



UNIT 0: COURSE INTRODUCTION

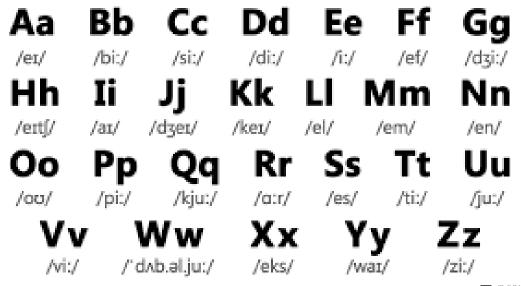
Lesson aims:

- Feel welcome in the course
- Understand goals of the course
- Use and understand basic classroom interactive language
- Spell common academic words and triple digit numbers
- Write a paragraph about a classmate

Classroom interactive language

| Student | Everybody | Teacher |
|---|--|---|
| I have a question. I have a doubt. I don't understand. Please repeat. How do you say X in English. How do you spell X in English. What does X mean? I'd like to comment. Please explain that. | How are you today? I'm fine, and you? Have a good weekend! | Welcome to class! Please repeat. Please listen. Please write. Work with a partner. Do you understand. Is there a volunteer? |

The Alphabet



Listen to the pronunciation:

https://www.youtube.com/watch?app=desktop&v=um3YrKRfsr0









The alphabet organized by the sound of the name of the letter:

| /ei/ | /i:/ | /e-/ | /ai/ | /ow/ | /iu/ | /a-/ |
|------|------|------|------|------|------|------|
| Α | В | F | 1 | 0 | Q | R |
| Н | С | L | Υ | | U | |
| J | D | M | | | W | |
| K | E | N | | | | |
| | G | S | | | | |
| | P | X | | | | |
| | Υ | | | | | |
| | V | | | | | |
| | Z* | | | | | |

^{*}In British English "Z" /zi:/ is pronounced /zed/

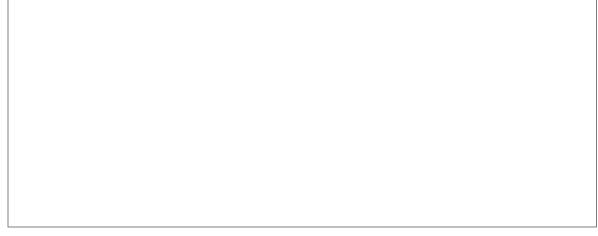
1. Listen to your teacher dictate five words to you. Write them down:

| | WORDS |
|---|-------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

2. Work with a partner. Discuss why you think these words are significant for you and your course.

Running Dictation

Your teacher will give you the instructions.



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Numbers: 100-1,000,000

- 1. Write down the numbers your teacher dictates to you.
- 2. Work with a partner. Think of four numbers between 100 and 1,000,000 (for example 1.506 or 380,000). Student A: write your numbers in column A. Student B: write your numbers in column B. Take turns to dictate your numbers to each other.

| | A | В |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Getting to know each other

| 1. | Write 6 questions you can ask a classmate. |
|----|---|
| a) | Whatname? |
| b) | Where from? |
| c) | What study? |
| d) | Why your major? |
| e) | |
| f) | |
| | |
| 2. | Ask your classmate your questions, and note your classmate's answers here |
| a) | |
| b) | |
| c) | |
| d) | |
| e) | |
| f) | |

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| | | a about your him / her / them. |
|---|-----|-------------------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Exit Ticket | | My Top 5 Words |
| | | My Top 5 Words from this lesson: |
| | 1 | |
| Can you do these things? | 1 2 | |
| I can say numbers with multiple digits I can write a short paragraph while focusing on | | |
| I can spell words and names I can say numbers with multiple digits I can write a short paragraph while focusing on spelling I can write a short paragraph that introduces a | 2 | |
| I can spell words and names I can say numbers with multiple digits I can write a short paragraph while focusing on spelling | 3 | |
| I can spell words and names I can say numbers with multiple digits I can write a short paragraph while focusing on spelling I can write a short paragraph that introduces a | 3 4 | |
| I can spell words and names I can say numbers with multiple digits I can write a short paragraph while focusing on spelling I can write a short paragraph that introduces a classmate | 3 4 | from this lesson: |
| I can say numbers with multiple digits I can write a short paragraph while focusing on spelling I can write a short paragraph that introduces a | 3 4 | |