

UNIT 2: TOOLS OF THE TRADE

LESSON 3: BACK TO THE PAST

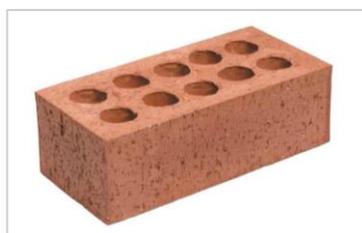
Lesson aims:

- Talk about inventions and their uses
- Understand statements and facts about inventions
- Use the passive voice
- Talk about dates in reference to inventions and technology

Lead-In

1. Can you identify these inventions? Match the words to the images.

brick	the wheel	airplane	piano	telescope
toaster	microwave oven		microscope	hot-air balloon
vacuum cleaner	comb	x-ray	windmill	microphone



1	2	3	4	5
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6	7	8	9
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10	11	12	13	14
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2. Which invention affects you the most and which one affects you the least? Compare with a partner.

Speaking

1. Inventions game. Your teacher will give you the instructions.

Grammar: The Passive Voice

The passive voice is a verb form that focuses on the action of a sentence, rather than the person or thing performing the action.

	FORM OF TO BE	PAST PARTICIPLE OF VERB	REST OF SENTENCE
The wheel Star Wars Bread Tickets Smartphones Plastic "Romeo and Juliet" Pens and paper Writing	was is are have been wasn't were	invented filmed sold used written created	over 5,000 years ago in 1977 in many shops online for about 12 years 150 years ago by Shakespeare more in the past in Mesopotamia

1. Choose the right verb for the space. Remember to use the past participle form of the verb.

write	invent	do	install	make	sell	use
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- a) Coffee is at various locations on campus.
 b) Teleportation will probably never be
 c) My favorite book was 25 years ago.
 d) Contact lenses are by many people.
 e) Solar panels have been in the Atacama Desert.

2. Use the right form of the verb “to be” in the space.

- a) AI can used for certain limited academic purposes.
- b) The first line of the Santiago Metro opened in 1979.
- c) Computers used to do academic research.
- d) Smartphones should not used during a test.
- e) Smart fridges invented. Did you know that?

3. Write a sentence using the passive voice about one of these items:

computer	cellphone	AI	the internet	public transport	elevator	English
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.....
Compare your sentence with a partner. Are they both correct?

**LANGUAGE NOTE:
Talking about centuries and decades**

- Talking about **decades**: the 1980s / in the 2020s / during the 1950s
- Talking about **centuries**: the 1900s / in the early 2000s / during the 1700s
Or
the 20th century / in the 19th century

Listening

1. Before listening. Which of these sentences about computers do you think is true?
Compare your ideas with a partner.

- a) The first computer was not powered by electricity because it was mechanical.
- b) The first digital computer was built in 1970 and was used for recording the Beatles’ final album.
- c) The first desktop computers were sold commercially around the end of the 1970s.
- d) Wireless internet access was developed in 2007.

2. Now, listen to a short talk about the computer. Which of the statements in activity 1 were true or false?

	TRUE	FALSE
a)		
b)		
c)		
d)		

3. Choose the information for the correct box based on what you hear.

2005	1950s	2015	1970s
Decoding messages	Colossus	Carlos	Finding enemies

	INFORMATION
a) Name of the war-time computer	
b) Reason for using the war-time computer	
c) Decade when businesses began using computers	
d) More smartphones and tablets than computers were sold	

4. Complete the notes on the talk with one or two words.

<p>Notes on the talk about the computer</p> <ul style="list-style-type: none"> • Approximate year the first computer was invented: • First computer invented by • First electronic digital computer: • Internet access via modem appeared in the

Final Lesson Task

1. *Work with a partner to create a short talk about an invention. Choose one of the following:*

The comb	The brick	The hot air balloon	The airplane
The microwave oven	The piano	The x-ray	The telescope
The microscope	The microphone	The vacuum cleaner	The toaster

2. *You can find the information about the invention online by checking with AI. Include this information in your short talk:*

- When was it invented?
- Who was it invented by?
- Why was it invented?
- What does it do?
- Do you use it? / How does it relate to you?
- What will happen to it in the future?

If you cannot find this information, say that this information is not available. You can speculate in this case.

Do not say the name of your invention. Your classmates should guess the invention from your short talk.

Notes for your short talk

- When invented:
- Invented by:
- Reason for invention:
- What does it do:
- How it relates to us (my partner and me):
- Future developments:

Exit Ticket

Can you do these things?

<input type="checkbox"/>	I can talk about inventions and their uses.
<input type="checkbox"/>	I can understand statements and facts about inventions
<input type="checkbox"/>	I can use the passive voice in a simple way
<input type="checkbox"/>	I can create a simple AI question prompt.
<input type="checkbox"/>	I can talk about dates in reference to inventions and technology

My Top 5 Words from this lesson:

1	
2	
3	
4	
5	

Homework: Self-study

[90 minutes per week]



1. **GRAMMAR SUPPLEMENTS**
2. **Extra practice** (online): Passive voice (present simple and past simple)
<https://english-practice.net/english-grammar-exercises-for-a2-the-passive-present-simple-and-past-simple/>