

UNIT 0: COURSE INTRODUCTION

Lesson aims:

- Feel welcome in the course
- Understand the goals of the course
- Use and understand classroom interactive language
- Spell common academic words and triple digit numbers
- Write a paragraph about a classmate

Classroom interactive language

Student	Everybody	Teacher
I have a question. I have a doubt. I don't understand. Please repeat. How do you say X in English. How do you spell X in English. What does X mean? I'd like to comment. Please explain that.	How are you today? I'm fine, and you? Have a good weekend!	Welcome to class! Please repeat. Please listen. Please pay attention. Please write. Work with a partner. Do you understand? Is there a volunteer?

The Alphabet

Aa /eɪ/	Bb /bi:/	Cc /si:/	Dd /di:/	Ee /i:/	Ff /ef/	Gg /dʒi:/
Hh /et/	Ii /aɪ/	Jj /dʒeɪ/	Kk /keɪ/	Ll /el/	Mm /em/	Nn /en/
Oo /oʊ/	Pp /pi:/	Qq /kju:/	Rr /ɑ:r/	Ss /es/	Tt /ti:/	Uu /ju:/
Vv /vi:/	Ww /ˈdʌb.əl.ju:/	Xx /eks/	Yy /waɪ/	Zz /zi:/		

Listen to the pronunciation:

<https://www.youtube.com/watch?app=desktop&v=um3YrKRfsr0>



The alphabet organized by the sound of the name of the letter:

/ei/	/i:/	/e-/	/ai/	/ow/	/iu/	/a-/
A H J K	B C D E G P Y V Z*	F L M N S X	I Y	O	Q U W	R

*In British English "Z" /zi:/ is pronounced /zed/

1. *Listen to your teacher dictate five phrases to you. Write them down:*

	PHRASES
1	
2	
3	
4	
5	

2. *Work with a partner. Discuss why you think these phrases are significant for you and your course.*

Running Dictation

Your teacher will give you the instructions.

The University of Chile in numbers

1. Place these numbers into the corresponding space. Then, compare yours with a partner's version.

72	47,307	1842	16	10,105	715,823m ²	2024	500	37,202
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- a) The university was founded in
- b) The university offers undergraduate majors.
- c) In, students were enrolled at the university.
- d) To be more specific, were undergraduate students, while were graduate students.
- e) The university is among the best universities in the world.
- f) The university includes faculties and three institutes.
- g) The constructed area of the university is

2. What do you think of these figures? Does anything surprise you?

Source: <https://uchile.cl/hechosycifras>

Getting to know each other

1. Write 6 questions you can ask a classmate.

- a)name?
- b) from?
- c) Have you in an academic competition or club?
- d) Have you change your major? Why?
- e) in the future?
- f) What advice

2. Ask your classmate your questions, and note their answers here:

- a)
- b)
- c)
- d)
- e)
- f)

3. Use your classmate's answers to write a short paragraph introducing them.

Exit Ticket

Can you do these things?

<input type="checkbox"/>	I can understand the goals of the course
<input type="checkbox"/>	I can spell common academic words and triple digit numbers
<input type="checkbox"/>	I can use and understand classroom interactive language
<input type="checkbox"/>	I can write a short paragraph that introduces a classmate while focusing on spelling

My Top 5 Words from this lesson:

1	
2	
3	
4	
5	

Homework: Self-study

[90 minutes per week]

- Grammar review and practice: **Level 3 (A2+) GRAMMAR SUPPLEMENTS**