Virtual Spanish Immersion Course for Foreigners

PRE - INTERMEDIATE

2023
COURSE AIM AND TEACHING METHODS

TOTAL NUMBER OF TRANSFERABLE CREDITS: 2

The Virtual Spanish immersion courses aim to provide the foreign exchange student with the initial communication skills to effectively interact with other speakers in Spanish.

Accordingly, the course will provide students with activities that foster active learning and promote problem-solving skills.

In the Pre-intermediate course, students will find topics such as giving opinions about current events, talking about past experiences, giving advice, and expressing future intentions all of which will be carried out in an interactive manner.

LEARNING OUTCOMES

1. To identify and describe the information found in texts, dialogues and conversations related to historical events, personal past experiences and places in a city.

2. To communicate – orally and in writing – past experiences and leisure activities, positive and negative feelings, intentions, and provide advice on health and wellbeing using past and future tenses.

3. To give instructions and commands using the imperative form.

TEACHING METHODOLOGY

Classes will take place via Zoom. The tutors will monitor their learners’ accuracy and fluency, as well as direct the communicative and interactive aspects of language during class to promote students’ interaction.

To this end, the tutor will make use of:

1. Role-play activities: by using breakout rooms, the tutor will encourage pair-work interaction in which students take turns, share ideas, and drill each other.

2. Teacher-student interaction (teacher-student and teacher-group).

3. Oral and written practice of the lexical, grammatical, and communicative aspects of language learning, as well as awareness of the cultural context in which the language is expressed and used.

4. Practice and presentation of vocabulary and new expressions.
## WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
<th>DAY 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>9 January</td>
<td>10 January</td>
<td>11 January</td>
<td>12 January</td>
<td>13 January</td>
</tr>
<tr>
<td><strong>UNIDAD 1</strong></td>
<td><strong>UNIDAD 1</strong></td>
<td><strong>UNIDAD 2</strong></td>
<td><strong>UNIDAD 2</strong></td>
<td><strong>UNIDAD 2</strong></td>
</tr>
<tr>
<td><strong>¿Cómo te sientes?</strong></td>
<td><strong>¿Cómo te sientes?</strong></td>
<td><strong>Chilenos notables</strong></td>
<td><strong>Chilenos notables</strong></td>
<td><strong>Chilenos notables</strong></td>
</tr>
<tr>
<td>&gt;Expresar y describir sentimientos y emociones</td>
<td>&gt;Expresar motivación, valoración y opinión</td>
<td>&gt;Hablar sobre pasatiempos y el tiempo dedicado</td>
<td>&gt;Hablar de biografías y describir hechos y experiencias pasadas</td>
<td>&gt;Analizar y discutir temáticas culturales locales</td>
</tr>
<tr>
<td></td>
<td>&gt;Describir acciones que suceden ahora</td>
<td></td>
<td></td>
<td>&gt;Identificar números</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DAY 6</th>
<th>DAY 7</th>
<th>DAY 8</th>
<th>DAY 9</th>
<th>DAY 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>16 January</td>
<td>17 January</td>
<td>18 January</td>
<td>19 January</td>
<td>20 January</td>
</tr>
<tr>
<td><strong>UNIDAD 3</strong></td>
<td><strong>UNIDAD 3</strong></td>
<td><strong>UNIDAD 4</strong></td>
<td><strong>UNIDAD 4</strong></td>
<td><strong>UNIDAD 4</strong></td>
</tr>
<tr>
<td><strong>Siempre me ha gustado viajar</strong></td>
<td><strong>Siempre me ha gustado viajar</strong></td>
<td><strong>Si te sientes mal, ¡anda al médico!</strong></td>
<td><strong>Si te sientes mal, ¡anda al médico!</strong></td>
<td><strong>Si te sientes mal, ¡anda al médico!</strong></td>
</tr>
<tr>
<td>&gt;Relatar y relacionar experiencias pasadas</td>
<td>&gt;Hablar de viajes</td>
<td>&gt;Dar consejos, órdenes e instrucciones</td>
<td>&gt;Describir molestias y estados de salud</td>
<td>&gt;Expresar intenciones futuras</td>
</tr>
<tr>
<td></td>
<td>&gt;Describir costumbres del pasado y lugares de una ciudad</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## COURSE REQUIREMENTS

Students participating in the program for the first time are required to take a Spanish Placement Test prior to enrollment to determine their course level. This test is compulsory.

In the event of being unsure about a student’s entry level after taking the placement test, our language coordinators will schedule a short Zoom meeting to decide which level best suits his/her needs.

To pass the course, the student is expected to have a minimum attendance of 75%. Since the pedagogical focus is on developing effective communicative skills by conversational turn-taking and class interaction, attendance is of paramount importance.

The student is also required to obtain a final mark of 4.0, on a scale of 1.0 to 7.0.

## ASSESSMENT

Throughout the course, students’ progress will be constantly monitored by the tutors. The final assessment consists of a poster presentation.

## TUITION FEES

$120,000 CLP.

The tuition fee includes:

A two-week course
Digital material (course book)
Academic transcript
Virtual Spanish Immersion Course for Foreigners

PRE - INTERMEDIATE

2023

INFORMATION AND APPLICATION
https://uchile.cl/i183591

CONTACT
rrii@ing.uchile.cl