

ASSESSMENT (18 points)

The students have 8 pieces of information in their notes. These pieces of information should be presented in this short talk. They will be assessed on the content (8 points) as well as language and delivery (10 points).

Content (8 points): Use the keys above to give 1 point for each piece of information sufficiently communicated.

Language & Delivery (10 points): Use the rubric below.

SCORE	DESCRIPTOR
10	The student is not reading, though looking at notes is permitted. The talk is generally intelligible, though there may be irregularities or minor errors in pronunciation, fluency, lexical use or grammar.
8	The student is mostly not reading, though there may be some moments of reading (beyond looking at notes for information). The talk is mostly intelligible, though some irregularities or errors in pronunciation, fluency, lexical use or grammar hinder / distort the message or meaning of the talk.
6	The delivery may be partly read as opposed to expressed just verbally. Patches of the talk may not be truly intelligible with irregularities or errors in pronunciation, fluency, lexical use or grammar partly hindering the message or meaning of the talk.
4	Much of the delivery may be read. The talk has coherence problems with errors in pronunciation, fluency, lexical use or grammar interfering with understanding.
2	Irregularities or errors in all aspects of language use affect intelligibility.
0	Nothing is said or the talk is not attempted beyond a few words at most.

MARKING SCALE

Score	Grade
0	1,0
1	1,3
2	1,6
3	1,8
4	2,1
5	2,4
6	2,7
7	2,9
8	3,2
9	3,5

Score	Grade
10	3,8
11	4,1
12	4,5
13	4,9
14	5,3
15	5,8
16	6,2
17	6,6
18	7