

ORAL EXTENSIVE READING TEST

Name:

Final Grade:

Part 1 organization: 40% of final grade

Points: / 16

Part 1 grade:

40%:

Descriptor	Not Achieved 0-0.5	Partially Achieved 1-1.5	Achieved 2-2.5	Fully Achieved 3
Organization Objectives of the presentation are stated clearly, and presentation flows smoothly, and it is easy to follow. The structure includes introduction, main body, and conclusion. Information and ideas are skillfully organized through a range of cohesive devices, which are used to good effect.				
Topic Mastery The student does not seem to be reading or to have memorized the text. The presentation has minor lapses that do not interfere with its flow. The student is able to recover from lapses showing control of the topic.				
Knowledge & Content The content is relevant. The topic is fully developed, and the presentation is argumentative in nature. Claims are supported by strong arguments and examples from different parts of the book , class discussions, as well as information that is common knowledge. References are mentioned in the presentation . It is apparent that the student has a global and accurate understanding of the topic they are presenting.				
Reflective Thinking The presentation shows evidence of reflective thinking as the student is able to connect the content of the book with other current topics and present a clear point of view.				
Time Presentation is carried out within the stated period of time.	Less than 5 or more than 6 minutes talking 0 points		5 to 6 minutes talking. 2 points	
Video The video was done in one take.	2 or more takes. 0 points		1 take. 2 points	

Part 2: Language. 60% of final grade.

Points: /12

Part 2 grade: 60%:

Descriptor	Not Achieved 0-0.5	Partially Achieved 1 - 1.5	Achieved 2 - 2.5	Fully Achieved 3
Grammar Consistent use of grammatical structures studied in the course so far. Only minor mistakes are made.				
Syntax Consistent use of English word order.				
Vocabulary The student uses accurate and diverse expressions in the context of the topic presented that provide richness to their discourse. Collocations are mostly correct. Register and format are consistently appropriate to the purpose of the task and the audience.				
Pronunciation Intelligibility is fully achieved. Intonation is closer to the target language than to the student's mother tongue.				