**CRONOGRAMA DEL CURSO**

**INGLÉS Nivel 1**

**1er semestre 2024**

Formación Transversal, Departamento de Pregrado

Vicerrectoría de Asuntos Académicos

Universidad de Chile

**DATOS DEL CURSO**

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| **Nombre** | Inglés I – Starter A1 / Inglés Elementary (solo en FACSO) |
| **Sección** | *101-2* |
| **Facultad** | Artes / Centro |
| **Día(s)** | Lunes y Miércoles |
| **Horario** | 8.30-10.00 |
| **Sala(s)** | 501-B |
| **Profesor/a** | Eric Hamilton |

**EVALUACIONES CALIFICADAS DEL CURSO**

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| **Actividad**  | **Tipo de actividad** **(foco de la evaluación)** | **Ponderación en nota final** | **Semana**  |
| Unit 1 Final Task | Producción oral y escrita. Entrevista y completación de formulario / tabla. | Not graded | Semana 3 |
| Unit 2 Final Task | Comprensión lectora y producción escrita. Redactar un texto corto. | 5% | Semana 5 |
| Unit 3 Final Task | Producción oral. Crear un diálogo. | 5% | Semana 8 |
| Midterm Test   | Comprensión auditiva, comprensión de lectura y producción escrita. Prueba escrita y oral. | 25% | Semana 9 |
| Unit 4 Final Task | Producción escrita. Redactar un correo electrónico.  | 5% | Semana 11 |
| Unit 5 Final Task | Producción oral. Presentar un discurso corto.  | 5% | Semana 13 |
| Unit 6 Final Task | Producción oral y escrita. Entrevistar a un/a compañero/a y escribir su biografía.  | 10% | Semana 15 |
| Final Written Test | Comprensión auditiva, comprensión de lectura y producción escrita. Prueba escrita. | 30% | Semana 17 |
| Final Oral Test | Comprensión auditiva y producción oral. Entrevista oral. | 15% | Semana 17 |

**PLANIFICACIÓN DE CONTENIDOS Y CRONOGRAMA DEL CURSO**

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| **Sema****na** | **Se****sión** | **Actividades** | **Evaluación** |
| **Presenciales (en clase)** | **No presenciales****(trabajo autónomo)** |
| **1****18-mar** | **1.1** | **COURSE INTRODUCTION**Course explanationExplanation of administrative aspects |  |  |
| **1.2** | **UNIT 0: WELCOME!** Feel welcome in the course Understand goals of the courseBasic classroom interactive languageAlphabet and basic numbers |  |  |
| **2****25-mar** | **2.1** | **UNIT 1: GETTING STARTED****Lesson 1**Introduce yourselfIntroduce other peopleSay something about other peopleUnderstand a simple conversation | **Self-Study:**ListeningPronunciationCountriesNationalitiesTo be: present tense | Formative assessment: lesson task |
| **2.2** | **Lesson 2 FERIADO**Ask questions about personal favoritesPossessive adjectives Use ordinal numbers to create a listBasic similarities and differences | **Self-Study:**Likes & FavoritesPossessive adjectives | Formative assessment: lesson task |
| **3****01-abr** | **3.1** | **Lesson 3**Identify periods of the day Use appropriate greetingsThe concept of pluralityBasic concepts of time and math | **Self-Study:**To be: present tenseIndefinite articles | Formative assessment: lesson task |
| **3.2** | **Lesson 4**Identify certain characteristics of peopleExpress possession and pluralityIdentify the days of the weekGive information about class schedules | **Self-Study:**Days of the weekPossessive *‘s* | **FINAL UNIT TASK** |
| **4****08-abr** | **4.1** | **UNIT 2: THE WORLD AROUND ME****Lesson 1**Existence: *there is / there are* Basic general quantity: *some / any / no*State things on or around campusYour U-Cursos account | **Self-Study:***There is / are**Some / any /no* | Formative assessment: lesson task |
| **4.2** | **Lesson 2**Subject and object pronounsPreference: *like / don’t like + verb-ing*Vocabulary: free time activitiesSentence stress | **Self-Study:**Subject pronounsObject pronouns*Like / Don’t like* | Formative assessment: lesson task |
| **5****15-abr** | **5.1** | **Lesson 3**What students commonly do Basic personal information about yourself and other people | **Self-Study:**Present simple tense: verb forms and uses | Formative assessment: lesson task |
| **5.2** | **Lesson 4**Express simple abilities related to study Express basic ideas about lunchRead basic texts about times and placesUnderstand a text about study tipsWrite a brief description of study habits | **Self-Study:**Expressing ability with *can / can’t* | **FINAL UNIT TASK** |
| **6****22-abr** | **6.1** | **UNIT 3: WORK & STUDY****Lesson 1**Main ideas in a conversationAsk and answer questions about jobs Use of auxiliary verbs in questions Agreement and disagreement  | **Self-Study:**Jobs and workYes / No questionsPresent simple tense | Formative assessment: lesson task |
| **6.2** | **Lesson 2**Jobs: qualities and requirementsOpinions about job requirementsUnderstand basic conversations about jobs and their responsibilitiesTalk about someone’s skills and job | **Self-Study:**Vocabulary related to work | Formative assessment: lesson task |
| **7****29-abr** | **SEMANA DE PAUSA TRANSVERSAL U. DE CHILE** |
| **8****06-may** | **8.1** | **Lesson 3**Basic daily routines: frequencyConversations about routines Questions about frequency  | **Self-Study:**Adverbs of frequencyThere is/arePositioning adverbs of frequency | Formative assessment: lesson task |
| **8.2** | **Lesson 4**Talk about meeting peopleTalk about your scheduleUse intonation to communicateMake a plan to meet with a classmate | **Self-Study:**Listening: daily routineOrganizing a group project | **FINAL UNIT TASK** |
| **9****13-may** | **9.1** | **Midterm review**Ask basic questions about new classes.Understand and express basic ideas about study habits.Identify basic objects and ask questions about them. | **Self-Study:**Midterm test preparation |  |
| **9.2** | **MIDTERM TEST** |  | **MIDTERM TEST** |
| **10****20-may** | **10.1** | **UNIT 4: STUDY ABROAD****Lesson 1**Understand written instructionsGive instructionsRules: imperative verb forms  | **Self-Study:**Imperative verb forms | Formative assessment: lesson task |
| **10.2** | **Lesson 2**Identify and use basic quantifiersCharts: understand numerical informationCharts: express basic ideasCreate a basic survey involving basic ideas about quantity  | **Self-Study:**Quantifies: *much / many / a lot*Other quantifiers | Formative assessment: lesson task |
| **11****27-may** | **11.1** | **Lesson 3**Say what is currently happeningExpress ideas related to current actionsConversations about current actionsCreate a simple survey and interpret its results | **Self-Study:**Present continuous: verb forms and use | Formative assessment: lesson task |
| **11.2** | **Lesson 4**Write a polite emailConversations between students and university administratorsUnderstand a simple email | **Self-Study:**Introducing yourself by emailEmail writing exercises | **FINAL UNIT TASK** |
| **12****03-jun** | **12.1** | **UNIT 5: GETTING AROUND****Lesson 1**Means of transportTransportation preferencesTalk about transportation and schedules | **Self-Study:**Vocabulary: transportReading a transport schedule | Formative assessment: lesson task |
| **12.2** | **Lesson 2**Future plans: express and understand information about future plansExpress ideas about locations in the cityApply strategies to improve prepared speech performance | **Self-Study:**Future tense verb forms: *will / going to / present continuous* | Formative assessment: lesson task |
| **13****10-jun** | **13.1** | **Lesson 3**Give simple advice about transportation Make basic suggestionsCommunicate ideas about prices & costs | **Self-Study:***Should* to express adviceNumbers in pricesSpeech preparation | Formative assessment: lesson task |
| **13.2** | **Lesson 4**Skim a text for main informationFocus language strategies on improved speaking performanceGive a short simple prepared speech | **Self-Study:**Reading on language strategies | **FINAL UNIT TASK** |
| **14****17-jun** | **14.1** | **UNIT 6: OUR DIVERSE WORLD****Lesson 1**Extract main ideas from a textTake notes on a textUse previous knowledge to understand key vocabularyUnderstand key ideas of a talk | **Self-Study:**Reading Listening | Formative assessment: lesson task |
| **14.2** | **Lesson 2**Communicate basic ideas about the pastGive reason and result information: *because* and *so*Recount the actions of others in the past | **Self-Study:**Past tense: regular verbsPast tense: useConnectors of reason and result | Formative assessment: lesson task |
| **15****24-jun** | **15.1** | **Lesson 3**Express ideas about your pastCollect information from texts to use for own expression of ideasWrite a coherent and organized simple short paragraph. | **Self-Study:**Past tense: irregular verbsHow to write a paragraph | Formative assessment: lesson task |
| **15.2** | **Lesson 4**Understand specific details in texts on past eventsSynthesize ideas from a textInterview someone about their life and write a short biography  | **Self-Study:**Reading Listening | **FINAL UNIT TASK** |
| **16****01-jul** | **16.1** | Review | **Self-Study:**Review of semester material |  |
| **16.2** | Review | **Self-Study:** Final written and oral test preparation |  |
| **17****08-jul** | **17.1** | **FINAL WRITTEN TEST** |  | **FINAL WRITTEN TEST** |
| **17.2** | **FINAL ORAL TEST** |  | **FINAL ORAL TEST** |
| **15-jul** | Actividades administrativas de cierre (sin clases) / Cierre de actas |

**REQUISITOS DE APROBACIÓN Y NORMAS RELATIVAS A LA EVALUACIÓN**

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| * Calificación final igual o superior a 4,0, en una escala de 1 a 7.
* **Asistencia mínima al 75% de las clases presenciales.** Si un o una estudiante no ha asistido al menos al 75% de las clases, no podrá presentarse al examen final (ni al escrito ni al oral) y reprobará el curso por inasistencia.
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