

COURSE CONTENT

1	The English Effect	Objective: to introduce reasons and factors contributing toward English becoming a global language and a medium of academia.	English as a Global Language	Academic Internationalisation
2	Diversity of English	Objective: to introduce monolithic and plurilithic concepts of English and explore which concept is more dominant in the present day HE.	English as a Lingua Franca	Academic English
3	EMI within Academia	Objective: to gain an understanding about the relation between globalisation and internationalisation and their common impact on the key agents of higher education (HE).	Lecturers' Perspectives	Students' Perspectives
4	EMI Classroom: Teaching Models & Approaches	Objective: to discuss how traditional approaches with innovative ones can facilitate and promote successful subject content delivery in the EMI classroom.	Shifting Methodologies	Flipped Classroom
5	EMI Classroom: Interaction & Discussion	Objective: to explain how to maintain interaction in the EMI classroom by applying effective questioning techniques and meaning negotiation strategies.	Meaning Negotiation	The Art of Questioning
6	EMI Classroom: Resources & Materials	Objective: to provide a set of recommendations related to choice, development, and adaptation of teaching and learning materials for the EMI classroom.	Adaptation & Accommodation	Incorporation of Technology
7	EMI Classroom: Assessment & Feedback	Objective: to introduce assessment practices in EMI and propose other criteria for assessing successful course content acquisition.	Balanced Assessment	Constructive Feedback
8	EMI Classroom: Teaching through Videos	Objective: to acquire the necessary knowledge and skills to produce a short, engaging educational video to support the FC approach.	Instructional Video	Final Project Presentation

TIME ALLOCATION

Module 1 - Module 3	<ul style="list-style-type: none"> asynchronous self-paced learning - 4 hours per week synchronous student-centered Zoom meeting - 1 hour per week
Module 4 - Module 7	<ul style="list-style-type: none"> asynchronous self-paced learning - 6 hours per week synchronous student-centered Zoom meeting - 1 hour per week
Module 8	<ul style="list-style-type: none"> asynchronous self-paced learning - 8 hours synchronous student-centered Zoom meeting - 1 hour

ASSESSMENT

CORNELL NOTES	FLIPPED CLASSROOM	INTERACTIVE VIDEO	DISCUSSION FORUM
30% <div> Module 1 Module 2 Module 3 </div>	40% <div> Module 4 Module 5 Module 6 Module 7 </div>	<div>Module 8</div>	30% <div> Module 1 Module 2 Module 3 </div> <div> Module 4 Module 5 Module 6 Module 7 </div>

PASS MARK: 70% + INTERACTIVE VIDEO = EMI CERTIFICATE