

## Unit 2 Handout 2

### I. Types of Crimes

a. Read the short stories and try to identify the crimes or offenses that were committed. Some situations may involve more than one crime.

a. _____ David Smith got drunk one night and decided to drive home. As he turned a corner he crashed into another car and killed the driver.	b. _____ Paul Winters and Amanda Summers stopped millionaire William Gates outside his home and forced him to go with them. They demanded 30 million dollars from the family to free him.
c. _____ John James pretended to start a business and persuaded some people to lend him some money. He used the money to go on holidays to the Caribbean.	d. _____ Last night, Nigel Handy forced the back door of a house in the suburbs. He took a lot of money, jewels and several technological devices.
e. _____ While Ronnie Tyler was robbing a bank, he pulled out a gun from his pocket and shot the bank guard several times.	f. _____ Anne Clinton was walking around the department store. When no one was looking at her, she took two expensive watches and put them in her bag.
g. _____ During a flight to North Carolina, Vincent Tapper threatened the pilot with a gun and ordered him to fly to Miami.	h. _____ Peter McCane gets on the subway everyday to take people's wallets from their pockets or bags. As no one notices what he does, he keeps doing it everyday.
i. _____ One day after finishing working, Peter Short decided to take a computer from his office to take it home.	j. _____ Charles Johnson was caught at the customs office with \$500,000 dollars worth of cocaine hidden in the tyres of his car.
k. _____ Karl Smeghurst set his school on fire after failing his exams.	l. _____ Harry Lee was waiting in the darkness when the young woman turned on the corner. He jumped over her, took her purse and ran away.
m. _____ Peter Brown met a girl at a party. When he took her home he forced her to have sex with him.	n. _____ Last night Robert Gibson was caught drunk driving. He gave some money to the police officer and got away with it.

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### II. Rules & Regulations

#### ***Be allowed to/ Can to express permission***

- In Chile, citizens are allowed **to vote** when they turn 18.
- In Brazil, you can **drink** alcohol in the street, at the beach and in the stadiums

#### ***Must to express strong obligation***

- You must **have** a passport and a visa if you want to travel to the USA.
- You must **have** a driving license if you want to work as an Uber driver.

#### ***Not be allowed to/ Must not/ Cannot to express prohibition***

- In Chile, you are not allowed **to drink** in the street.
- In many countries around the world, you must not **smoke** in closed public spaces.
- Stores and supermarkets cannot sell alcohol or cigarettes to people under 18 years old.

a) Read the following Rules and Regulations at an airport and complete it with the correct expressions learned.

#### **When you travel by plane**

1. You \_\_\_\_\_ (do) the check-in online 24 hours before the flight to save time.
2. If you carry hand luggage, you \_\_\_\_\_ (put) it under the X-ray control.
3. You \_\_\_\_\_ (carry) liquids, sharp utensils or weapons of any kind in your luggage.
4. You \_\_\_\_\_ (smoke) in the airplane but you are \_\_\_\_\_ (drink) alcohol if you are over 18.
5. You \_\_\_\_\_ (wear) a seat belt when the plane departs and lands.
6. You \_\_\_\_\_ (be standing) in the aisle during the plane trip.

b) Work with a partner or in groups and write a set of 4 rules or regulations at your faculty using the expressions learned.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

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**c) What are the laws about these things in your Chile? Complete your ideas with *must* / *can* / *allowed to* or expressions of prohibition. Work in pairs or groups.**

1) Voting:

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2) Getting married:

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3) Legal drugs:

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4) Abortion:

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**d) Do you agree or disagree with the laws and regulations about these topics? What would you change and why? Work in groups.**

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Expressing opinions	Expressing disagreement	Expressing partial agreement
<p>If you ask me ...</p> <p>You know what I think, I think that...</p> <p>The point is ...</p> <p>As I see it ...</p> <p>The way I see it is...</p> <p>I sometimes think that ...</p> <p>Wouldn't you say that ...?</p> <p>Wouldn't you agree that ...?</p> <p>I'd just like to say that ...</p> <p>Well, I've heard that ...</p> <p>Don't you think it's right to say that ...?</p> <p>It's my feeling that ...</p> <p>I tend to think that...</p>	<ul style="list-style-type: none"> <li>• I don't agree with you.</li> <li>• I'm sorry, but I disagree.</li> <li>• I'm afraid, I can't agree with you.</li> <li>• The problem is that...</li> <li>• I (very much) doubt whether...</li> <li>• This is in complete contradiction to..</li> <li>• With all due respect,...</li> <li>• I am of a different opinion because ..</li> <li>• I cannot share this / that / the view.</li> <li>• I cannot agree with this idea.</li> <li>• What I object to is...</li> <li>• I have my own thoughts about that.</li> </ul>	<ul style="list-style-type: none"> <li>• It is only partly true that...</li> <li>• That's true, but...</li> <li>• I can agree with that only with reservations.</li> <li>• That seems obvious, but...</li> <li>• That is not necessarily so.</li> <li>• It is not as simple as it seems.</li> <li>• I agree with you in principle, but...</li> <li>• I agree with you in part, but...</li> <li>• Well, you could be right.</li> </ul>