* 1. **Planificación de contenidos y cronograma del curso: Personalizado para INGLÉS 1 en Artes Centro**

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| **Sema na** | **Se sión** | **Actividades** | | **Evaluación** |
| **Presenciales (en clase)** | **No presenciales (trabajo autónomo)** |
| **1**  **20-mar/22-mar** | **1.1** | **COURSE INTRODUCTION**  Course explanation  Explanation of administrative aspects |  |  |

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|  | **1.2** | **UNIT 0: WELCOME!**  Feel welcome in the course Understand goals of the course Basic classroom interactive language Alphabet and basic numbers |  |  |
| **2**  **27-mar/29-mar (Feriado)** | **2.1** | **UNIT 1: GETTING STARTED**  **Lesson 1**  Introduce yourself Introduce other people  Say something about other people Understand a simple conversation | **Self-Study:** Listening Pronunciation Countries Nationalities  To be: present tense | Formative assessment: lesson task |
| **2.2** | **Lesson 2**  Ask questions about personal favorites Possessive adjectives  Use ordinal numbers to create a list Basic similarities and differences | **Self-Study:** Likes & Favorites Possessive adjectives | Formative assessment: lesson task |
| **3**  **03-abr/05-abr** | **3.1** | **Lesson 3**  Identify periods of the day Use appropriate greetings The concept of plurality  Basic concepts of time and math | **Self-Study:**  To be: present tense Indefinite articles | Formative assessment: lesson task |
| **3.2** | **Lesson 4**  Identify certain characteristics of people Express possession and plurality Identify the days of the week  Give information about class schedules | **Self-Study:** Days of the week Possessive *‘s* | **FINAL UNIT TASK** |
| **4**  **10-abr/12-abr** | **4.1** | **UNIT 2: THE WORLD AROUND ME**  **Lesson 1**  Existence: *there is / there are*  Basic general quantity: *some / any / no* State things on or around campus Your U-Cursos account | **Self-Study:** *There is / are Some / any /no* | Formative assessment: lesson task |
| **4.2** | **Lesson 2**  Subject and object pronouns Preference: *like / don’t like + verb-ing* Vocabulary: free time activities Sentence stress | **Self-Study:** Subject pronouns Object pronouns *Like / Don’t like* | Formative assessment: lesson task |
| **5**  **17-abr/19-abr** | **5.1** | **Lesson 3**  What students commonly do  Basic personal information about yourself and other people | **Self-Study:**  Present simple tense: verb forms and uses | Formative assessment: lesson task |

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|  | **5.2** | **Lesson 4**  Express simple abilities related to study Express basic ideas about lunch  Read basic texts about times and places Understand a text about study tips  Write a brief description of study habits | **Self-Study:** Expressing ability with *can / can’t* | **FINAL UNIT TASK** |
| **6**  **24-abr/26-abr** | **6.1** | **UNIT 3: WORK & STUDY**  **Lesson 1**  Main ideas in a conversation  Ask and answer questions about jobs Use of auxiliary verbs in questions Agreement and disagreement | **Self-Study:**  Jobs and work Yes / No questions  Present simple tense | Formative assessment: lesson task |
| **6.2** | **Lesson 2**  Jobs: qualities and requirements Opinions about job requirements Understand basic conversations about jobs and their responsibilities  Talk about someone’s skills and job | **Self-Study:** Vocabulary related to work | Formative assessment: lesson task |
| **7**  **29-abr** | **SEMANA DE PAUSA TRANSVERSAL U. DE CHILE** | | | |
| **8**  **08-may/10-may** | **8.1** | **Lesson 3**  Basic daily routines: frequency Conversations about routines Questions about frequency | **Self-Study:**  Adverbs of frequency There is/are Positioning adverbs of frequency | Formative assessment: lesson task |
| **8.2** | **Lesson 4**  Talk about meeting people Talk about your schedule  Use intonation to communicate  Make a plan to meet with a classmate | **Self-Study:** Listening: daily routine  Organizing a group project | **FINAL UNIT TASK** |
| **9**  **15-may/17-may** | **9.1** | **Midterm review**  Ask basic questions about new classes. Understand and express basic ideas about study habits.  Identify basic objects and ask questions about them. | **Self-Study:** Midterm test preparation |  |
| **9.2** | **MIDTERM TEST** |  | **MIDTERM TEST** |
| **10**  **22-may/24-may** | **10.1** | **UNIT 4: STUDY ABROAD**  **Lesson 1**  Understand written instructions Give instructions  Rules: imperative verb forms | **Self-Study:**  Imperative verb forms | Formative assessment: lesson task |

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|  | **10.2** | **Lesson 2**  Identify and use basic quantifiers  Charts: understand numerical information Charts: express basic ideas  Create a basic survey involving basic ideas about quantity | **Self-Study:** Quantifies: *much / many / a lot*  Other quantifiers | Formative assessment: lesson task |
| **11**  **29-may/31-may** | **11.1** | **Lesson 3**  Say what is currently happening Express ideas related to current actions Conversations about current actions Create a simple survey and interpret its results | **Self-Study:** Present continuous: verb forms and use | Formative assessment: lesson task |
| **11.2** | **Lesson 4**  Write a polite email  Conversations between students and university administrators  Understand a simple email | **Self-Study:** Introducing yourself by email  Email writing exercises | **FINAL UNIT TASK** |
| **12**  **05-jun/07-jun** | **12.1** | **UNIT 5: GETTING AROUND**  **Lesson 1**  Means of transport Transportation preferences  Talk about transportation and schedules | **Self-Study:** Vocabulary: transport Reading a transport schedule | Formative assessment: lesson task |
| **12.2** | **Lesson 2**  Future plans: express and understand information about future plans  Express ideas about locations in the city Apply strategies to improve prepared speech performance | **Self-Study:**  Future tense verb forms: *will / going to / present continuous* | Formative assessment: lesson task |
| **13**  **12-jun/14-jun** | **13.1** | **Lesson 3**  Give simple advice about transportation Make basic suggestions  Communicate ideas about prices & costs | **Self-Study:** *Should* to express advice  Numbers in prices Speech preparation | Formative assessment: lesson task |
| **13.2** | **Lesson 4**  Skim a text for main information  Focus language strategies on improved speaking performance  Give a short simple prepared speech | **Self-Study:**  Reading on language strategies | **FINAL UNIT TASK** |
| **14**  **19-jun/21-jun** | **14.1** | **UNIT 6: OUR DIVERSE WORLD**  **Lesson 1**  Extract main ideas from a text Take notes on a text  Use previous knowledge to understand key vocabulary  Understand key ideas of a talk | **Self-Study:** Reading Listening | Formative assessment: lesson task |

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|  | **14.2** | **Lesson 2**  Communicate basic ideas about the past Give reason and result information: *because* and *so*  Recount the actions of others in the past | **Self-Study:**  Past tense: regular verbs  Past tense: use Connectors of reason and result | Formative assessment: lesson task |
| **15**  **26-jun/28-jun** | **15.1** | **Lesson 3**  Express ideas about your past  Collect information from texts to use for own expression of ideas  Write a coherent and organized simple short paragraph. | **Self-Study:**  Past tense: irregular verbs  How to write a paragraph | Formative assessment: lesson task |
| **15.2** | **Lesson 4**  Understand specific details in texts on past events  Synthesize ideas from a text  Interview someone about their life and write a short biography | **Self-Study:** Reading Listening | **FINAL UNIT TASK** |
| **16**  **03-jul/05-jul** | **16.1** | Review | **Self-Study:** Review of semester material |  |
| **16.2** | Review | **Self-Study:**  Final written and oral test preparation |  |
| **17**  **10-jul/12-jul** | **17.1** | **FINAL WRITTEN TEST** |  | **FINAL WRITTEN TEST** |
| **17.2** | **FINAL ORAL TEST** |  | **FINAL ORAL TEST** |
| **15-jul** | Actividades administrativas de cierre (sin clases) / Cierre de actas | | | |