

Unit 2 Handout 5

I. Can you describe the concept of “punishment” with your own words? Vote in Menti.

II. A criminal sentence refers to the formal legal consequences associated with a conviction. Match the following sentences with their definitions.

a. Fine _____	1. full or partial compensation for loss paid by a criminal to a victim
b. Probation _____	2. execution of an offender sentenced to death after conviction by a court of law of a criminal offense
c. Restitution _____	3. a form of sentencing involving an activity that benefits society to compensate for harm done
d. Incarceration _____	4. a penalty that requires the convicted person to pay to the public treasure a sum of money
e. Death penalty _____	5. confinement often under guard to one's home or quarters instead of in prison
f. Community service _____	6. the state of being imprisoned or confined when a person is convicted of crime
g. House arrest _____	7. the status of a convicted offender who has been allowed to go free under the supervision of an officer

III. Complete the following sentences with the missing word from Ex. 2.

1. He served a year in prison and was then let out on _____.
2. If convicted for murder, both youngsters could face the _____.
3. He was the only member of his family to survive _____ in a concentration camp.
4. The judge ordered him to pay a _____ and perform 100 hours of _____.
5. Many people who are viewed as political dissidents are placed under _____ and surveillance.
6. The chemical company promised to make full _____ to the victims for the injury to their health.

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IV. Look at the questionnaire below. Do you agree or disagree with the statements? Why? Score them according to the following criteria. Go to Menti.

1. Completely disagree
2. Mainly disagree
3. Neither agree nor disagree
4. Mainly agree
5. Completely agree

- a. *Serving a prison sentence cannot change the character of a criminal* _____
- b. *Community service is a better punishment than a prison sentence for most crimes* _____
- c. *Capital punishment is fair in clear and deliberate murder cases. "An eye for an eye, a tooth for a tooth"* _____
- d. *Under-eighteens who commit crimes should receive exactly the same punishment as adults* _____
- e. *Prisoners are treated too well in jail* _____
- f. *The police force does an extremely important job* _____
- g. *Rich and influential people have more privileges in court* _____
- h. *Judges and juries are always right, and their opinions should be respected* _____

V. Work in groups. Ask your partners their opinions on the same statements and complete the table down below. Use the scale from 1-5.

	Me	Partner 1	Partner 2	Partner 3	Partner 4	Partner 5
a.						
b.						
c.						
d.						
e.						
f.						
g.						
h.						

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VI. Analyze the results of the questionnaire. Are there statements most of you agree with? Are there strong disagreements in relation to certain topics? Which ones?

VII. Choose one topic most of the group members don't agree with. Have a conversation about the subject using the expressions from the box. Try to persuade your partners to agree with your opinion.

Expressing opinions	Expressing disagreement	Expressing partial agreement
<p>If you ask me ... You know what I think, I think that... The point is ... As I see it ... The way I see it is... I sometimes think that ... Wouldn't you say that ...? Wouldn't you agree that ...? I'd just like to say that ... Well, I've heard that ... Don't you think it's right to say that ...? It's my feeling that ... I tend to think that...</p>	<ul style="list-style-type: none"> • I don't agree with you. • I'm sorry, but I disagree. • I'm afraid, I can't agree with you. • The problem is that... • I (very much) doubt whether... • This is in complete contradiction to. • With all due respect,... • I am of a different opinion because .. • I cannot share this / that / the view. • I cannot agree with this idea. • What I object to is... • I have my own thoughts about that. 	<ul style="list-style-type: none"> • It is only partly true that... • That's true, but... • I can agree with that only with reservations. • That seems obvious, but... • That is not necessarily so. • It is not as simple as it seems. • I agree with you in principle, but... • I agree with you in part, but... • Well, you could be right.

Use this space to organize your ideas before starting the conversation.
