

UNIT 2: DEVELOPING IDEAS

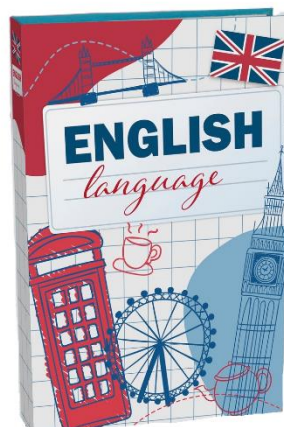
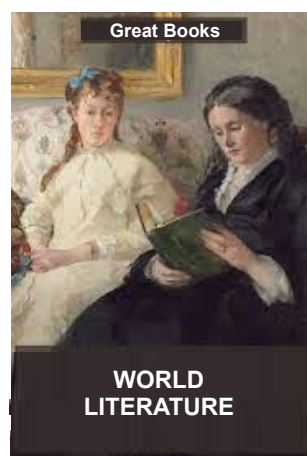
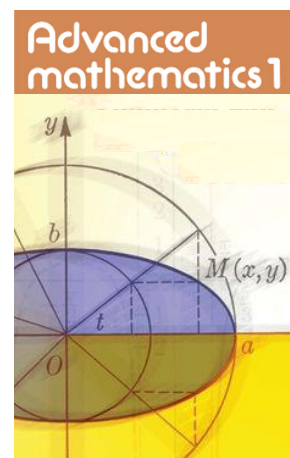
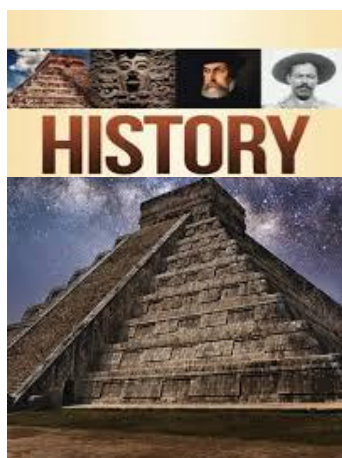
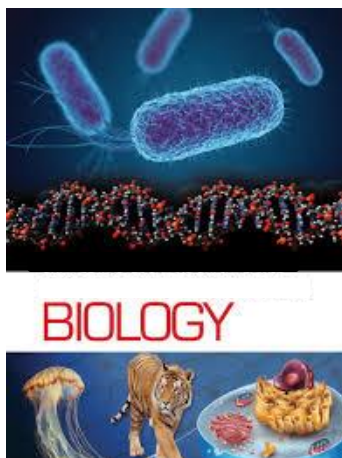
LESSON 1: BACK TO CLASS... BACK TO THE PAST

Lesson aims:

- Ask questions to get more information about a text
- Write sentences using basic connective words
- Talk about past events
- Understand a simplified academic text
- Write a summary of past events

Lead-in

1. *What kind of books do you see here?*
What subjects are these books?
Would you like to read them?



Speaking

1. *Did you have similar experiences?
Compare with a classmate.*



GRAMMAR SUPPLEMENT: THE SIMPLE PAST

Was your experience similar?	Yes	No
I had a great history teacher in school, and her classes were amazing.		
My history classes were very boring, so I slept in class.		
History was a hard subject, but I got good results in this class.		
I really liked history because it was an interesting subject.		

Academic Language: Writing

We can write sentences that add or contrast information, can give options, give reasons, and give results.

Adding information	I studied very hard, and did all of my assignments.
Contrasting information	I didn't like chemistry, but I had a good chemistry teacher.
Giving options	You can write a summary, or you can prepare a presentation.
Giving reasons	I didn't do the homework because I didn't remember to do it.
Giving results	We were very motivated, so we had a great time in the class.

1. *Write two sentences as one. Use one of the **connectors** above to create one sentence.*

a) I read some articles. I wanted to know more about the topic. [giving reasons]

.....

b) My English class started at 8.30 am. It finished at 10 am. [adding information]

.....

c) I had to study for a test. I didn't go to the cinema. [giving results]

.....

d) The presentation was hard to understand. It was very interesting. [contrasting information]

.....

Reading

1. You are going to read a text about *Early Japan*. What do you know about Japan? Write one sentence about Japan:

.....

EARLY JAPAN

Early Japan was home to two cultures: they were indigenous and did not have contact with other parts of Asia.

One culture and people that developed in Japan were the Ainu. Historians aren't sure when the Ainu came to Japan or where they came from. Maybe they came from Siberia. They spoke a language no other people understood because it was completely different from any other language in the region. The Ainu hunted, fished, and gathered wild plants. Over time, they came into conflict with other people for land. They lost most of these fights, so they lost their land. They moved north to Japan's northern island—Hokkaido. Eventually the Ainu culture almost disappeared. Many people stopped being Ainu and became part of the dominant Japanese culture. Today there are only a few Ainu, but they are a protected minority.

South of the Ainu, there were agricultural people—the Yayoi culture. These people lived in small villages and cultivated rice and other plants. They lived in clans and had to obey the strict rules of these clans. The communities were very hierarchical, so there was a chief at the head of the clan. The chief had political power and religious duties. The chief led the clan in rituals to honor the ancestors because he was the religious leader. Over time, these religious duties became the central part of the Japanese religion: Shintoism. They believed that all things in nature—the sun, the moon, animals, plants, waterfalls, and rocks—had a spirit.

*Adapted from: *Online World History Textbook*. Chino Valley Unified School District, CA, USA

2. Look for the linking words (and, but, because, so) in the text about Japan. Then copy the sentences with the linking words from the text in the spaces below.



CRITICAL THINKING

Identifying addition, contrast, reason, result, and option are important skills for reading and writing.

An addition sentence (and)	
A contrast sentence (but)	
A reason sentence (because)	
A result sentence (so)	

3. Fill in the missing words and ask a classmate these questions about the text.

- Why didn't other people the Ainu language?
- What did the Ainu people in their daily lives?
- What the situation of the Ainu today?
- Who the people south of the Ainu?
- What important plant did the Yayoi?
- What did the Yayoi [their religion]?

Final Lesson Task

1. Write a summary of one of the following past events [60-80 words]:

a) A class that you really enjoyed:

- What was the class?
- Why did you enjoy it?
- Where and when was it?
- Who was the teacher?
- What did you learn in this class?

b) A school / university project you enjoyed:

- What was the project?
- Why did you enjoy it?
- Where and when did you do this project?
- Who was the teacher?
- What was the final result of the project?

c) A subject you enjoyed at school:

- What was the subject?
- Why did you enjoy it?
- Where and when did you take this subject?
- Who was the teacher?
- What did you learn in this subject?

Your summary:

Exit Ticket

Can you do these things?

- | | |
|--------------------------|--|
| <input type="checkbox"/> | I can ask questions to get information about a text. |
| <input type="checkbox"/> | I can write sentences using basic connective words. |
| <input type="checkbox"/> | I can talk about past events. |
| <input type="checkbox"/> | I can write a paragraph about past events. |

My Top 5 Words from this lesson:

1	
2	
3	
4	
5	

Homework: Self-study

[90 minutes per week]



1. **GRAMMAR SUPPLEMENT: The Simple Past**
2. **Extra practice** (online): Simple Past Tense

<https://test-english.com/grammar-points/a1/past-simple-regular-irregular/>

<https://english-practice.net/english-grammar-exercises-for-a1-past-simple-affirmative-irregular-verbs/>

<https://english-practice.net/english-grammar-exercises-for-a1-past-simple-negative-and-interrogative/>