

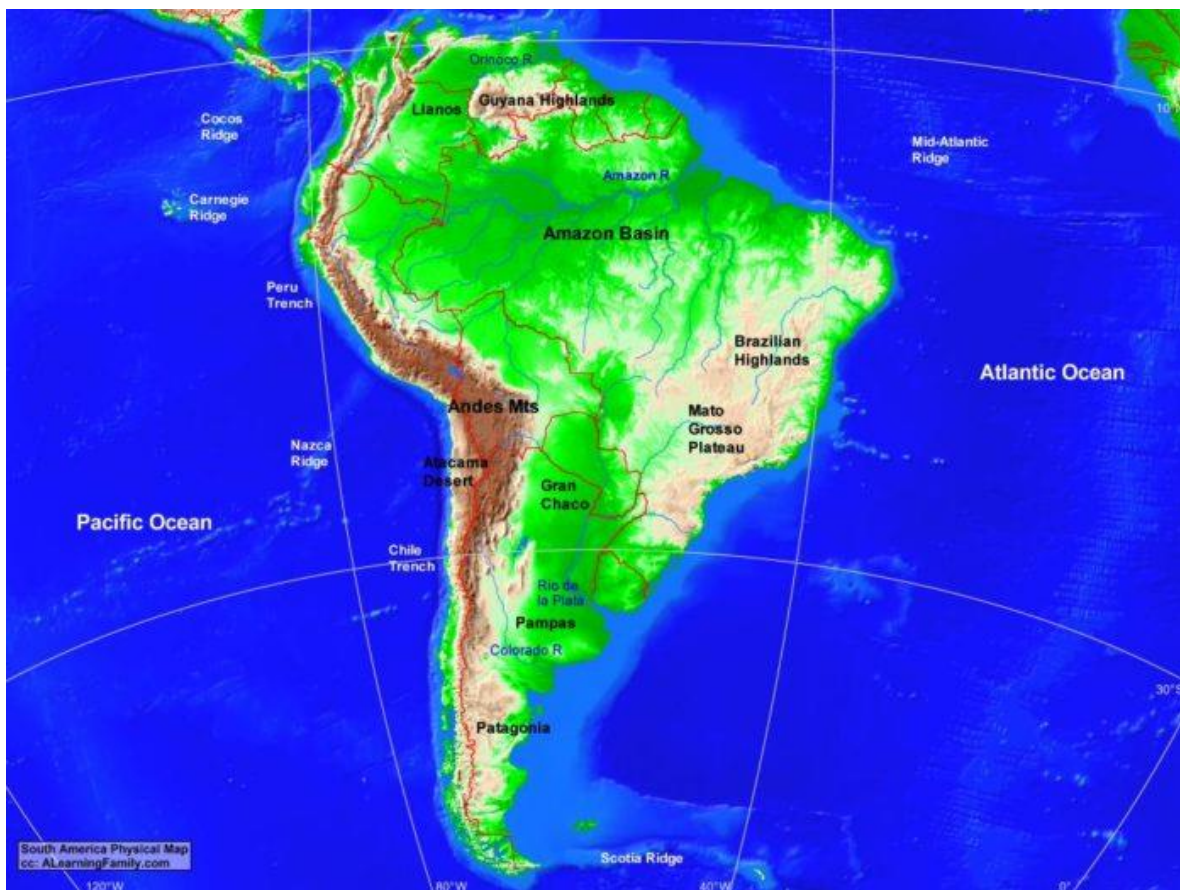
UNIT 3: HOW IT'S MADE

LESSON 3: FOCUS ON ONE PLACE

Lesson aims:

- Use appropriate language to talk about locations
- Use maps to inform a written text
- Understand a talk about a place
- Write specific non-personal information in a form
- Write a short descriptive paragraph

Lead-In



1. Look at this map of South America. Is it a political or a physical map? Discuss these issues with a partner:
 - a) What does the dark brown color mean? What about the green color?
 - b) What is generally around South America?
 - c) South America has one land connection. What do we call that type of land formation?

in	in	to	from	on	on	by	around	through
----	----	----	------	----	----	----	--------	---------

Speaking & Vocabulary



1. *Work with a partner and answer these questions about the map of San Clemente.*

- Can you see rivers? Name one.
- Can you see a mountain? Name one.
- Can you see settlements? Name one.
- How high are the mountains? What are the altitudes of three peaks?
- Can you see a reservoir? Name it.
- Does the *comuna* have flat and mountainous terrain? Where is the flat terrain generally located?

Language Note:

How do you say *comuna* in English? You can translate it as municipality or borough, or you can just say *comuna* since it is an official administrative unit.

2. *Discuss these questions with a partner. Base your ideas on the map of San Clemente.*

- Does San Clemente probably have good possibilities for tourism? What type of tourism?
- Where is most of the agriculture probably located? Why?
- What do you think are the possibilities for solar, wind, and geothermal energy generation in San Clemente?

3. *Place these words into the spaces in the sentences.*

potatoes	peaks	land	one	mountains	population	part	municipality
----------	-------	------	-----	-----------	------------	------	--------------

- First of all, various rivers run through the *comuna* of San Clemente. The largest is the Río Maule.
- Finally, the of the *comuna* is spread around in several settlements. San Clemente itself is the largest town.
- San Clemente is an important *comuna* or in the Maule Region of Chile.
- Most of these settlements can be found in the western
- The municipality can be divided into two geographical parts. The eastern part of this municipality is mountainous. Some of the highest here are Cerro Negro and Volcán Calabozo.
- The major products are cherries and other fruits, vegetables such as , cattle, and timber.
- Both of these mountains have over 3,000 meters in elevation.
- The western part of the municipality has a lot of that is great for agriculture.

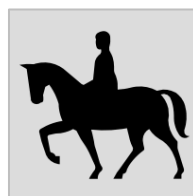
4. Now place the lettered text fragments into order to create a logical paragraph. Write the letter of the text fragment in the space next to the number. The first is done as an example.

1	C
2	
3	
4	
5	
6	
7	
8	

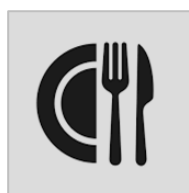
Listening

1. Before listening. Match the activities below with the corresponding image.

horseback riding	cultural activities	fishing	swimming
dining	mountain climbing	spa / wellness	hiking



1.	2.	3.	4.
----	----	----	----



5.	6.	7.	8.
----	----	----	----

2. Work with a partner. Discuss which of these activities above can be done in San Clemente.

3. *Listen to a talk about San Clemente. Which of these topics are mentioned?*

1. Distance from a larger city
2. General type of terrain or landscape
3. Details of agricultural production in San Clemente
4. Basic description of the climate
5. The flora and fauna of the *comuna*
6. Possible free time activities in the *comuna*
7. Cultural activities in San Clemente

4. *Listen again. Answer the questions with a word, number, or short phrase.*

- a) Which regional capital is mentioned?
- b) How far is San Clemente (the town) from Vilches?
- c) In what type of terrain is Vilches located?
- d) What type of climate does San Clemente have?
- e) What can people do in the lakes or rivers?

Final Lesson Task

You would like to create a recreation or free time activity center in the *comuna* of San Clemente. As a first step, you need to **fill out a form that describes your project**.

- Why do you propose this recreation center?

Think about the types of activities people could do at your recreation center. What activities will you offer? Relaxing, meditation, yoga, swimming, hiking, mountain climbing, extreme sports (bungee, etc.), horseback riding, motocross, spa treatments, thermal springs, fishing, farming adventure (planting & picking fruits). These are just some ideas.

- Will your center include a hotel, and campground, a restaurant?
- Where will it be located? You can use the map of the *comuna* of San Clemente

1. **Fill out the form:** consider the name of your proposal, the location, background information about San Clemente, the goal and purpose (why are you proposing this?), and the description of the proposal. Write a paragraph for the description.
2. **Present your proposal to the class.**

PROPOSAL FORM	
Name of the proposal	
Location	
Background information	
Goal and purpose of this proposal	
Description of the proposal	

Exit Ticket

Can you do these things?

<input type="checkbox"/>	I can use language of location
<input type="checkbox"/>	I can use a map connected to a text
<input type="checkbox"/>	I can understand a talk about a place
<input type="checkbox"/>	I can fill in a non-personal form with information in paragraph form

My Top 5 Words from this lesson:

1	
2	
3	
4	
5	

Homework: Self-study

[90 minutes per week]

1. Adverbials of location (practice):
<https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/adverbials-location>
2. Reading:
https://en.wikipedia.org/wiki/San_Clemente,_Chile