

## UNIT 1: WELCOME TO UNIVERSITY! LESSON 2: WHAT'S IN YOUR BAG?

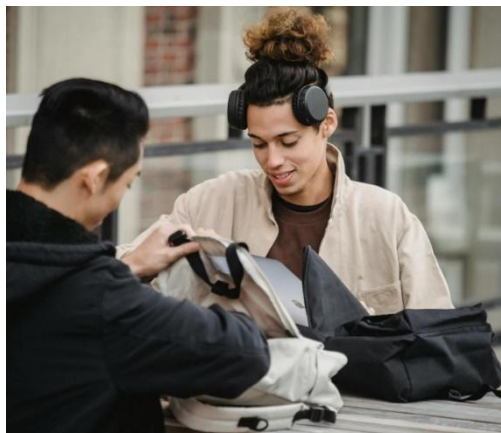
### Lesson aims:

- Listen for general ideas and specific details
- Describe where things or people are
- Talk about a lost item in a telephone conversation

### Listening 1

1. *Before listening. Look at the picture. What do you think they have in their bags?*

keys  
pens  
pencils  
a pencil case  
a water bottle  
wallet  
cell phone



an apple  
a snack  
a notebook  
headphones  
a laptop  
glasses  
sunglasses

2. *Listen to students talking about what is in their bags. Do they like their bags?*
3. *Listen again and make a list of the objects in their bags.*

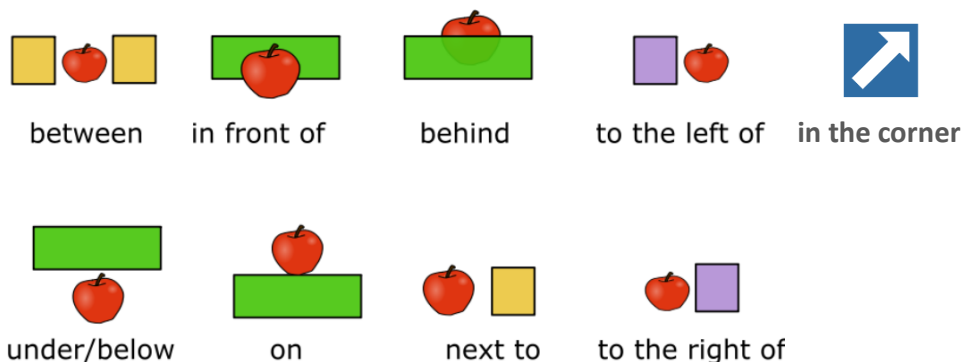
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**GRAMMAR  
SUPPLEMENT:  
THIS THAT THESE THOSE**

## Grammar: Prepositions of Place

We use prepositions of place to describe where people and things are.



Examples:

A: Where's my backpack?  
B: It's under the chair.

A: Where is Claudio?  
B: He's in the bathroom.



In the **Homework** section, you'll find online exercises to practice prepositions of place. You can also find explanations and more practice exercises in: Murphy, R. (2015). *Essential Grammar in Use. A self-study reference and practice book for elementary-level learners of English*. 4th ed. Cambridge University Press. [pp. 222-229]

## Listening 2



1. Before listening. What can you see in the picture?
2. Listen to a student talking about where he studies. Does he describe the desk in the picture?
3. Listen again and circle the things that he has on and around his desk.

books	a bulletin board	a lamp	a computer
notebooks	a printer	pictures	a mirror
			paper

## Speaking

1. *Tell your partner about where you study. Describe where things are and if the space is organized.*

## Listening 3

1. *María José left her backpack in a classroom. She calls the information desk to ask if anyone saw it. Listen to their conversation. Did anyone find it?*
2. *Listen again and answer the following questions. Check your answers with the transcript below.*
  - a) What question does the receptionist ask at the beginning of the conversation?



- .....
- b) How does María José say who she is and why she's calling?  
.....
- c) The receptionist asks another question, what is it? Why does she ask this question?  
.....
- d) How do they finish their telephone conversation?  
.....

## Speaking

1. *Work with a partner. Roleplay a telephone conversation. Use the previous transcript as a model.*
  - Student A: You left something at the university.
  - Student B: You are the receptionist.
2. *Change roles and do the telephone conversation again.*

## Final Lesson Task: Show & Tell

1. *In pairs take turns to describe the things in your bag.*

· **Student A:** *Put some of the things from your bag on the desk.*

- This is ....
- These are ...

· **Student B:** *Ask student A about the things on the desk.*

- What's this? / What are these?
- What's that? / What are those?

## Exit Ticket

*Can you do these things?*

## My Top 5 Words from this lesson:

	I can understand general ideas and specific details when listening.	1	
	I can describe where people and things are.	2	
	I can talk about a lost item in a telephone conversation.	3	
		4	
		5	

## Homework: Self-study

[90 minutes per week]



1. **GRAMMAR SUPPLEMENT:** This That These Those

2. **Extra practice** (online): Prepositions of place

<https://test-english.com/grammar-points/a1/next-to-under-between-in-front-behind-etc/>

3. **Extra practice** (online): This - That - These - Those

<https://learnenglishteens.britishcouncil.org/grammar/a1-a2-grammar/these-those>

## Transcripts

### LISTENING 1 - TRANSCRIPT

A: Is that your backpack?

B: Yes, it is. It's new. I love it!

A: I really like it. I need to get a new one. This one is too small for all of the things that I have to carry.

B: Really? What's in your bag?

A: I always bring my laptop so that I can take notes and study. I also have these headphones, which are really big.

B: What's this?

A: That's what I use as a pencil case. Maybe I should get a new, smaller one.

B: And that?

A: That's my lunch bag. I always bring food, so I don't get hungry. And this is my water bottle.

B: Wow, you do have a lot of stuff!

### LISTENING 2 - TRANSCRIPT

I study in my bedroom. There is a desk in the corner and on the desk I have a computer, a lamp, and a cup with pens and pencils. There is a bulletin board on the wall where I put some pictures, my weekly schedule, and other important things. Next to the table I have a bookshelf, where I keep my books and notebooks. I try to keep my desk organized, but sometimes when I'm really busy it gets messy.

### LISTENING 3 - TRANSCRIPT

**María José:** Hello. Is this the information desk?

**Receptionist:** Yes, it is. How can I help you?

**María José:** My name is María José and I'm a student. I'm calling because I left my backpack in one of the classrooms today. It's really important because my laptop is in it. I don't know what I will do without my laptop!

**Receptionist:** Which classroom?

**María José:** I think it's room 315. It's a red backpack.

**Receptionist:** Let me check. Can you hold?

**María José:** Yes, of course.

**Receptionist:** Hello María José?

**María José:** Yes?

**Receptionist:** Someone found a backpack. Can you tell me what's inside your backpack?

**María José:** Hmmm let's see....my lunch bag, a pencil case, a wallet, a blue water bottle, headphones, and of course my laptop.

**Receptionist:** Good news, it's your lucky day! This is your backpack.

**María José:** Great! Can I come pick it up now?

**Receptionist:** Well, the office is closing in a few minutes. You can come and get it tomorrow. The office opens at 8:30.

**María José:** OK, thank you. I'll be there at that time.

**Receptionist:** Alright, see you tomorrow morning.

**María Jose:** See you, bye.

**Receptionist:** bye, bye.