

UNIT 0: COURSE INTRODUCTION

Lesson aims:

- Feel welcome in the course
- Understand goals of the course
- Use and understand basic classroom interactive language
- Spell common academic words and triple digit numbers
- Ask a classmate and note down their general personal information

Classroom interactive language

Student	Everybody	Teacher
<p>I have a question. I have a doubt. I don't understand. Please repeat. How do you say X in English? How do you spell X in English? What does X mean? I'd like to comment.</p>	<p>How are you today? I'm fine, and you? Have a good weekend!</p>	<p>Welcome to class! Please repeat. Please listen. Please write. Work with a partner. Do you understand? Is there a volunteer?</p>

The Alphabet

Aa	Bb	Cc	Dd	Ee	Ff	Gg
/eɪ/	/bi:/	/si:/	/di:/	/i:/	/ef/	/dʒi:/
Hh	Ii	Jj	Kk	Ll	Mm	Nn
/ertʃ/	/aɪ/	/dʒeɪ/	/keɪ/	/el/	/em/	/en/
Oo	Pp	Qq	Rr	Ss	Tt	Uu
/oʊ/	/pi:/	/kju:/	/ɑ:r/	/es/	/ti:/	/ju:/
Vv	Ww	Xx	Yy	Zz		
/vi:/	/'dʌb.əl.ju:/	/eks/	/waɪ/	/zi:/		

Listen to the pronunciation:

<https://www.youtube.com/watch?app=desktop&v=um3YrKRfsr0>

The alphabet organized by the sound of the name of the letter:

/ei/	/i:/	/e-/	/ai/	/ow/	/iu/	/a-/
A H J K	B C D E G P T V Z *	F L M N S X	I Y	O	Q U W	R

*In British English "Z" /zi:/ is /zed/

1. *Your teacher will dictate five words to you. Write them down:*

	WORDS
1	
2	
3	
4	
5	

Numbers: 100s and 1,000s

1. *Write down the numbers your teacher dictates to you.*

2. *Work with a partner. Think of four numbers between 100 and 100,000 (for example 374 or 12,261). Student A: write your numbers in column A. Student B: write your numbers in column B. Take turns to dictate your numbers to each other.*

	A	B
1		
2		
3		
4		

3. Tell your partner the names of **four** products (things you can buy, for example: a bag of chips, an apple, a smartphone). Your partner should write down these products and put a price next to it. Then, show each other these products and their prices. Do you agree or disagree?

	Products	Prices
1		
2		
3		
4		

Language Review

- Fill in the spaces with an appropriate verb form. The form of the verb may be in the past.
 - Melissa born on an airplane.
 - Charlie an important email yesterday.
 - We to the cinema last Friday.
 - Max Disney World when he 12 years old.
 - They didn't for the test, so their results not good.
 - Sharon a big coffee when she at 7 o'clock in the morning.
- Compare with a partner. Are the statements true or false for you? Share the information.

Final Task

- Create the questions: either put the words in order or add the words.

Example: name / your / what's / ? What's your name?

- phone number?
- old you?
- When you born?
- Where did to school?
- What do yesterday?

2. Ask your partner the questions to fill in the information.

My partner's name	
My partner's phone number	
My partner's age	
My partner's date of birth	
My partner's school	
My partner's activities yesterday	

Exit Ticket

1. Spell these words (say the letters in the words):

arithmetic	syllabus	attendance	survey	objective
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2. Say these numbers:

409	725	843	911	1,000	4,300	15	260	32	638
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3. Say these verbs in the past (affirmative) form:

be	go	study	visit	write
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Homework

Alphabet Practice Game: <https://www.youtube.com/watch?v=hbictyc5hcg>

Numbers Listening Practice: <https://www.youtube.com/watch?v=-kugXcrIOkI>