**A2CRONOGRAMA DEL CURSO**

**INGLÉS Nivel 4**

**1er semestre 2024**

Formación Transversal, Departamento de Pregrado

Vicerrectoría de Asuntos Académicos

Universidad de Chile

**DATOS DEL CURSO**

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| **Nombre** | Inglés IV - Intermediate B1 / Inglés Pre Intermediate A (solo en FACSO) |
| **Sección** | *3* |
| **Facultad** | FACSO |
| **Día(s)** | Viernes |
| **Horario** | 14.30-17.45 |
| **Sala(s)** | A2 |
| **Profesor/a** | Eric Hamilton |

**EVALUACIONES CALIFICADAS DEL CURSO**

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| **Actividad** | **Tipo de actividad**  **(foco de la evaluación)** | **Ponderación en nota final** | **Semana** |
| Writing quiz 1 | Producción escrita: Prueba en clase (40 minutos). | 5% | Semana 5 |
| Video talk | Producción oral expositiva en video  (2-3 minutos). | 10% | Semana 9 |
| Speaking midterm test | Interacción oral. Prueba en clase. | 15% | Semana 11 |
| Listening quiz | Comprensión auditiva. Prueba en clase. | 10% | Semana 12 |
| Writing quiz 2 | Producción escrita (230-250 palabras). Prueba en clase (90 minutos). | 10% | Semana 14 |
| Final written exam | Comprensión auditiva, comprensión lectora y producción escrita. | 30% | Semana 17 |
| Final oral interaction exam | Comprensión auditiva, producción e interacción oral. | 20% | Semana 17 |

**PLANIFICACIÓN DE CONTENIDOS Y CRONOGRAMA DEL CURSO**

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| **Se**  **ma**  **na** | **Se**  **sión** | **Actividades** | | **Evaluación** |
| **Presenciales (en clase)** | **No presenciales**  **(trabajo autónomo)** |
| **1**  **18-mar** | **1.1** | **COURSE INTRODUCTION**   * Expected learning outcomes, syllabus and calendar, attendance policy, assessment, U-Cursos, etc. * Review of classroom language. * Review of previous levels. | Self-study. Review of vocabulary and grammar from A1 to A2+ levels. Remedial exercises. | Formative assessment in class |
| **1.2** | * Reading and listening activities reviewing A1 to A2+ levels. * Grammar and vocabulary exercises reviewing A1 to A2+ levels. | Self-study. Review of vocabulary and grammar from A1 to A2+ levels. Remedial exercises. | Formative assessment in class |
| **2**  **25-mar** | **2.1** | **UNIT 1: GETTING AROUND**   * Objective: being able to talk about places to go and things to do, make arrangements, etc. * Use of first conditional. * Use of relative clauses: who, which, that, whose * Rules of basic punctuation and spelling (capitalization): exercises | Self-study  Extra practice |  |
| **2.2** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Self-study  Extra practice | **FERIADO** |
| **3**  **01-abr** | **3.1** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Self-study  Extra practice |  |
| **3.2** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Self-study  Extra practice |  |
| **4**  **08-abr** | **4.1** | **UNIT 2: PLACES TO STAY**   * Objective: being able to make a reservation, request information, politely ask for help, etc. * E-mail writing: formal vs informal e-mails. * How to structure emails: subject, introduction, body, closing and signature (formal vs informal). Practical exercises. * Use of first conditional. | Self-study  Extra practice |  |
| **4.2** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Self-study  Extra practice |  |
| **5**  **15-abr** | **5.1** | * Email writing practice for writing quiz 1: proper word order, vocabulary, topic sentence, paragraph organization, and formality. | Self-study  Practice for writing quiz |  |
| **5.2** | * **WRITING QUIZ 1** * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. |  | **WRITING QUIZ 1** |
| **6**  **22-abr** | **6.1** | **UNIT 3: WHAT WAS IT LIKE?**   * Objective: being able to describe things and life experiences. * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Self-study  Extra practice |  |
| **6.2** | * Vocabulary work. * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Self-study  Extra practice |  |
| **7**  **29-abr** | **SEMANA DE PAUSA TRANSVERSAL U. DE CHILE** | | | |
| **8**  **06-may** | **8.1** | * Feedback on Writing Quiz 1 and remedial work * Video Talk: instructions and requirements * Video Talk: preparation activities | Practice for Video Talk |  |
| **8.2** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Create Video Talk |  |
| **9**  **13-may** | **9.1** | **UNIT 4: FACING PROBLEMS**   * Objective: being able to describe problems, give advice, make suggestions, etc. * Second conditional. | Submit Video Talk | **VIDEO TALK** |
| **9.2** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Self-study  Extra practice |  |
| **10**  **20-may** | **10.1** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. | Self-study  Extra practice |  |
| **10.2** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. * Speaking midterm test preparation and practice activities | Self-study  Extra practice |  |
| **11**  **27-may** | **11.1** | **UNIT 5: FINANCIAL MATTERS**   * Objective: being able to talk about money, basic bank transactions, etc. * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. * Speaking midterm test preparation and practice activities | Practice for speaking midterm test |  |
| **11.2** | * **SPEAKING MIDTERM TEST** | Practice for speaking midterm test | **SPEAKING MIDTERM TEST** |
| **12**  **03-jun** | **12.1** | * Feedback on speaking midterm test * Essay writing practice: Essay definition, types of essays, basic parts (thesis, introduction, body, conclusion, and bibliography) * Practical exercises | Self-study  Listening practice for listening quiz |  |
| **12.2** | * **LISTENING QUIZ** * Essay writing practice: Essay definition, types of essays, basic parts (thesis, introduction, body, conclusion, and bibliography) * Practical exercises | Self-study  Extra practice | **LISTENING QUIZ** |
| **13**  **10-jun** | **13.1** | **UNIT 6: SOCIETY**   * Objective: being able to talk about changes in society, compare older and younger generations, etc. * Pros & Cons essay structure: examples and practical exercises * Feedback on listening quiz | Self-study  Extra practice |  |
| **13.2** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. * Pros & Cons essay writing practice | Self-study  Writing practice for writing quiz 2 |  |
| **14**  **17-jun** | **14.1** | * **WRITING QUIZ 2** |  | **WRITING QUIZ 2** |
| **14.2** | * Reading, listening, writing, and speaking activities. * Grammar, vocabulary, and pronunciation activities. |  |  |
| **15**  **24-jun** | **15.1** | * Feedback on writing quiz 2 and remedial work * General review activities. * SUFI preparation: speaking, listening, reading, language in use, and writing practice | Self-study: revision of grammar, vocabulary, and functional language |  |
| **15.2** | * General review activities. * SUFI preparation: speaking, listening, reading, language in use, and writing practice | Extra practice: PET reading, listening, language in use, and writing practice |  |
| **16**  **01-jul** | **16.1** | * General review activities. * SUFI preparation: speaking, listening, reading, language in use, and writing practice | Self-study: revision of grammar, vocabulary, and functional language for final exam (SUFI) |  |
| **16.2** | * General review activities. * SUFI preparation: speaking, listening, reading, language in use, and writing practice | Extra practice: PET reading, listening, language in use, and writing practice |  |
| **17**  **08-jul** | **17.1** | **FINAL WRITTEN EXAM (SUFI)** |  | **FINAL WRITTEN EXAM** |
| **17.2** | **FINAL ORAL INTERACTION EXAM (SUFI)** |  | **FINAL**  **ORAL EXAM** |
| **15-jul** | Actividades administrativas de cierre (sin clases) / Cierre de actas | | | |

**REQUISITOS DE APROBACIÓN Y NORMAS RELATIVAS A LA EVALUACIÓN**

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| * Calificación final igual o superior a 4,0, en una escala de 1 a 7. * **Asistencia mínima al 75% de las clases presenciales.** Si un o una estudiante no ha asistido al menos al 75% de las clases, no podrá presentarse al examen final (ni al escrito ni al oral) y reprobará el curso por inasistencia. |