

Course information	
1. Course title:	<i>English for Work Purposes</i>
2. Section name:	
3. Instructors:	Simon Higginson
4. Teaching assistants:	
5. Course title (Spanish):	Ingles para propositos laborales
6. Academic unit:	Undergraduate School (Escuela de Pregrado).
7. Credit hours:	4.5 hours/week
7.1 Direct teaching time:	1,5 hours
7.2 Student's Autonomous work time:	3 horas
8. Type of academic credits:	SCT–Chile
9. Credits:	3 SCT–Chile

10. Purpose of the course

The purpose of this course is to guide Architecture, Design and Geography undergraduate students in the development of relevant linguistic skills in authentic contexts and situations related to their related professional field. There is an onus on oral communication.

11. Learning outcomes:

During the course, participants will:

- Gain career-specific vocabulary and communication skills.
- Develop competence in reading and understanding professional texts.
- Enhance writing skills for professional documents such as emails and reports.
- Improve speaking skills for presentations and professional discussions.
- Improve proficiency in all four language skills (reading, writing, speaking, listening) for professional contexts.
- Engage successfully in professional interactions and collaborative projects.

12. Contents

Week 1: Introduction & Needs Analysis
Week 2: Introducing Yourself
Week 3: Listening Skills & Note-Taking
Week 4: Reading for Information & Analysis
Week 5: Writing a Report
Week 6: Giving a Presentation
Week 7: Report Proposal Field Work
Week 8: Writing a Proposal
Week 9: Reading for Professional purposes
Week 10: Work Culture
Week 11: Interaction with Native Speakers and Non-Native Speakers
Week 12: Public Speaking
Week 13: Professionalism in the Workplace
Week 14: Final Projects Presentations
Week 15: Final Projects Presentations
Week 16: Reflection, Round-Up & Course Review

13. Teaching and learning methodology:

The methodology applies elements of Vygotskian socio-cultural theory - emphasising the importance of interaction in learning - to language learning. It combines elements of Content-based Instruction, Task-based Learning, Genre-based Pedagogy, and a Learner-Centred Approach to develop the 4 linguistic skills of speaking, writing, reading and listening.

14. Resources:

<https://www.bbc.co.uk/learningenglish/>
<https://learnenglish.britishcouncil.org/>

15. Assessment strategy:

- 1. Writing 1 (20%)**
- 2. Video Presentation (30%)**
- 3. Writing 2 (20%)**
- 4. Oral Presentation (30%)**

16. Approval requirements

80% Attendance Minimum Final mark of 4.0 or above.

17. Keywords:

Architecture, Design, Geography, Professional Skills, English, Work-Oriented
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18. Fundamental bibliography (-):
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Texts supplied by the instructor

19. Complementary bibliography:
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Curl, J. <i>A Dictionary of Architecture</i> , 1999.
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Hanks, R. <i>Encyclopedia of Geography, Terms, Themes, and Concepts</i> , 2011
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1. Planning		
Week	Date	Main lesson subjects and Activities
1		Introductions & Needs analysis
2		Introducing Yourself
3		Listening Skills & Note-Taking
4		Reading for Information & Analysis
5		Writing a report
6		Giving a Presentation
7		Report Proposal (Field Work)
8		Writing a proposal
9		Reading for professional purposes
10		Work Culture
11		Interaction with Native Speakers and Non-Native Speakers
12		Public Speaking
13		Professionalism in the workplace
14		Presentations 1
15		Presentations 2
16		Reflection, Round-Up & Course Review