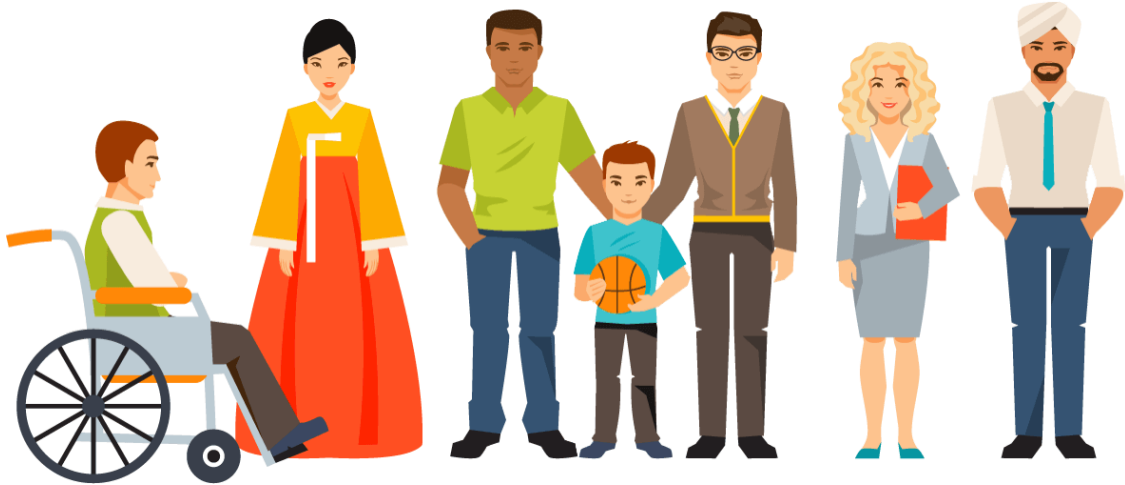# Human Rights Case: Oral Presentation Guidelines

I. INSTRUCTIONS

• Form groups of 4-5 people.
• The length of your presentation is between 8-10 minutes.
• Use a power point / Prezi presentation to support your ideas.

II. OBJECTIVES

• Develop communication and expository skills.
• Collect and organize information to create an expository text.
• Use specific vocabulary to talk about human rights violations, consequences of them and arguments for and against a specific situation.

III.IMPORTANT POINTS TO KEEP IN MIND

• Research human rights violations that are taken place in a specific country. Pay particular attention to the people involved, the reasons given by the government/ authorities/ people committing the violations for these situations and the consequences of them.
• Present your findings to the class.
• Give your opinion on the situation and a possible solution for this.

IV. KEY QUESTIONS

• Who is violating Human Rights? Where in the world is this happening?
• Who is being affected by these actions? What Human Right(s) is being affected?
• What are the sequences of these violations?
• What do you think of this situation?
• What could be a possible solution to this situation?

V. PRESENTATION RUBRIC

Aspects	Criteria	Excellent (4)	Good (3)	Developing (2)	Not Achieved (1)	Score
Preparedness	Active Participation attitude	Student is well-prepared, leads and actively participates in the presentation. He/she has obviously rehearsed.	Student is moderately-prepared, though participates in the presentation. He/she might have needed a couple of more rehearses	Student demonstrates little preparation, observes attentively, and says little. It is clear that rehearsal was lacking.	Student demonstrates very little or no preparation; observes passively and says very little or nothing. He/she didn't seem to be prepared to present.	
Content and Language Use	Intelligibility	Pronunciation and intonation patterns are consistent with level.	Pronunciation and intonation patterns are mostly consistent with level. A few mistakes observed.	Pronunciation and intonation patterns do not reach the level of the course.	Mumbling and mispronunciation present along with intonation errors.	
	Language Use	Presentation has no grammatical and/or lexical errors. Word choice and word forms are appropriate all the time.	Presentation has some grammatical and /or lexical errors, but they do not interfere with meaning. Word choice and word forms are appropriate most of the time.	Presentation often shows grammatical and /or lexical errors, making comprehension difficult. Word choice and word forms are not always appropriate	Presentation is full of grammatical and/ or lexical errors. Student makes many mistakes in word choice and word forms.	
	Communication	The message is clear and comprehensible. Excellent flow of ideas, leaving no room for misunderstanding.	The message is clear and comprehensible. Part of the content from the course is given.	The message is understood but it is obscured by some inaccuracies. Content from the course is given at times.	The message is incomprehensible. No content from the course is given.	

		Content from the course is fully given			
Presentation Skills	Organization	Student presents information in logical, interesting sequence which engages the audience.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.	
	Audio visual aids and time limit	Visual presentation software material is clear, engaging and error free. Presentation fully complies with time requirement.	Visual presentation software material is clear and engaging but presents some errors. Presentation is under 2 minutes long.	Visual presentation software material is clear and presents some errors. Presentation is under 1 minute long.	Visual presentation software material needs improvement and presents many errors. Presentation does not comply with time requirement.	
TOTAL SCORE **24 points**						