

Pts	Task (& Timing)	Delivery	Language	Pronunciation
3	All elements are adequately covered in the required time frame.	Fairly fluent, seamless delivery despite minor lapses.	Excellent use of lexical resources. Grammar is excellent and almost error-free.	Clear and strong despite noticeable accent.
2	Fairly well achieved although minor details may be missing. Minor problems with timing.	Acceptable delivery that demonstrates a certain degree of fluency.	Good use of lexical resources. Grammar is adequate despite minor errors.	Occasional problems with isolated items that do not affect overall message.
1	Task is incomplete or noticeably under length.	Uneven delivery. Monotone or with unnatural pauses.	Some problems with word formation and usage. Grammar is weak with noticeable errors	Noticeable problems that affect clarity of message.

### Video 2:

### A JOB YOU WOULD LIKE TO DO IN THE FUTURE

**DEADLINE: Friday 7<sup>th</sup> , January, 12:00 pm**

How to hand in: upload the video to a Google Drive folder and then paste the link in the U-Cursos Forum available especially for this. Make sure you give the Teacher access, do this in the Settings Options in Google Drive. Videos are to be handed in using the mentioned procedure until Friday 2<sup>nd</sup>, January, 12:00 pm.

Record a 2-minute **mobile phone video presentation\*** about a job you would like to do in the future.

Say:

- ✓ What the job is,
- ✓ Why you would like to do this job,
- ✓ What qualities or skills you would need to do this job,
- ✓ What type of reward or job satisfaction you would get from doing this job,
- ✓ Mention anything else you think is important.

**\* A mobile phone video presentation is a video of the student talking directly to the camera.**

**This activity is seen as part of the learning process. Videos are made in the students' own time, and they are free to practice and record as many versions as they see fit in order to complete the task. However, the final video must be in one take (i.e., they must not be edited). Moreover, the evaluator should be able to see the student clearly in the video (i.e., No sunglasses!). If the examiner thinks that the text is being read, they can arrange for the student to re-record it or repeat the talk in class. Please make sure you are aware of this fact.**