



UNIT 0: COURSE INTRODUCTION

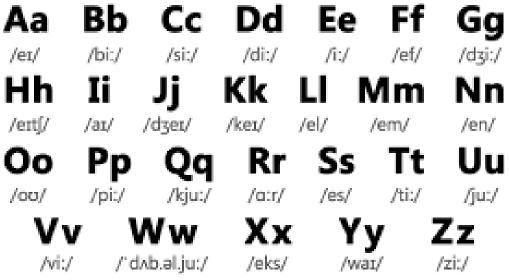
Lesson aims:

- Feel welcome in the course
- Understand the goals of the course
- Use and understand classroom interactive language
- Spell common academic words and triple digit numbers
- Write a paragraph about a classmate

Classroom interactive language

Student	Everybody	Teacher
I have a question. I have a doubt. I don't understand. Please repeat. How do you say X in English. How do you spell X in English. What does X mean? I'd like to comment. Please explain that.	How are you today? I'm fine, and you? Have a good weekend!	Welcome to class! Please repeat. Please listen. Please pay attention. Please write. Work with a partner. Do you understand? Is there a volunteer?

The Alphabet



Listen to the pronunciation:

https://www.youtube.com/watch?app=desktop&v=um3YrKRfsr0









The alphabet organized by the sound of the name of the letter:

/ei/	/i:/	/e-/	/ai/	/ow/	/iu/	/a-/
Α	В	F	1	0	Q	R
Н	С	L	Υ		U	
J	D	M			W	
K	E	N				
	G	S				
	P	Χ				
	Υ					
	V					
	Z*					

^{*}In British English "Z" /zi:/ is pronounced /zed/

1.	Listen to	vour teacher dictate	e five phrases to	you. Write them down:
	LISICITIO	your toucher arctate	, iivo piliasos to	you. vviile liieiii aevvii.

	PHRASES
1	
2	
3	
4	
5	

2. Work with a partner. Discuss why you think these phrases are significant for you and your course.

Running Dictation

Υοι	Your teacher will give you the instructions.									

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The University of Chile in numbers

1.	Place these	numbers	into	the	corresponding	space.	Then,	compare	yours	with	а
	partner's vers	sion.									

715,823m ² 2024 500 37,202	2024	715,823m²	10,105	16	1842	47,307	72	
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a)	The university was founded in
b)	The university offers undergraduate majors.
c)	In students were enrolled at the university.
d)	To be more specific, were undergraduate students, while were graduate students.
e)	The university is among the best universities in the world.
f)	The university includes faculties and three institutes.
g)	The constructed area of the university is
2.	What do you think of these figures? Does anything surprise you?
So	urce: https://uchile.cl/hechosycifras
Ge	tting to know each other
1.	Write 6 questions you can ask a classmate.
a)	name?
b)	from?
c)	Have you in an academic competition or club?
d)	Have you change your major? Why?
e)	in the future?
f)	What advice?

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2.	Ask your classmate your questions, and note their	ans	wers here:
a)			
b)			
c)			
d)			
e)			
f)			
3.	Use your classmate's answers to write a short par	agra	oh introducing them.
	xit Ticket an you do these things?		My Top 5 Words from this lesson:
	I can understand the goals of the course	1	
	I can spell common academic words and triple digit numbers	2	
	I can use and understand classroom interactive language	3	
	I can write a short paragraph that introduces a classmate while focusing on spelling	4	
		5	

Homework: Self-study [90 minutes per week]

1. Grammar review and practice: Level 3 (A2+) GRAMMAR SUPPLEMENTS