

## UNIT 2: FUTURE CAREER FINAL UNIT TASK

Semester 2025-2

FULL NAME			
SCORE	_____ / 12 points	GRADE	

**\*This is 50% of the final unit task grade. The other 50% is the cover letter.**

For this final unit task, you will prepare an elevator speech outside of class. Follow the order of the activities below, and listen to your teacher's advice and instructions.

### The Elevator Speech:

You will record an elevator speech. Read the context and instructions below.

### Context:

Choose one of these three job offers to orient your elevator speech.

The Humanities Area is looking for a *humanities tutor*, who can support and improve the academic performance of students in our humanities areas (journalism, arts, and architecture).

Send your elevator speech to [tutoring.humanities@uni.cl](mailto:tutoring.humanities@uni.cl)

The Social Sciences Department is seeking a highly motivated and enthusiastic individual to be part of our team of *teaching assistants*. This is a great opportunity for graduate students or advanced undergraduate students to gain experience in teaching and academic support.

Send your elevator speech to [socscistaff@uni.cl](mailto:socscistaff@uni.cl)

The Science School needs a *laboratory assistant*, who is highly motivated and detail-oriented.

Send your elevator speech to [scischoollab@uni.cl](mailto:scischoollab@uni.cl)

### Instructions:

1. Create an elevator speech. Follow the format that you learned in lesson 3 of this unit:

INTRODUCTION
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### Inglés IV – Intermediate B1

EXPERIENCE
SKILL OR FEATURE
CAREER GOAL
YOU'RE RIGHT FOR THE JOB
AIM OF THIS SPEECH
CLOSE OUT

1. Look into the camera all the time during the speech. Do the elevator speech in 1 take. Do not read.
2. Your elevator speech should be about 1 minute (45-75 seconds).
3. The due date is 1 week from today.
4. When you are ready, upload the elevator speech to Tareas in U-Cursos.
5. During the week, practice as much as you can.

### Rubric

Your teacher will use this rubric to assess both paragraphs:

Criteria	3	2	1
<b>Task Achievement</b>	All elements are adequately covered in the required time frame.	Fairly well achieved although minor details may be missing. Minor problems with timing.	Task is incomplete or noticeably under length.
<b>Fluency &amp; Coherence</b>	Fairly fluent, seamless delivery despite minor lapses. Coherent throughout.	Acceptable delivery that demonstrates a certain degree of fluency. Pauses may occasionally affect coherence.	Uneven delivery. Monotone or with unnatural or overly long pauses. Coherence is affected by lack of fluency.
<b>Vocabulary &amp; Grammar</b>	Excellent use of lexical resources. Grammar is excellent and almost error-free.	Good use of lexical resources. Grammar is adequate despite minor errors.	Noticeable problems with word formation and usage. Grammar is weak with noticeable errors.
<b>Pronunciation</b>	Good command. Nothing that distracts from conveyance of message.	Occasional problems though noticeable do not affect overall message.	Noticeable problems that affect clarity of message and make comprehension difficult

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