol must get very bored in her job. She does the same thing every day.
- ☐ I'm sure Sally gave me her phone number. I must have it somewhere.

You can use can't to say that you believe something is not possible:

- ☐ You've just had lunch. You can't be hungry already. (People are not normally hungry just after eating a meal. You've just eaten, so you can't be hungry.)
- ☐ They haven't lived here for very long. They can't know many people.

Study the structure:

I/you/he (etc.)

must
can't

be (tired / hungry / at work etc.)
be (doing / going / joking etc.)
do / get / know / have etc.

For the past we use must have (done) and can't have (done).

Study this example:

There's nobody at home. They must have gone out.



Martin and Lucy are standing at the door of their friends' house.

They have rung the doorbell twice, but nobody has answered. Lucy says:

They must have gone out.

- ☐ I didn't hear the phone. I must have been asleep.
- ☐ 'I've lost one of my gloves.' 'You must have dropped it somewhere.'
- ☐ Sue hasn't contacted me. She can't have got my message.
- ☐ Tom walked into a wall. He can't have been looking where he was going.

Study the structure:

I/you/he (etc.)	must can't	have	been (asleep / at work etc.) been (doing / looking etc.) gone / got / known etc.
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You can use couldn't have instead of can't have:

- ☐ Sue couldn't have got my message.
- ☐ Tom couldn't have been looking where he was going.

Can't ('I can't swim' etc.) → Unit 26 Must ('I must go' etc.) → Units 31–32 Modal verbs (can/could/will/would etc.) → Appendix 4 American English → Appendix 7

Exercises Unit 28

28.1	Pi	ut in must or can't.
	1	You've been travelling all day. Youmust be tired.
		That restaurant be very good. It's always full of people.
		That restaurant be very good. It's always empty.
		I'm sure I gave you the key. You have it. Have you looked in your bag?
		You're going on holiday next week. You be looking forward to it.
		It rained every day during their holiday, so they have had a very nice time.
		Congratulations on passing your exam. You be very pleased.
		You got here very quickly. You
,		Bill and Sue always travel business class, so they be short of money.
28.2	C	omplete each sentence with a verb (one or two words) in the correct form.
	1	I've lost one of my gloves. I must have dropped it somewhere.
		They haven't lived here for very long. They can'tknow many people.
		Ted isn't at work today. He mustill.
		Ted wasn't at work last week. He must ill.
		(the doorbell rings) I wonder who that is. It can't
	**	work at this time.
	6	Sarah knows a lot about films. She must to the cinema a lot.
		Look. James is putting on his hat and coat. He must out.
		I left my bike outside the house last night and now it has gone. Somebody must
	0	it.
	Ω	
	9	Amy was in a very difficult situation when she lost her job, It can'teasy for her.
	10	There is a man walking behind us. He has been walking behind us for the last twenty minutes
		He must us,
28.3	Re	ead the situations and use the words in brackets to write sentences with must have and
		on't have.
		The phone rang, but I didn't hear it. (I / asleep)
		I must have been asleep.
	2	Sue hasn't contacted me. (she / get / my message)
	0.00	She can't have got my message.
	3	The jacket you bought is very good quality. (it / very expensive)
	4	I haven't seen the people next door for ages. (they / go away)
	5	I can't find my umbrella. (I / leave / it in the restaurant last night)
	6	Dave, who is usually very friendly, walked past me without speaking. (he / see / me)
	7	There was a man standing outside the café. (he / wait / for somebody)
	8	Liz did the opposite of what I asked her to do. (she / understand / what I said)
	9	When I got back to my car, the door was unlocked. (I / forget / to lock it)
	1	when I got back to my car, the door was unlocked. (17 lorget 7 to lock it)
	10	I was woken up in the night by the noise next door. (the neighbours / have / a party)
	11	The light was red, but the car didn't stop. (the driver / see / the red light)

## Unit **29**

### May and might 1

A

Study this example situation:

You are looking for Bob. Nobody is sure where he is, but you get some suggestions.

He may be in his office.

(= perhaps he is in his office)

Where's Bob?

He might be having lunch.

(= perhaps he is having lunch)

Ask Ann. She might know.

(= perhaps she knows)

We use may or might to say that something is a possibility. Usually you can use may or might, so you can say:

- ☐ It may be true. or It might be true. (= perhaps it is true)
- ☐ She might know. or She may know.

The negative forms are may not and might not (or mightn't):

- ☐ It may not be true. (= perhaps it isn't true)
- ☐ She might not work here any more. (= perhaps she doesn't work here)

Study the structure:

I/you/he (etc.)	may might	(not)	be (true / in his office etc.) be (doing / working / having etc.) know / work / want etc.
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B For the past we use may have (done) or might have (done):

- ☐ A: I wonder why Kate didn't answer the phone.
  - B: She may have been asleep. (= perhaps she was asleep)
  - ☐ A: I can't find my bag anywhere.
    - B: You might have left it in the shop. (= perhaps you left it in the shop)
  - ☐ A: I was surprised that Kate wasn't at the meeting yesterday.
    - B: She might not have known about it. (= perhaps she didn't know)
  - ☐ A: I wonder why David was in such a bad mood yesterday.
    - B: He may not have been feeling well. (= perhaps he wasn't feeling well)

Study the structure:

I/you/he (etc.)	may might	(not) have	been (asleep / at home etc.) been (doing / working / feeling etc.) known / had / wanted / left etc.
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0

Could is similar to may and might:

- ☐ It's a strange story, but it could be true. (= it may/might be true)
- ☐ You could have left your bag in the shop. (= you may/might have left it)

But couldn't (negative) is different from may not and might not. Compare:

- □ Sarah couldn't have got my message. Otherwise she would have replied.
- (= it is not possible that she got my message)
- ☐ I wonder why Sarah hasn't replied to my message. I suppose she might not have got it. (= perhaps she didn't get it, and perhaps she did)

Could → Unit 27 May/might 2 → Unit 30 May I ... ? → Unit 37C Might with if → Units 30B, 38C, 40D Modal verbs (can/could/will/would etc.) → Appendix 4

Exercises Unit 29

29.1	Write these sentences in a different way using might.					
	1 Perhaps Helen is in her office. She might be in her office.					
	2 Perhaps Helen is busy.					
	3 Perhaps she is working.					
	4 Perhaps she wants to be alone.					
	5 Perhaps she was ill yesterday.					
	6 Perhaps she went home early.					
	7 Perhaps she had to go home early.					
	8 Perhaps she was working yesterday.					
	In sentences 9–11 use might not.  9 Perhaps she doesn't want to see me.					
	10 Perhaps she isn't working today.					
	11 Perhaps she wasn't feeling well yesterday.					
9.2	Complete each sentence with a verb in the correct form.					
	1 'Where's Sam?' 'I'm not sure. He might be having lunch.'					
	2 'Who is that man with Emily?' 'I'm not sure. It might					
	3 A: Who was the man we saw with Anna yesterday?					
	B: I'm not sure. It may her brother.					
	4 A: What are those people doing by the side of the road?					
	B: I don't know. They might for a bus.					
	5 'Do you have a stamp?' 'No, but ask Simon. He may one.'					
	5 Do you have a stamp? No, but ask simon. He may					
0.3	Read the situation and make sentences from the words in brackets. Use might.					
	1 I can't find Jeff anywhere. I wonder where he is.					
	a (he/go/shopping) He might have gone shopping.					
	b (he / play / tennis) He might be playing tennis.					
	2 I'm looking for Sarah. Do you know where she is?					
	a (she / watch / TV / in her room)					
	b (she / go / out)					
	3 I can't find my umbrella. Have you seen it?					
	a (it / be / in the car)					
	b (you / leave / in the restaurant last night)					
	4 Why didn't Dave answer the doorbell? I'm sure he was at home at the time.					
	a (he / go / to bed early)					
	b (he / not / hear / the doorbell)					
	c (he / be / in the shower)					
0.4	Note: The second of the second					
3.4	Complete the sentences using might not have or couldn't have					
	1 A: Do you think Sarah got the message we sent her?					
	B: No, she would have contacted us. She couldn't have got it					
	2 A: I was surprised Kate wasn't at the meeting. Perhaps she didn't know about it.					
	B: That's possible. She might not have known about it					
	3 A: I wonder why they never replied to our letter. Do you think they received it?					
	B: Maybe not, They					
	4 A: I wonder how the fire started. Was it an accident?					
	B: No, the police say it					
	4 A: I wonder how the fire started. Was it an accident?  B: No, the police say it					
	B: No, the police say it					
	B: No, the police say it					

# Unit

33	Should 1
A	You should do something = it is a good thing to do or the right thing to do. You can use should to give advice or to give an opinion:  You look tired. You should go to bed.  The government should do more to reduce crime.  'Should we invite Susan to the party?' 'Yes, I think we should.'
	We often use should with I think / I don't think / Do you think ?:    I think the government should do more to reduce crime.   I don't think you should work so hard.   'Do you think I should apply for this job?' 'Yes, I think you should.'
	You shouldn't do something = it isn't a good thing to do:  ☐ You shouldn't believe everything you read in the newspapers.
	Should is not as strong as must or have to:  \( \subseteq \text{You should apologise.} \) (= it would be a good thing to do) \( \subseteq \text{You must apologise.} / \text{You have to apologise.} \) (= you have no alternative)
В	You can use should when something is not right or what you expect:  I wonder where Tina is. She should be here by now.  (= she isn't here yet, and this is not normal)  The price on this packet is wrong. It should be £2.50, not £3.50.  That man on the motorbike should be wearing a helmet.
	We also use should to say that we expect something to happen:  She's been studying hard for the exam, so she should pass. (= I expect her to pass)  There are plenty of hotels in the town. It shouldn't be difficult to find somewhere to stay. (= I don't expect it to be difficult)
С	You should have done something = you didn't do it, but it would have been the right thing to do:  \[ \textstyle \text{You missed a great party last night. You should have come. Why didn't you?} \]  (= you didn't come, but it would have been good to come)  \[ \textstyle \text{I wonder why they're so late. They should have arrived long ago.} \]
	You shouldn't have done something = you did it, but it was the wrong thing to do:    I'm feeling sick. I shouldn't have eaten so much. (= I ate too much)    She shouldn't have been listening to our conversation. It was private.  (= she was listening)
	Compare should (do) and should have (done):  \( \subseteq \text{ You look tired. You should go to bed now.} \)  \( \subseteq \text{ You went to bed very late last night. You should have gone to bed earlier.} \)
D	Ought to
	You can use ought to instead of should in the sentences on this page. We say 'ought to do' (with to):  Do you think I ought to apply for this job? (= Do you think I should apply ?)  Jack ought not to go to bed so late. (= Jack shouldn't go)  It was a great party last night. You ought to have come.  She's been studying hard for the exam, so she ought to pass.

Exercises Unit 33

33.1	For each situation, write a sentence with should or shouldn't + the following:								
	go away for a few days go to bed so late look for another job								
	put some pictures on the walls take a photograph use her car so much								
	1 Liz needs a change. She should go away for a few days.								
	2 Your salary is very low. You								
	3 Jack always has difficulty getting up. He								
	4 What a beautiful view! You								
	5 Sue drives everywhere. She never walks. She								
	6 Bill's room isn't very interesting.								
	6 Bill's room isn't very interesting.								
33.2	Read the situations and write sentences with I think/I don't think should								
	1 Peter and Cathy are planning to get married. You think it's a bad idea.  1 don't think they should get married.								
	2 Jane has a bad cold but plans to go out this evening. You don't think this is a good idea. You say to her:								
	3 Peter needs a job. He's just seen an advertisement for a job which you think would be ideal for								
	him, but he's not sure whether to apply or not. You say to him:  I think								
	4 The government wants to increase taxes, but you don't think this is a good idea.								
33.3	Complete the sentences with should (have) + the verb in brackets.								
	1 Diane should pass the exam. She's been studying very hard. (pass)								
	2 You missed a great party last night. You should have come . (come)								
	3 We don't see you enough. You and see us more often. (come)								
	4 I'm in a difficult position. What do you think I? (do)								
	5 I'm sorry that I didn't take your advice. I								
	6 I'm playing tennis with Jane tomorrow. She – she's much better								
	than me. (win)								
	7 We lost the match, but we								
	8 'Is Mike here yet?' 'Not yet, but he here soon.' (be)								
	9 I posted the letter three days ago, so it								
33.4	Read the situations and write sentences with should/shouldn't. Some of the sentences are past and some are present.								
	1 I'm feeling sick. I ate too much. I shouldn't have eaten so much.								
	2 That man on the motorbike isn't wearing a helmet. That's dangerous.								
	He should be wearing a helmet.								
	3 When we got to the restaurant, there were no free tables. We hadn't reserved one. We								
	4 The notice says that the shop is open every day from 8.30. It is 9 o'clock now, but the shop isn't open yet.								
	5 The speed limit is 30 miles an hour, but Kate is doing 50. She								
	6 Laura gave me her address, but I didn't write it down. Now I can't remember it.  I								
	7 I was driving behind another car. Suddenly, the driver in front stopped without warning and I drove into the back of his car. It wasn't my fault.  The driver in front								
	8 I walked into a wall. I was looking behind me. I wasn't looking where I was going.								