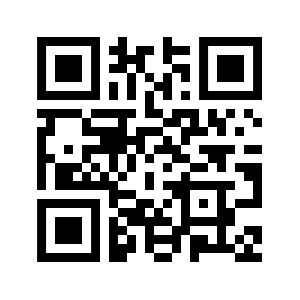
***ACTIVITY – August 8th***

**PART I. Watch the following video about strategies for reading complex texts in English.**

a. **Before watching**: these are some words you might need. Do you know their meaning? If  not…look them up in a dictionary.

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| purpose – key – assignment - thoroughly |

b. Watch the following video and try to answer following questions:



https://bit.ly/3Qc6DNg

1. What do you need to know before you read?

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2. What should you do when you read a text?

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3. What is to skim?

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4. What is to scan?

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**PART II.**

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| **Un grupo de folletos sobre una mesa  Descripción generada automáticamente con confianza baja** | a. Look at the following strategies used in reading  comprehension. Do you understand the  concepts? If not, look the  words up in the dictionary. |

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| Activate prior  knowledge | Create  Diagrams | Slow down | Skim | Do Mental  integration |

b. Read the following Learning Strategy Matrix. Pay attention to each description and match  each strategy from the box above to the corresponding description presented in the matrix.

These are some words you probably need. Do you know them? If not, work with a partner to find  out their meanings before reading the matrix.

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| Heading – Improve –Load –Overview – Relate – Supporting |

**Learning Strategy Matrix**

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|  | **Strategy** | **How to use it** | **When to use it** | **What is it for** |
| **1** |  | Search for headings,  highlighted words,  previews, and  summaries. | Before you read a long  piece of text. | Gives an overview of the  key concepts, helps you  to focus on the  important points. |
| **2** |  | Stop, read and think  about information. | When information  seems important. If you  realize you don’t  understand what you  have just read. | Improves your focus on  important information. |
| **3** |  | Stop and think about  what you already know  about a topic. | Before you read  something or do an  unfamiliar task. | Makes new information  easier to remember and  allows you to see links  between subjects.  Information is less  challenging if you  already know something  about the topic. |
| **4** |  | Relate main ideas to one  another. Look for  themes that connect the  main ideas, or a  conclusion. | When thinking about  complex information,  when deep  understanding is  needed. | Once you know how  ideas are related, they  are easier to remember  than learning as if they  are separate facts. It also  helps to understand  them more deeply. |
| **5** |  | Identify main ideas,  connect them, classify  ideas, decide which  information is most  important and which is  supporting. | When there is a lot of  factual information that  is interrelated. | Helps to identify main  ideas and organize them  into categories. Reduces  memory load. May be  easier to visualize. |

(Adapted from Schraw, (1998))

c. Compare your answers with a classmate and share them with the class.

d. Do you use some of these strategies? Do they make sense to you?

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e. Watch the video about reading complex texts again and compare the suggestions presented in  the video to the ones presented in the matrix. Are they the same?

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**PART III.**

a. Read the following text and apply some of the strategies you found in the video and the matrix.

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| **Reading skills**  By Kenneth Beare  Reading is an important part of learning English, but many students find it difficult. This  collection of tips will help you improve reading by using skills you use in your own  language.  **Tip 1: Read for Gist**  Gist = the main ideas  Read the text for the first time. Don't stop. Read to understand the main ideas, and don't  look up new words. You'll be surprised that you can usually understand the general idea of  the story.  **Tip 2: Use Context**  Context refers to words and situations that are around a word you don't understand. Look at  the example sentence:  *I went to the shlumping to buy some chitla for dinner.*  What's 'schlumping'? - it must be a store because you bought something there. What's 'chitla'? - It must be food because you are going to eat it for dinner. **Tip 3: Use Your Own Language**  One of the best tips on improving reading is to think about how you read in your own  language. Start by thinking about how you read different documents. How do you read the  newspaper? How do you read novels? How do you read bus schedules? etc. Taking time to  think about this will help give you an idea about how to read in English - even if you don't  understand every single word. |

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| Ask yourself this question: *Do I read every word in my own language when I am reading a  schedule, summary, or any other document?*  The answer is most definitely: *No!* Reading in English is like reading in your native  language. This means that it is not always necessary to read and understand each and every  word in English. Remember that reading skills in your native language and English are  basically the same.  **Tip 4: Understand Different Reading Skills**  These are two types of reading skills used in every language:  Skimming - used to understand the "gist" or main idea  Scanning - used to find a particular piece of information  ***Skimming***  Skimming is used to quickly gather the most important information, or 'gist'. Run your eyes  over the text, noting important information. Use skimming to quickly get a general idea of  the text. It's not essential to understand each word when skimming.  *Examples of Skimming:*  ● The Newspaper (quickly to get the general news of the day)  ● Magazines (quickly to discover which articles you would like to read in more  detail)  ● Business and Travel Brochures (quickly to get informed)  ***Scanning***  Scanning is used to find a particular piece of information. Run your eyes over the text  looking for the specific piece of information you need. Use scanning on schedules, meeting  plans, etc. in order to find the specific details you require. If you see words or phrases that  you don't understand, don't worry when scanning.  *Examples of Scanning*  ● The "What's playing at the movies" section of your newspaper.  ● A train / airplane schedule  ● A conference guide  Taken and adapted from: https://www.thoughtco.com/improve-reading-skills-1210402 |

b. What strategies did you use? List them here:

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c. What are the main ideas presented in the text?

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d. What new reading strategies are you going to use from now on?

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