Scoring for writing

|  |  |  |  |
| --- | --- | --- | --- |
| Score | Task | Lexis | Grammar |
| 3pts | All aspects of the task are very well handled | Excellent use of lexical resources | Grammar is excellent and almost error-free |
| 2pts | The task is sufficiently handled | Good use of lexical resources | Grammar is adequate despite minor errors |
| 1pts | Some details of the task are missing or erroneous | Some problems with word formation and usage | Grammar is weak with noticeable errors |
| 0pts | Writing is unrelated to task | Incorrect or erroneous lexis usage hinders communication of message | Too many grammar errors to convey message |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 |  |
| **1.0** | **1.3** | **1.6** | **1.8** | **2.1** | **2.4** | **2.7** | **2.9** | **3.2** |
| 4.5 | 5 | 5.5 | 6 | 6.5 | 7 | 7.5 | 8 | 8.5 | 9 |
| **3.5** | **3.8** | **4.1** | **4.5** | **4.9** | **5.3** | **5.8** | **6.2** | **6.6** | **7.0** |