**A2CRONOGRAMA DEL CURSO**

**INGLÉS Nivel 4**

**1er semestre 2024**

Formación Transversal, Departamento de Pregrado

Vicerrectoría de Asuntos Académicos

Universidad de Chile

**DATOS DEL CURSO**

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| **Nombre** | Inglés IV - Intermediate B1 / Inglés Pre Intermediate A (solo en FACSO) |
| **Sección** | *3* |
| **Facultad** | FACSO |
| **Día(s)** | Viernes |
| **Horario** | 14.30-17.45 |
| **Sala(s)** | A2 |
| **Profesor/a** | Eric Hamilton |

**EVALUACIONES CALIFICADAS DEL CURSO**

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| **Actividad**  | **Tipo de actividad** **(foco de la evaluación)** | **Ponderación en nota final** | **Semana**  |
| Writing quiz 1 | Producción escrita: Prueba en clase (40 minutos). | 5% | Semana 5 |
| Video talk | Producción oral expositiva en video (2-3 minutos). | 10% | Semana 9 |
| Speaking midterm test | Interacción oral. Prueba en clase. | 15% | Semana 11 |
| Listening quiz | Comprensión auditiva. Prueba en clase. | 10% | Semana 12 |
| Writing quiz 2 | Producción escrita (230-250 palabras). Prueba en clase (90 minutos). | 10% | Semana 14 |
| Final written exam | Comprensión auditiva, comprensión lectora y producción escrita. | 30% | Semana 17 |
| Final oral interaction exam | Comprensión auditiva, producción e interacción oral. | 20% | Semana 17 |

**PLANIFICACIÓN DE CONTENIDOS Y CRONOGRAMA DEL CURSO**

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| **Se****ma****na** | **Se****sión** | **Actividades** | **Evaluación** |
| **Presenciales (en clase)** | **No presenciales** **(trabajo autónomo)** |
| **1****18-mar** | **1.1** | **COURSE INTRODUCTION*** Expected learning outcomes, syllabus and calendar, attendance policy, assessment, U-Cursos, etc.
* Review of classroom language.
* Review of previous levels.
 | Self-study. Review of vocabulary and grammar from A1 to A2+ levels. Remedial exercises. | Formative assessment in class |
| **1.2** | * Reading and listening activities reviewing A1 to A2+ levels.
* Grammar and vocabulary exercises reviewing A1 to A2+ levels.
 | Self-study. Review of vocabulary and grammar from A1 to A2+ levels. Remedial exercises. | Formative assessment in class |
| **2****25-mar** | **2.1** | **UNIT 1: GETTING AROUND*** Objective: being able to talk about places to go and things to do, make arrangements, etc.
* Use of first conditional.
* Use of relative clauses: who, which, that, whose
* Rules of basic punctuation and spelling (capitalization): exercises
 | Self-studyExtra practice |  |
| **2.2** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Self-studyExtra practice | **FERIADO** |
| **3****01-abr** | **3.1** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Self-studyExtra practice |  |
| **3.2** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Self-studyExtra practice |  |
| **4****08-abr** | **4.1** | **UNIT 2: PLACES TO STAY*** Objective: being able to make a reservation, request information, politely ask for help, etc.
* E-mail writing: formal vs informal e-mails.
* How to structure emails: subject, introduction, body, closing and signature (formal vs informal). Practical exercises.
* Use of first conditional.
 | Self-studyExtra practice |  |
| **4.2** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Self-studyExtra practice |  |
| **5****15-abr** | **5.1** | * Email writing practice for writing quiz 1: proper word order, vocabulary, topic sentence, paragraph organization, and formality.
 | Self-studyPractice for writing quiz |  |
| **5.2** | * **WRITING QUIZ 1**
* Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 |  | **WRITING QUIZ 1** |
| **6****22-abr** | **6.1** | **UNIT 3: WHAT WAS IT LIKE?*** Objective: being able to describe things and life experiences.
* Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Self-studyExtra practice |  |
| **6.2** | * Vocabulary work.
* Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Self-studyExtra practice |  |
| **7****29-abr** | **SEMANA DE PAUSA TRANSVERSAL U. DE CHILE** |
| **8****06-may** | **8.1** | * Feedback on Writing Quiz 1 and remedial work
* Video Talk: instructions and requirements
* Video Talk: preparation activities
 | Practice for Video Talk |  |
| **8.2** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Create Video Talk |  |
| **9****13-may** | **9.1** | **UNIT 4: FACING PROBLEMS*** Objective: being able to describe problems, give advice, make suggestions, etc.
* Second conditional.
 | Submit Video Talk  | **VIDEO TALK** |
| **9.2** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Self-studyExtra practice |  |
| **10****20-may** | **10.1** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
 | Self-studyExtra practice |  |
| **10.2** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
* Speaking midterm test preparation and practice activities
 | Self-studyExtra practice |  |
| **11****27-may** | **11.1** | **UNIT 5: FINANCIAL MATTERS*** Objective: being able to talk about money, basic bank transactions, etc.
* Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
* Speaking midterm test preparation and practice activities
 | Practice for speaking midterm test |  |
| **11.2** | * **SPEAKING MIDTERM TEST**
 | Practice for speaking midterm test | **SPEAKING MIDTERM TEST** |
| **12****03-jun** | **12.1** | * Feedback on speaking midterm test
* Essay writing practice: Essay definition, types of essays, basic parts (thesis, introduction, body, conclusion, and bibliography)
* Practical exercises
 | Self-studyListening practice for listening quiz |  |
| **12.2** | * **LISTENING QUIZ**
* Essay writing practice: Essay definition, types of essays, basic parts (thesis, introduction, body, conclusion, and bibliography)
* Practical exercises
 | Self-studyExtra practice | **LISTENING QUIZ** |
| **13****10-jun** | **13.1** | **UNIT 6: SOCIETY*** Objective: being able to talk about changes in society, compare older and younger generations, etc.
* Pros & Cons essay structure: examples and practical exercises
* Feedback on listening quiz
 | Self-studyExtra practice |  |
| **13.2** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
* Pros & Cons essay writing practice
 | Self-studyWriting practice for writing quiz 2 |  |
| **14****17-jun** | **14.1** | * **WRITING QUIZ 2**
 |  | **WRITING QUIZ 2** |
| **14.2** | * Reading, listening, writing, and speaking activities.
* Grammar, vocabulary, and pronunciation activities.
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| **15****24-jun** | **15.1** | * Feedback on writing quiz 2 and remedial work
* General review activities.
* SUFI preparation: speaking, listening, reading, language in use, and writing practice
 | Self-study: revision of grammar, vocabulary, and functional language |  |
| **15.2** | * General review activities.
* SUFI preparation: speaking, listening, reading, language in use, and writing practice
 | Extra practice: PET reading, listening, language in use, and writing practice |  |
| **16****01-jul** | **16.1** | * General review activities.
* SUFI preparation: speaking, listening, reading, language in use, and writing practice
 | Self-study: revision of grammar, vocabulary, and functional language for final exam (SUFI) |  |
| **16.2** | * General review activities.
* SUFI preparation: speaking, listening, reading, language in use, and writing practice
 | Extra practice: PET reading, listening, language in use, and writing practice |  |
| **17****08-jul** | **17.1** | **FINAL WRITTEN EXAM (SUFI)** |  | **FINAL WRITTEN EXAM** |
| **17.2** | **FINAL ORAL INTERACTION EXAM (SUFI)** |  | **FINAL** **ORAL EXAM** |
| **15-jul** | Actividades administrativas de cierre (sin clases) / Cierre de actas |

**REQUISITOS DE APROBACIÓN Y NORMAS RELATIVAS A LA EVALUACIÓN**

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| * Calificación final igual o superior a 4,0, en una escala de 1 a 7.
* **Asistencia mínima al 75% de las clases presenciales.** Si un o una estudiante no ha asistido al menos al 75% de las clases, no podrá presentarse al examen final (ni al escrito ni al oral) y reprobará el curso por inasistencia.
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