

Language	1 (√)	2 (√√)	3 (√√√)	4 (√√√√)	5 (√√√√√)
GRAMMAR & STRUCTURE	Unable to produce simple utterances. Abundance of errors causes constant breakdowns in communication.	Most sentences contain errors, but the candidate manages to produce some error-free language.	Noticeable problems that do not deter general messages from coming through.	Mix of structures used and despite some errors message is generally clear. Some less simplistic structures are attempted.	Conveys messages well using a wide range of structures despite occasional inappropriacies.
USE OF LEXIS	Weak for level. Noticeable problems with word formation that hinders communication.	Despite some evidence of control, errors in word formation or use are numerous. Inability to paraphrase is noticeable. Vocabulary seems limited.	Fairly well controlled despite some problems with word choice, formation or use. Limited ability to paraphrase though not necessarily accurately.	Overall, vocabulary is appropriate and accurate. Able to paraphrase when necessary.	Fully appropriate. Skillful, flexible vocabulary used to convey precise meaning. Some less commonly used (for the level) lexical items appear.
DISCOURSE MANAGEMENT	Utterances are generally unconnected and disjointed. There is no real connection between bits of speech.	Deficient linking in or between phrases and utterances, and/or word order (or both) causes instances of incoherence.	Despite some lapses, linking and word order are adequate. Limited range of linking devices and connectors.	Language is generally arranged well. No major problems with word order. Uses a range of linking devices and connectors.	Spoken text is fully coherent. No noticeable problems. Uses a wide range of linking devices and connectors.
PRONUNCIATION	Very weak pronunciation hinders communication	Notable L2 interference that causes problems for comprehension.	Just acceptable despite various lapses and noticeable L2 accent.	No major problems despite some problems with isolated items.	Very good. Nothing that distracts from conveyance of message
FLUENCY	No real conversation possible	Very limited fluency with lengthy pauses before most utterances. Effort is required to interact with this speaker.	Fluency is just acceptable although effort and patience is required by the listener due to noticeable fluency deficiencies.	Able to produce fluent speech though not completely effortlessly.	<u>Able to produce fluent speech rather effortlessly. Occasional hesitation is natural and content related.</u>
INTERACTION	No interaction evident	Interactions is poor with frequent breakdowns in conversation	Interaction is just acceptable despite some breakdowns. There is some ability to ask simple follow-up questions.	Interaction is good with awareness of conversational norms such as turn taking and engagement. Follow-up questions are developed.	<u>Interaction is very good with dynamic turn taking and full engagement along with active listening. Follow-up questions are well developed.</u>