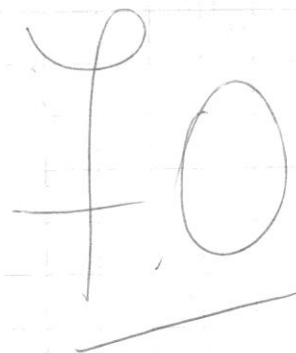


Tarea 4.

Fancy Neira Marin.

Encontrar solución a:

$$\frac{|x|}{|x+2| + |x-1|} < 1$$



$$\frac{|x|}{|x+2| + |x-1|} < 1 \cdot (x+2) + (x-1) \quad \text{Ptos. Críticos } -2, 0, +1$$

$$|x| < |x+2| + |x-1|$$

$$0 < |x+2| + |x-1| - |x|$$

	$-\infty$	-2	0	1	$+\infty$
x	-	-	+	+	
$x+2$	-	+	+	+	
$x-1$	-	-	-	+	
	①	②	③	④	

reparamos por casos.

Caso 1. $x \in]-\infty, -2[$

$$\frac{-(x)}{-(x+2) + -(x-1)} < 1$$

$$\frac{-x}{-2x-1} < 1$$

$$\frac{-x}{-2x-1} - 1 < 0$$

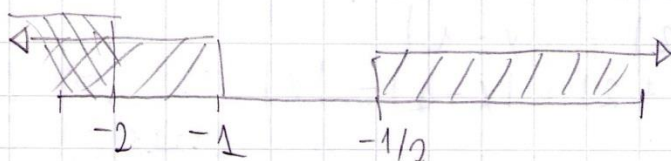
$$\frac{-x}{-2x-1} - \frac{-2x-1}{-2x-1} < 0$$

Ptos. Criticos: $-\frac{1}{2}, -1$

$$\frac{x+1}{-2x-1} < 0$$

	$-\infty$	-1	$-1/2$	$\infty+$
$x+1$	-	+	+	
$-2x-1$	+	+	-	
	-	+	-	

$$S_1:]-\infty, -1[\cup]-1/2, \infty[$$



$$y \in]-\infty, -2[$$

$$Sf_1 =]-\infty, -2[$$

Caso 2 $x \in [-2, 0[$

Pto. Critico: -3

$$\frac{-(x)}{(x+2)-(x-1)} < 1$$

$$\frac{-x}{x+2-x+1} < 1$$

$$\frac{-x}{3} < 1$$

$$\frac{-x}{3} - 1 < 0$$

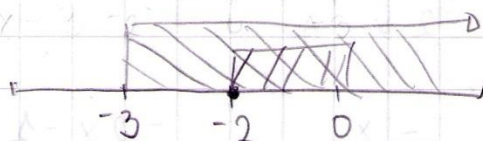
$$\frac{-x-3}{3} < 0$$

haremos tabla de valores

	$-\infty$	-3	$+\infty$
$-x-3$	+	-	+

$$S_2:]-3, +\infty[$$

$$x \in [-2, 0[$$



$$Sf_2: [-2, 0[$$

$$x \in [0, 1[$$

Caso 3: $\frac{(x)}{(x+2)-(x-1)} < 1$

Ptos. Críticos: 3

$$\frac{x}{x+2-x+1} < 1$$

$$\frac{x}{3} < 1$$

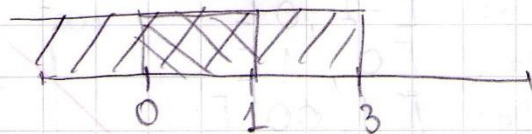
$$\frac{x-1}{3} < 0$$

$$\frac{x-3}{3} < 0$$

hacemos tabla de valores.

x	$-\infty$	3	$+\infty$
	$-$	$+$	

$$S_2:]-\infty, 3[$$



$$\therefore S_f: [0, 1[$$

Caso 4: $x \in [1, \infty[$

$$\frac{(x)}{(x+2)+(x-1)} < 1 = \frac{x}{x+2+x-1} < 1$$

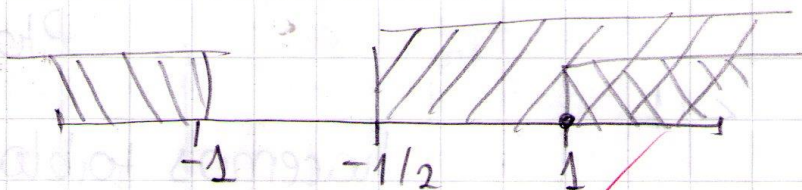
$$\frac{x}{2x+1} < 1 = \frac{x}{2x+1} - 1 < 0 = \frac{x}{2x+1} - \frac{2x+1}{2x+1} < 0$$

$$-\frac{(x+1)}{2x+1} < 0$$

x	$-\infty$	-1	$-1/2$	$+\infty$
	$+$	$+$	$-$	
	$-$	$-$	$+$	
	$-$	$+$	$-$	

Ptos Críticos: $-1, -1/2$

$$S_4:]-\infty, -1[\cup]-1/2, \infty+[$$



$$Sf_4: [1, \infty+[$$

Ahora Uniendo todas las soluciones

$$f_1:]-\infty, -2[$$

$$f_2: [-2, 0[$$

$$f_3: [0, 1[$$

$$f_4: [1, \infty+[$$

∴ La Solución final de todo es:

$$]-\infty, -2[\cup [-2, 0[\cup [0, 1[\cup [1, \infty+[$$

Se cumple para todos los $\mathbb{R}$

muy bien!