TALKING ABOUT ANACTIVITY YOU LIKE

Preparing your Videotalk

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Instructions

- The talk should be a minimum of 2 minutes and no more than 3 minutes.
- Record your talk You can use the video camera on your mobile phone or on your computer.
- Submit it to Tareas in UCursos. If you have difficulties uploading the video, you can upload it to YouTube or Google Drive and then post the link in Tareas.
- You must show your whole face on the screen.
- You can use notes, but DO NOT READ.
- There can't be more than 5 words per slide.
- You should practice. You can record it as many times as you want, but the final version must be done in 1 take and not edited.

Let's start: Brainstorming

What activities do you like doing in your free time?

Are they more disciplinary or recreational?



Let's start: Brainstorming

My example: Crocheting

I would say it's recreational in essence, but learning it does take good amount of discipline and patience



How did you start?

- Tell us the story about how you got started.
- Remember to use Narrative tenses to create a more fluent discourse

After the pandemic, I wanted to take up a new hobby. I didn't just want a distraction, but something that provided me with some sort of skill. I had seen videos of people crocheting and creating pieces of clothing and sometimes, even art, but I didn't know how to start. One day, my friend's mom Sandra was crocheting when I went to their house. She said she would teach me. I was super excited. We started doing squares because it's the easiest way to loosen up your hand and learn stitches.

How did you start?

 Compare stories with a partner about how the activity started. After the pandemic, I wanted to take up a new hobby. I didn't just want a distraction, but something that provided me with some sort of skill. I had seen videos of people crocheting and creating pieces of clothing and sometimes, even art, but I didn't know how to start. One day, my friend's mom Sandra was crocheting when I went to their house. She said she would teach me. I was super excited. We started doing squares because it's the easiest way to loosen up your hand and learn stitches.

How often do you do it?

- Can you do this activity regularly? Why? Why not? Talk to your partner about how often you do this activity.
- If you don't do it often, what's the reason? How do you feel about this?





Where do you do it?

- What are the places where you can practise this activity?
- Can you do it anywhere or do you have to go to a specific place?
- Can you do it alone or do you need more people?



What does the activity involve?

• Let's make a step-by-step of what the activity involves. You can use passive voice for instructions or modals of obligation and advice (must, have to, should)

1. First, you should gather the materials: crochet hook and yarn. 2. Then, you should create a slipknot to start your chains. 3. After that, create 5 chains and join them with a slip stitch, creating a ring. 4. You should make two more chains on the same stitch, to create height. 5. Then you insert your hook on the chain, bringing yarn over twice and pulling through both loops. 6. Repeat the process two more times.

Why do you like this activity?

 Is it a relaxing activity? Is it useful? Does the activity remind you of something or someone? Talk to your partner about the reason you enjoy this activity and why other people could enjoy it too.





Polish it up!

- What other details can you include about the activity?
- Why people should start doing this activity?
- What advice do you have for people who are interested in the activity but don't know where to start?



Organise and practise your talk!

Introducing your topic	Putting ideas in order
I'm going to talk about I'd like to talk about The main focus of this presentation is	First of all, Firstly, Then, Secondly Next Finally Lately To sum up In conclusion

Adding more ideas

In addition, ... What's more.... Also.... Added to this....