

## Inglés IV (Pre-Intermediate A in FACSO)

### Video Talk Instructions

Semester: 2024-1

<b>TOPIC</b>	An activity you like to do in your free time
<b>ASSESSMENT</b>	10% of final grade

### INSTRUCTIONS

- The talk should be a **minimum of 2 minutes and no more than 3 minutes**.
- Record your talk – You can use the video camera on your mobile phone or on your computer.
- Submit it to **Tareas** in U-Cursos. If you have difficulties uploading the video, you can upload it to YouTube or Google Drive and then post the link in Tareas.
- You must show your whole face on the screen.
- You can use notes, but **DO NOT READ**.
- You should practice. You can record it as many times as you want, but the final version must be done in 1 take and not edited.
- Send your recording by **May 13<sup>th</sup>**.

### THINGS TO THINK ABOUT WHEN PREPARING YOUR TALK

- What the activity is.
- How you got started.
- How often you do it.
- Where you do it.
- What the activity involves.
- Why you enjoy doing this activity.
- Mention anything else you think is important.

### ORGANISE YOUR TALK

1. Introduce yourself (name, faculty, subject of study)
2. Explain what you are going to talk about.
3. Use the questions above to organize what you are going to say about the activity.
4. Finish by summarizing what you talked about.
5. Practice your talk.

## USEFUL LANGUAGE

INTRODUCING YOUR TOPIC	PUTTING YOUR IDEAS IN ORDER	ADDING MORE IDEAS
<p>I'm going to talk about ...</p> <p>I'd like to talk about ...</p> <p>The main focus of this presentation is ...</p>	<p>First of all, ...</p> <p>Firstly, ...</p> <p>Then, ...</p> <p>Secondly, ...</p> <p>Next, ...</p> <p>Finally, ...</p> <p>Lastly, ...</p> <p>To sum up, ...</p> <p>In conclusion, ...</p>	<p>In addition, ...</p> <p>What's more, ...</p> <p>Also, ...</p> <p>Added to this, ...</p>

## ASSESSMENT CRITERIA

Pts	TASK & TIMING	DELIVERY	LANGUAGE	PRONUNCIATION
3	All elements are adequately covered in the required time frame.	Fairly fluent, seamless delivery despite minor lapses.	Very good use of lexical resources.	Good use of intonation and word/syllable stress. Occasional issues with individual sounds.
2	Fairly well achieved although minor details may be missing. Minor problems with timing.	Acceptable delivery that demonstrates a certain degree of fluency.	Good use of lexical resources. Grammar is adequate despite minor errors.	Occasional problems with isolated items that do not affect overall message.
1	Task is incomplete or noticeably under length.	Uneven delivery. Monotone or with unnatural pauses.	Some problems with word formation and usage. Grammar is weak with noticeable errors.	Noticeable problems that affect clarity of message.

## GRADING SCALE

SCORE	0	1	2	3	4	5	6	7	8	9	10	11	12
GRADE	1.0	1.4	1.8	2.3	2.7	3.1	3.5	3.8	4.5	5.1	5.8	6.4	7.0