* 1. **Planificación de contenidos y cronograma del curso: Personalizado para INGLÉS 1 en Artes Centro**

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| **Sema na** | **Se sión** | **Actividades** | **Evaluación** |
| **Presenciales (en clase)** | **No presenciales (trabajo autónomo)** |
| **1****20-mar/22-mar** | **1.1** | **COURSE INTRODUCTION**Course explanationExplanation of administrative aspects |  |  |

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|  | **1.2** | **UNIT 0: WELCOME!**Feel welcome in the course Understand goals of the course Basic classroom interactive language Alphabet and basic numbers |  |  |
| **2****27-mar/29-mar (Feriado)** | **2.1** | **UNIT 1: GETTING STARTED****Lesson 1**Introduce yourself Introduce other peopleSay something about other people Understand a simple conversation | **Self-Study:** Listening Pronunciation Countries NationalitiesTo be: present tense | Formative assessment: lesson task |
| **2.2** | **Lesson 2**Ask questions about personal favorites Possessive adjectivesUse ordinal numbers to create a list Basic similarities and differences | **Self-Study:** Likes & Favorites Possessive adjectives | Formative assessment: lesson task |
| **3****03-abr/05-abr** | **3.1** | **Lesson 3**Identify periods of the day Use appropriate greetings The concept of pluralityBasic concepts of time and math | **Self-Study:**To be: present tense Indefinite articles | Formative assessment: lesson task |
| **3.2** | **Lesson 4**Identify certain characteristics of people Express possession and plurality Identify the days of the weekGive information about class schedules | **Self-Study:** Days of the week Possessive *‘s* | **FINAL UNIT TASK** |
| **4****10-abr/12-abr** | **4.1** | **UNIT 2: THE WORLD AROUND ME****Lesson 1**Existence: *there is / there are*Basic general quantity: *some / any / no* State things on or around campus Your U-Cursos account | **Self-Study:** *There is / are Some / any /no* | Formative assessment: lesson task |
| **4.2** | **Lesson 2**Subject and object pronouns Preference: *like / don’t like + verb-ing* Vocabulary: free time activities Sentence stress | **Self-Study:** Subject pronouns Object pronouns *Like / Don’t like* | Formative assessment: lesson task |
| **5****17-abr/19-abr** | **5.1** | **Lesson 3**What students commonly doBasic personal information about yourself and other people | **Self-Study:**Present simple tense: verb forms and uses | Formative assessment: lesson task |

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|  | **5.2** | **Lesson 4**Express simple abilities related to study Express basic ideas about lunchRead basic texts about times and places Understand a text about study tipsWrite a brief description of study habits | **Self-Study:** Expressing ability with *can / can’t* | **FINAL UNIT TASK** |
| **6****24-abr/26-abr** | **6.1** | **UNIT 3: WORK & STUDY****Lesson 1**Main ideas in a conversationAsk and answer questions about jobs Use of auxiliary verbs in questions Agreement and disagreement | **Self-Study:**Jobs and work Yes / No questionsPresent simple tense | Formative assessment: lesson task |
| **6.2** | **Lesson 2**Jobs: qualities and requirements Opinions about job requirements Understand basic conversations about jobs and their responsibilitiesTalk about someone’s skills and job | **Self-Study:** Vocabulary related to work | Formative assessment: lesson task |
| **7****29-abr** | **SEMANA DE PAUSA TRANSVERSAL U. DE CHILE** |
| **8****08-may/10-may** | **8.1** | **Lesson 3**Basic daily routines: frequency Conversations about routines Questions about frequency | **Self-Study:**Adverbs of frequency There is/are Positioning adverbs of frequency | Formative assessment: lesson task |
| **8.2** | **Lesson 4**Talk about meeting people Talk about your scheduleUse intonation to communicateMake a plan to meet with a classmate | **Self-Study:** Listening: daily routineOrganizing a group project | **FINAL UNIT TASK** |
| **9****15-may/17-may** | **9.1** | **Midterm review**Ask basic questions about new classes. Understand and express basic ideas about study habits.Identify basic objects and ask questions about them. | **Self-Study:** Midterm test preparation |  |
| **9.2** | **MIDTERM TEST** |  | **MIDTERM TEST** |
| **10****22-may/24-may** | **10.1** | **UNIT 4: STUDY ABROAD****Lesson 1**Understand written instructions Give instructionsRules: imperative verb forms | **Self-Study:**Imperative verb forms | Formative assessment: lesson task |

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|  | **10.2** | **Lesson 2**Identify and use basic quantifiersCharts: understand numerical information Charts: express basic ideasCreate a basic survey involving basic ideas about quantity | **Self-Study:** Quantifies: *much / many / a lot*Other quantifiers | Formative assessment: lesson task |
| **11****29-may/31-may** | **11.1** | **Lesson 3**Say what is currently happening Express ideas related to current actions Conversations about current actions Create a simple survey and interpret its results | **Self-Study:** Present continuous: verb forms and use | Formative assessment: lesson task |
| **11.2** | **Lesson 4**Write a polite emailConversations between students and university administratorsUnderstand a simple email | **Self-Study:** Introducing yourself by emailEmail writing exercises | **FINAL UNIT TASK** |
| **12****05-jun/07-jun** | **12.1** | **UNIT 5: GETTING AROUND****Lesson 1**Means of transport Transportation preferencesTalk about transportation and schedules | **Self-Study:** Vocabulary: transport Reading a transport schedule | Formative assessment: lesson task |
| **12.2** | **Lesson 2**Future plans: express and understand information about future plansExpress ideas about locations in the city Apply strategies to improve prepared speech performance | **Self-Study:**Future tense verb forms: *will / going to / present continuous* | Formative assessment: lesson task |
| **13****12-jun/14-jun** | **13.1** | **Lesson 3**Give simple advice about transportation Make basic suggestionsCommunicate ideas about prices & costs | **Self-Study:** *Should* to express adviceNumbers in prices Speech preparation | Formative assessment: lesson task |
| **13.2** | **Lesson 4**Skim a text for main informationFocus language strategies on improved speaking performanceGive a short simple prepared speech | **Self-Study:**Reading on language strategies | **FINAL UNIT TASK** |
| **14****19-jun/21-jun** | **14.1** | **UNIT 6: OUR DIVERSE WORLD****Lesson 1**Extract main ideas from a text Take notes on a textUse previous knowledge to understand key vocabularyUnderstand key ideas of a talk | **Self-Study:** Reading Listening | Formative assessment: lesson task |

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|  | **14.2** | **Lesson 2**Communicate basic ideas about the past Give reason and result information: *because* and *so*Recount the actions of others in the past | **Self-Study:**Past tense: regular verbsPast tense: use Connectors of reason and result | Formative assessment: lesson task |
| **15****26-jun/28-jun** | **15.1** | **Lesson 3**Express ideas about your pastCollect information from texts to use for own expression of ideasWrite a coherent and organized simple short paragraph. | **Self-Study:**Past tense: irregular verbsHow to write a paragraph | Formative assessment: lesson task |
| **15.2** | **Lesson 4**Understand specific details in texts on past eventsSynthesize ideas from a textInterview someone about their life and write a short biography | **Self-Study:** Reading Listening | **FINAL UNIT TASK** |
| **16****03-jul/05-jul** | **16.1** | Review | **Self-Study:** Review of semester material |  |
| **16.2** | Review | **Self-Study:**Final written and oral test preparation |  |
| **17****10-jul/12-jul** | **17.1** | **FINAL WRITTEN TEST** |  | **FINAL WRITTEN TEST** |
| **17.2** | **FINAL ORAL TEST** |  | **FINAL ORAL TEST** |
| **15-jul** | Actividades administrativas de cierre (sin clases) / Cierre de actas |