

## UNIT 0: COURSE INTRODUCTION

### Lesson aims:

- Feel welcome in the course
- Understand goals of the course
- Use and understand basic classroom interactive language
- Spell common academic words and triple digit numbers
- Write a paragraph about a classmate

### Classroom interactive language

Student	Everybody	Teacher
I have a question. I have a doubt. I don't understand. Please repeat. How do you say X in English. How do you spell X in English. What does X mean? I'd like to comment. Please explain that.	How are you today? I'm fine, and you? Have a good weekend!	Welcome to class! Please repeat. Please listen. Please write. Work with a partner. Do you understand. Is there a volunteer?

### The Alphabet

<b>Aa</b>	<b>Bb</b>	<b>Cc</b>	<b>Dd</b>	<b>Ee</b>	<b>Ff</b>	<b>Gg</b>
/eɪ/	/bi:/	/si:/	/di:/	/i:/	/ef/	/dʒi:/
<b>Hh</b>	<b>Ii</b>	<b>Jj</b>	<b>Kk</b>	<b>Ll</b>	<b>Mm</b>	<b>Nn</b>
/ent/	/aɪ/	/dʒeɪ/	/keɪ/	/el/	/em/	/en/
<b>Oo</b>	<b>Pp</b>	<b>Qq</b>	<b>Rr</b>	<b>Ss</b>	<b>Tt</b>	<b>Uu</b>
/oʊ/	/pi:/	/kju:/	/ɑ:r/	/es/	/ti:/	/ju:/
<b>Vv</b>	<b>Ww</b>	<b>Xx</b>	<b>Yy</b>	<b>Zz</b>		
/vi:/	/ˈdʌb.əl.ju:/	/eks/	/waɪ/	/zi:/		

Listen to the pronunciation:

<https://www.youtube.com/watch?app=desktop&v=um3YrKRfsr0>



The alphabet organized by the sound of the name of the letter:

/ei/	/i:/	/e-/	/ai/	/ow/	/iu/	/a-/
A H J K	B C D E G P Y V Z*	F L M N S X	I Y	O	Q U W	R

\*In British English "Z" /zi:/ is pronounced /zed/

1. Listen to your teacher dictate five words to you. Write them down:

	WORDS
1	
2	
3	
4	
5	

2. Work with a partner. Discuss why you think these words are significant for you and your course.

### Running Dictation

Your teacher will give you the instructions.

### Numbers: 100-1,000,000

1. Write down the numbers your teacher dictates to you.
2. Work with a partner. Think of four numbers between 100 and 1,000,000 (for example 1.506 or 380,000). Student A: write your numbers in column A. Student B: write your numbers in column B. Take turns to dictate your numbers to each other.

	A	B
1		
2		
3		
4		

### Getting to know each other

1. Write 6 questions you can ask a classmate.
  - a) What .....name?
  - b) Where ..... from?
  - c) What ..... study?
  - d) Why ..... your major?
  - e) .....?
  - f) .....?
2. Ask your classmate your questions, and note your classmate's answers here:
  - a) .....
  - b) .....
  - c) .....
  - d) .....
  - e) .....
  - f) .....

3. Use your classmate's answers to write a short paragraph about your him / her / them.

### Exit Ticket

*Can you do these things?*

<input type="checkbox"/>	I can spell words and names
<input type="checkbox"/>	I can say numbers with multiple digits
<input type="checkbox"/>	I can write a short paragraph while focusing on spelling
<input type="checkbox"/>	I can write a short paragraph that introduces a classmate

### My Top 5 Words from this lesson:

1	
2	
3	
4	
5	

### Homework: Self-study

[90 minutes per week]



1. Grammar review and practice: **Level 2 (A2) GRAMMAR SUPPLEMENTS**