

ORAL EXTENSIVE READING TEST

Toshikazu Kawaguchi's *Before the Coffee Gets Cold*

Guidelines

1. Every student will have to pick a quote from the book and refer to it both in the context it was mentioned, and why it resonated with them. Each quote must be used only once.
2. Students will have to prepare an individual **5-to-6-minute video** in which they will develop the topic from both a general and a personal perspective. The presentation must evidence the **use of reflective thinking** through the use of supporting ideas and examples.
3. The modality of discourse should be **argumentative**. A description or narration will not be enough to obtain a passing grade. You should state the purpose of the presentation at the beginning of it. As any presentation, it should have an **introduction**, a **main claim**, a **development** where you support your main claim as well as warrants, and a **conclusion**.
4. Your claims should be supported by strong arguments and examples from the same book, news, films, articles, songs, class discussions, as well as information that is common knowledge. You should show a global and accurate understanding of the topic you are presenting. **At least 2 different sources of information** (films, articles, songs, books, etc.) should be used and you have to **mention them in your presentation**.
5. This presentation **may include visual aids**, although it is not compulsory to do so. The use of any visual aids (Ppt presentation, Prezi, whiteboard, posters, etc.) is highly recommended as they help the student organize and navigate through the presentation.
6. The visual aids are not supposed to contain the whole presentation so that the students can read from them. The number of words used in each slide should be limited (10-15 words).
7. During the presentation, the students will be expected to know their topic and provide a clear development of ideas **without reading from a piece of paper or the screen**. Even though they can have a written material with them in case they forget something, they must address the camera when talking. Failure to do so will result in lowering their grade.
8. The presentation is an instance of discussion and further explanation of the topic which implies **using original ideas and reflective thinking**, not exclusively resorting to memory.
9. The video **must not be edited** after shooting it, i.e., it must be recoded in one take.
10. The students will be able to upload their video between **April 19th and 23rd at 16:00**. Late submissions will not be accepted.
11. The videos will have to be uploaded to a Drive folder whose link will be available on U-cursos.