

## UNIT 3: WORKING TOGETHER

### LESSON 3: SOURCES OF INFORMATION

#### Lesson aims:

- Talk about needs and expectations at university
- Read and focus on details
- Compare and contrast sources of information
- Compare and contrast ideas
- Create simple questions for a questionnaire

#### Lead-in

CAREER COUNSELING	LIBRARY	STUDENT GYM
MENTAL HEALTH SUPPORT	SPECIAL FOOD OPTIONS IN CAFETERIAS	

1. *Put these student services in order from most to least important at a university. Are they all important?*
2. *Compare your ranking with a classmate's. Are they the same or different?*

MY RANKING OF STUDENT SERVICES	
1.	
2.	
3.	
4.	
5.	

#### Reading

1. *Read the following definitions / descriptions of different student services.*

<b>A</b>	This office will work with other offices and centers on campus to ensure that these students have equitable access to everything the school has to offer. You can go to the office for help: learning, physical, mental health, chronic illness, and temporary conditions can all be considered.
----------	--

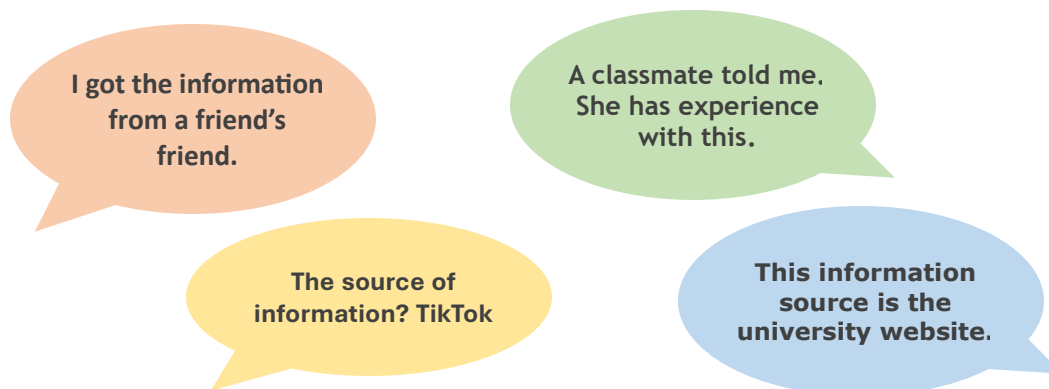
<b>B</b>	Many universities have initiatives to help students find suitable housing options. They may offer their own on-campus or off-campus housing, and may also offer assistance and advice in finding places to live off-campus.
<b>C</b>	This is a type of advice-giving and support created to help students manage the start of their professional journeys and relevant preparation. This includes career exploration, making career choices, and dealing with other career-related issues.
<b>D</b>	These are university services devised to provide students with food options while they attend university. These services can include on-campus dining halls, cafés, and food courts.
<b>E</b>	Even if you consider yourself to be a strong student in high school, you may discover some subjects are not very easy for you. This is why a strong learning center is important to your success. At some universities, there are free programs that employ students who excel in their coursework and have a record of outstanding performance.

2. Write the letter of the definition / description in the box that corresponds to the service.

LETTER	STUDENT SERVICE
	Tutoring
	Career Counseling
	Disability Services
	Accommodation Assistance
	Dining Services

## Speaking

1. **Sources of information.** What do you think about the sources of information mentioned by the following people? Which one has the best source? Work with a partner.



2. **Work in pairs.** *Imagine you need to use these university services. Which option would you choose to get information about each service? Why?*

- A. Tutoring
  - a) the university website
  - b) a friend's advice
  - c) social media
- B. Career Counseling
  - a) a pamphlet from 2010
  - b) the university website
  - c) an independent website
- C. Disability Services
  - a) social media
  - b) a friend's advice
  - c) the university website

### Academic Language: Reading

1. *Scan the following texts for information. Write the letter of the text in the corresponding space.*

Which text discusses....	Letter
...a university in Morocco?	
...a university in the US?	
...a university in the UK?	
...a university in Italy?	

<b>A</b>	<p>LSE (London School of Economics) is located in the heart of London. LSE is also near many famous locations in London.</p> <p>The LSE is very easy to reach by public transport because it is very close to two underground stations (Holborn and Temple) connecting four different underground lines, one of which is directly connected to the Heathrow Airport. In about an hour it is possible to get to LSE from Heathrow Airport and City of London Airport.</p> <p>Source: <a href="https://www.lse.ac.uk/social-policy/rc28/location">https://www.lse.ac.uk/social-policy/rc28/location</a> (official LSE website)</p>
----------	--

<b>B</b>	<p>The University of al-Qarawiyyin is a university located in Fez, Morocco. First, it was a mosque in 857 and subsequently became an important educational center. Officially, it became a modern state university in 1963 and got the name "University of Al Quaraouiyine" two years later.</p> <p>Historians consider that al-Qarawiyyin was a religious school until after 1945. The concept of "university" was a European invention. Technically with this definition of university, al-Qarawiyyin transformed from religious school to university to its modern reorganization in 1963. Some sources, such as UNESCO and the Guinness World Records, say al-Qarawiyyin is the oldest university or oldest educational institution in the world.</p> <p>Source: <a href="https://en.wikipedia.org/wiki/University_of_al-Qarawiyyin">https://en.wikipedia.org/wiki/University_of_al-Qarawiyyin</a></p>
<b>C</b>	<p>The question is not truly simple. The answer will depend on the parameters for what you can consider the world's first university.</p> <p>For instance, if we consider that a university gives students degrees (Rashdall, 1895), the oldest one is in Europe, but institutions from Africa and Asia are older when we don't consider the concept of degrees or diplomas. They do not count as universities in the modern sense. Maybe, the oldest school in the world was in these regions, but they had a different educational concept than "university".</p> <p>The University of Bologna was founded by Italian jurist, Irnerius, in 1088. This Italian institution is the world's oldest university. This makes it the common answer to the question, "Which is the oldest university in the world?"</p> <p>Source: <a href="https://research.com/universities-colleges/oldest-university-in-the-world">https://research.com/universities-colleges/oldest-university-in-the-world</a></p>
<b>D</b>	<p>Yale University has about 5,200 undergraduate students of which about 10% are international.</p> <p>Source: <a href="https://yourdreamschool.fr/en/study-abroad/study-in-the-united-states/study-at-yale-university/">https://yourdreamschool.fr/en/study-abroad/study-in-the-united-states/study-at-yale-university/</a></p>
<b>E</b>	<p>By the Numbers:</p> <p style="text-align: right;"><i>Data provided by the Office of Institutional Research</i></p> <p>6,749 undergraduate students 5,344 graduate &amp; professional students 30% international students 3,395 international scholars (trainees, faculty, and staff) 124 countries represented by international students 5,499 faculty members 11,590 staff members 54% of undergraduates receiving yale financial aid</p> <p>Source: <a href="https://www.yale.edu/about-yale/yale-facts">https://www.yale.edu/about-yale/yale-facts</a></p>

2. Look at the following questions and find the information in the previous texts. Underline the information.

*Are the sources surprising or expected? Are they good reliable sources?*

- a) How many students study at Yale University?
- b) Which university is the oldest in the world?
- c) What underground stations are the nearest to the London School of Economics?

3. Classify each text. What type of source is it? Put an X in the corresponding box below.

*What do you think about the sources of information? Are the sources surprising or expected? Are they good reliable sources?*

TEXT	Official University Website	Different Website	Wikipedia
A			
B			
C			
D			
E			



### CRITICAL THINKING

*We have to consider our sources of information. Usually official websites, journals, or prestigious publications are better sources than social media, blogs, or general interest websites. However, the topic is complex, and the reliability of the source may depend on the type of information you need.*

## Final Lesson Task

1. Imagine you want a lot of information about a university. Consider relevant areas: majors, infrastructure, support services, accommodation, recreation, academics, etc.

Work **in pairs** and create **10 questions** you can ask about a university and / or its campus.

2. When you finish, share the questions with your teacher and the class.



**You will use these questions for the Final Unit Task and the homework about the university virtual tour. Remember to bring your notes to the next class**

OUR QUESTIONS	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

### Exit Ticket

*Can you do these things?*

### My Top 5 Words from this lesson:

	I can talk about needs and expectations at university	1	
	I can read and focus on details.	2	
	I can compare and contrast sources of information.	3	
	I can compare and contrast ideas.	4	
	I can create questions for a questionnaire.	5	

### Homework: Self-study

[90 minutes per week]

- IMPORTANT.** Prepare for **Unit 3 Final Task**: take a virtual tour, take notes, listen to a testimonial. Remember to **bring your notes to the next class**. Your teacher will provide all the instructions and materials you need.
- Extra practice** (online): Comparative and Superlative Adjectives  
<https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/comparative-superlative-adjectives>
- Reading**: *4 Ways to Differentiate a Good Source from a Bad Source*, The University of Texas at El Paso (UTEP)  
<https://www.utep.edu/extendeduniversity/utepconnect/blog/march-2017/4-ways-to-differentiate-a-good-source-from-a-bad-source.html>