

## **PROGRAMA DE ASIGNATURA**

### **1. NOMBRE DE LA ASIGNATURA**

Semántica - Pragmática Inglesa

### **2. NOMBRE DE LA ASIGNATURA EN INGLÉS**

English Semantics / Pragmatics

### **3. TIPO DE CRÉDITOS DE LA ASIGNATURA**

**SCT/**                      **UD/**                      **OTROS/**

### **4. NÚMERO DE CRÉDITOS**

8

### **5. HORAS DE TRABAJO PRESENCIAL DEL CURSO**

3

### **6. HORAS DE TRABAJO NO PRESENCIAL DEL CURSO**

### **7. OBJETIVO GENERAL DE LA ASIGNATURA**

The course is a seminar at a postgraduate level. Its aim is to explore the main theoretical and empirical principles of the general linguistics area known as Semantics. The seminar has a specific focus on theoretical proposals and their empirical proposals in relation to the way in which meaning is stored, structured, and processed in the language system. It also has a focus on the way in which such proposals and evidence describe the semantic system of the English language.

### **8. OBJETIVOS ESPECÍFICOS DE LA ASIGNATURA**

Students in this course will develop the ability to

- Identify, interpret, and explain the main theoretical proposals in the field of semantics
- Identify, interpret, and evaluate semantic phenomena in the English language
- Present and discuss topics and original findings related to semantics applied to the description of the English language

## 9. SABERES / CONTENIDOS

### **Fundamental concepts in Semantics**

Language, meaning and semantics  
Sentence, utterance, and proposition  
Reference and sense

### **Semantics and logics**

Propositions and connectives  
Referring expressions  
Deixis and definiteness

### **Lexical semantics**

Word knowledge  
Structure of word knowledge  
Dictionary knowledge

### **Cognitive semantics**

Theories of concepts (from Frege to Lakoff)  
Prototypes  
Stereotypes  
Mental spaces  
Sense relations  
Conceptual Metaphors

### **Pragmatics: Meaning in context**

Speech acts  
Felicity conditions  
Conversational implicatures  
Conversational principles

## 10. METODOLOGÍA

As part of this seminar, students have to read scholarly publications including theoretical discussions and reports of original research. The ability to read texts written in English is essential to the course as all readings are originally written in this language. In addition, it is expected that students address tasks of observation/analysis of English L2 data from a semantic point of view.

The course has a seminar setting where the instructor presents a lecture and then posits some questions for discussion. After the class, readings are assigned and students are expected to read them and then post questions for the next class in relation to the topic of the readings.

## 11. METODOLOGÍAS DE EVALUACIÓN

The course considers three tasks to be evaluated. The first will be evaluated with two marks that will constitute the 60% of the final mark for the course. The other 40% corresponds to the evaluation of an essay.

Task 1 (30%) is an essay establishing and characterising a topic of interest to the student regarding the semantic description of English L2.

Task 2 (30%) is an essay problematising the topic selected in Task 1 and presenting data/ evidence that reflects the topic/problem identified.

Task 3 (40%) is a final report of the way in which the problem/topic identified was addressed by the student, indicating and discussing observed outcomes. The report includes a revised version of the essays in Task 1 and Task 2, which eventually constitute the Literature Review and Methodology sections of the final report in Task 3.

## 12. REQUISITOS DE APROBACIÓN

**ASISTENCIA** (indique %): 90%

**NOTA DE APROBACIÓN MÍNIMA** (Escala de 1.0 a 7.0): 4,0

**REQUISITOS PARA PRESENTACIÓN A EXÁMEN:** Notas parciales y asistencia

**OTROS REQUISITOS:**

## 13. PALABRAS CLAVE

semantics; pragmatics

## 14. BIBLIOGRAFÍA OBLIGATORIA

Birner, B. J. 2013. *An introduction to pragmatics*. Chichester, West Sussex : Wiley-Blackwell.

Cruse, D. A. 2011. *Meaning in language: An introduction to semantics and pragmatics*. Oxford: Oxford University Press.

Kearns, K. 2000. *Semantics*. Modern Linguistics. New York: St. Martin's.

Ishihara, Noriko. (2010). *Teaching and learning pragmatics: where language and culture meet*. London: Routledge.

Riemer, N. 2010. *Introducing semantics*. Cambridge: Cambridge University Press.

## 15. BIBLIOGRAFÍA COMPLEMENTARIA

## 16. RECURSOS WEB