

Workshop II: Higher Education and the Law – Writing Workshop

(Wednesdays 16:25–18:55)

Prof. Agustín Barroilhet

Course Description

This workshop is the second in a two-part series on regulating higher education. While Workshop I focused on conceptual and comparative frameworks, Workshop II centers on student-driven research and writing. It guides students through the development of original legal or policy-oriented papers on topics related to higher education and the law, encouraging sustained, critical engagement with relevant themes, jurisprudence, and public policy.

Students will select a writing topic within the first two weeks—ideally related to issues discussed in Workshop I, but they may also choose new topics with approval of the professor. Each student will present their progress on a weekly basis, receiving constructive peer and instructor feedback aimed at refining arguments, improving structure, and integrating sources effectively.

By the end of the course, students are expected to have produced a **complete research paper**, suitable for academic submission or policy consideration.

Course Objectives

- To support students in selecting and refining a research topic in higher education law or policy.
- To guide students through the process of outlining, drafting, and revising a substantial academic paper.
- To foster critical discussion and peer learning through weekly writing presentations.
- To develop advanced skills in legal reasoning, scholarly writing, and argumentation.

Assessment

- **Weekly Progress (Peer & Instructor Feedback):** 30%
- **Oral Presentations:** 20%

- **Final Paper (8000-10000 words): 50%**

Attendance and sustained engagement will factor positively into final evaluation, especially given the collaborative nature of the course.