

A. Read the paragraph and complete the outline below. Only write keywords and phrases, not complete sentences.

Globalisation can be categorised into three types. The first of these is economic globalisation, which is the interdependence of countries through trade in such things as, goods, services, and technology. For example, Apple, which is an American company, sources the parts for its iPhones from places as diverse as Korea, Japan, and Singapore, and manufactures its phones primarily in China. Political globalisation is another type. This can be best understood through the growth of intergovernmental organisations since the



end of World War II, which includes the United Nations, the World Bank, and the International Monetary Fund. A final category of globalisation is cultural, which involves the movement and sharing of ideas, values, and consumption and lifestyle choices. Cultural globalisation is best exemplified through popular culture and fashion with certain fashion brands and musical styles having universal appeal across cultures. In summary, when trying to understand globalisation we can examine it through the lenses of economics, politics, and culture.

| Topic sentence | Globalisation 3 types |
|-------------------|--|
| Supporting idea 1 | |
| Detail 1 | |
| Supporting idea 2 | Political globalisation |
| Detail 2 | |
| Supporting idea 3 | |
| Detail 3 | Popular culture + fashion e.g. brands and music. |

B. Plan two paragraphs of your own using the topics and outline structures provided.

Topic A: Cats/dogs make better house pets than cats/dogs.

| Topic sentence | |
|-------------------|--|
| Supporting idea 1 | |
| Detail 1 | |
| Supporting idea 2 | |
| Detail 2 | |
| Supporting idea 3 | |
| Detail 3 | |

Topic B: is an ideal place to go on holiday for three reasons.

| Topic sentence | |
|-------------------|--|
| Supporting idea 1 | |
| Detail 1 | |
| Supporting idea 2 | |
| Detail 2 | |
| Supporting idea 3 | |
| Detail 3 | |



C. Choose one of the topics from Exercise B and use the outline to write a paragraph.

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| | | |

D. Now, swap paragraphs with a classmate and use the paragraph writing checklist below to give each other feedback.

| Checklist | Yes/No |
|---|--------|
| There is a clear topic sentence. | |
| There are at least two or three supporting ideas. | |
| Each supporting idea is followed by an example or explanation. | |
| Each supporting idea directly links to the topic sentence and conclusion. | |
| The concluding sentence clearly links back to the topic sentence. | |
| Ideas are generally well organized and easy to follow. | |
| Punctuation is correct, especially commas. | |
| Spelling has been checked. | |
| Capital letters have been used correctly. | |