# MY LIFE JOURNEY



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Expemo code: 1D4L-X59F-46DR

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### Warm up

In groups, discuss the following questions.

- 1. When and where were you born?
- 2. Did you enjoy school?
- 3. Did you go to university? What did you study?
- 4. What was your first job?
- 5. Have you travelled to another country?
- 6. Who do you live with?





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### Focus on vocabulary: collocations

Part A: Match the two halves to make phrases.

Group 1:

1.	go	a.	a baby
2.	meet	b.	a job
3.	find	c.	from university
4.	have	d.	married
5.	graduate	e.	someone new
6.	get	f.	to college or university
Gro	oup 2:		
	travel	a.	school
1.			school law
1.	travel	b.	
1. 2. 3.	travel leave	b. c.	law
1. 2. 3. 4.	travel leave move	b. c. d.	law a home

### Part B: Match the collocations from Part A to the correct photos.

Group 1:



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### Group 2:



### 3 Language point: in the past

Part A: Write the past forms and decide if the verb is regular or irregular. Add the correct pronunciation for the ed endings: /d/, //d/.

Group 1:

verb	past form	regular/irregular	-ed endings
leave	1	2	3
move	4	5	6
rent	7	8	9
buy	10	11	12
go	13	14	15

### Group 2:

verb	past form	regular/irregular	-ed endings
graduate	1	2	3
find	4	5	6
start	7	8	9
meet	10	11	12

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### Group 3:

verb	past form	regular/irregular	-ed endings
get	1	2	3
have	4	5	6
travel	7	8	9
study	10	11	12

## Part B: Read the sentences about Sara and complete the sentences with the past simple form of the verbs in below.

buy	find go	graduate	have r	neet	move	rent	study	travel
1.	I finished school wh home and						out of r	ny family
2.	I	journali	sm and			whe	en I was twe	enty-one.
3.	l took a gap year, life.			_ to Sou	theast Asia	a, and had	the best y	ear of my
4.	When I returned, I			a joł	o in Londo	n.		
5.	I an apartment togeth	my hus	sband, Leon	and afte	r a year, w	e		
6.	After years of saving	g, we finally			0	ur first ho	me.	

7. We \_\_\_\_\_\_ a baby boy in 2020.

4

### **Pronunciation: years**



### Listen and circle the date you hear.

- 1. 2005 / 2015
- 2. 1989 / 1990
- 3. 2013 / 2003
- 4. 1999 / 1997
- 5. 2021 / 2012
- 6. 2014 / 2004
- 7. 2010 / 2020
- 8. 2001 / 2011





### 5 Language point: past time phrases

Part A: Read the following time phrases in the chart below. Practise the sentences with your partner.

•	In (month / year)	
	l got	married <i>in</i> July.
	l gra	duated <b>in 1995</b> .
•	Last(night/week/ month/yea	)
	l we	nt to work <i>last</i> night.
	l vis	ited my family <i>last</i> week.
	l tra mor	velled to France <i>last</i> th.
	l got	married <i>last year.</i>
•	Ago (days/weeks/months/ ye	ars)
	I fin	shed school <b>five days</b> ago.
	l fou	nd a job <b>two weeks <i>ago</i>.</b>
	l mc	ved out <b>one month <i>ago</i>.</b>
	l fel	in love <b>two years</b> ago.
•	When I was (age)	
	When I wa	s twenty-one, I moved to Rome.



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Part B: Put the following time phrases in order starting with the oldest one. The first one has been done.

- \_\_\_\_\_ two weeks ago
- \_\_\_\_ in 2005
- \_\_\_\_ last week
- \_\_\_\_\_ ten minutes ago
- \_\_\_\_ last year
- \_\_\_\_ when I was two
- \_\_\_\_\_ ten years ago
- \_\_\_\_ last night
- \_\_\_\_\_ five years ago
- \_\_\_\_ last month

### 6 Speaking

Using the time phrases, fill in the information about yourself. Then interview your partner.

### When did you ...?

- 1. Start school?
- 2. Go to university?
- 3. Graduate from university?
- 4. Move out of your family home?
- 5. Last travel?
- 6. Find your first job?

1)	2)
3)	4)
5)	6)

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### Listening comprehension: Simon's life



Part A: Simon is a translator from England. Look at the pictures of his life story. What can you see? Listen to him describing his life. Put the images in the order you hear them.







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Part B: Listen again and answer the questions.

- 1. When was Simon born?
- 2. When did he start school?
- 3. When did he graduate from university?
- 4. When did he return to London?
- 5. When did he move to France?

### 8 Optional extensions

### Task A: Look at the instructions below and tell your life story

- 1. Draw six simple pictures of important times in your life and think about what to say about each picture.
- 2. Look at your partner's pictures and guess the events.
- 3. Tell each other your life story using your pictures and notes.
- 4. Choose one thing to tell the class about your partner.

Task B: Game: Listen to your teacher and write the word(s) on the board to complete the phrase.

