

## UNIT 5: THE RIGHT ONE FOR THE JOB

### LESSON 1: A VARIETY OF JOBS

#### Unit overview

- Describing job characteristics and skills
- Talking about hopes and ambitions
- Making predictions & expressing possibility
- Writing an email to request information
- Working with CVs and discussing best candidates for a job
- Using future tenses, real conditional, and modals

#### Lesson aims:

- Express hopes and preferences
- Use information to make decisions
- Understand a spoken message
- Understand job offers

#### Lead-in

1. *Prepare these questions so that you can interview a classmate. Each question has one or two words missing. Complete with the missing words.*
  - a) Have you ..... had a job? What was it?
  - b) What ..... dream job? Why?
  - c) What ..... you hope to do after ..... graduate? Why?
  - d) Is ..... a good idea to work part time when you ..... a student? Why / Why not?
2. *Ask your classmate these questions. Take some notes and tell another pair some information about your partner.*

#### NOTES

#### LANGUAGE NOTE

**WORK** is usually a verb, but it can be a noun:

- I *work* at a school in the city.
- My *work* involves research on ancient populations.

**JOB** is a noun. It is a synonym for *work*:

- I really love my *job* because I can travel.

## Reading

1. *Before reading. Match the words on the left with their meanings on the right.*

<input type="text"/>	1. rate	a) talkative
<input type="text"/>	2. cutting edge	b) a group or amount of something
<input type="text"/>	3. research	c) putting a label on sticker on something
<input type="text"/>	4. labeling	d) putting things in a certain place for future use
<input type="text"/>	5. ensure	e) an aim or objective
<input type="text"/>	6. storage	f) be busy or interact
<input type="text"/>	7. valuable	g) taking care of a home
<input type="text"/>	8. chatty	h) scientific or academic investigation
<input type="text"/>	9. goal	i) a measure, quantity, or frequency
<input type="text"/>	10. bunch	j) the newest, especially in technology
<input type="text"/>	11. engage	k) having great value
<input type="text"/>	12. house-sitting	l) make sure

2. *Work with a partner, discuss how typical these jobs are for students as part-time jobs. Are they typical or not? Are some more typical than others?*

- Lab assistant
- Dog walker
- Online article writer
- Elderly people caregiver
- Barista
- School teacher
- Supermarket cashier
- Social media community manager

3. *Skim the job offers text below. Write the letter of the job in the corresponding space.*

A. ELDERLY PEOPLE CAREGIVER	B. LAB ASSISTANT
C. WEBZINE WRITER	D. CAFÉ BARISTA
E. SOCIAL MEDIA COMMUNITY MANAGER	F. DOG WALKER

<input type="text"/>	1. Work 20 hours per week
<input type="text"/>	2. Choose your working hours
<input type="text"/>	3. There's some exercise involved
<input type="text"/>	4. Make \$14.00 an hour at the start
<input type="text"/>	5. Develop marketing skills
<input type="text"/>	6. Make money for writing

## Job Offers

### ELDERLY PEOPLE CAREGIVER at **SilverYears Care**

Do you have the ability to care for others?  
Can you understand how older people feel?  
Are you a good communicator? Do you have  
good listening skills? Can you work  
weekends?

If you have answered YES to the above, we  
would like to hear from you:

- starting rate of \$14.00 an hour
- free uniform
- excellent training

✉ carers@silveryearscares.com

### UPDATE WEBZINE

**Update** is looking for **WRITERS** for  
its website.

Pay is based on the number of  
people who read your articles.  
More people reading your articles  
means you make more money. You may  
also receive free tickets to  
events and free promotional  
products to test.

This is a great chance to get  
valuable work experience.

We want people who are

*chatty*      *passionate*

*interesting*      *skilled*

Contact us at [info@update.com](mailto:info@update.com)

### LAB ASSISTANT **Fleming Bacteriological Laboratories**

Part-time (20 hours per week)

Your chance to be involved in cutting edge  
research!

Your duties will include:

- patient specimen preparation and labeling
- data entry of specimen information
- cleaning and sterilizing lab equipment
- ensuring quality control
- specimen storage and maintenance

No previous experience is necessary. However,  
there are educational and other restrictions.

For more information: [hmontesanto@flemlab.com](mailto:hmontesanto@flemlab.com)

Or call 788-3562

### Your future's at **Generation Social**

We are looking for passionate, ambitious,  
proactive and extroverted people to work as  
social media community managers.

You can manage the social media presence  
for a diverse bunch of small businesses,  
organizations, and campus groups. Create  
content, engage with followers, and grow  
your digital marketing skills.

This is a great chance to get valuable work  
experience.

📷 Find us at [Generation\\_Social](#)

### Work for **COFFEE DIMENSIONS**

Join our country's number one café at **Coffee Dimensions**, where every café has the same goal to create a family of coffee experts providing the public with high quality coffee.

Many different kinds of people come to work with us, so start your career with **Coffee Dimensions** today.

- Choose the hours you work
- Get management experience
- Share your love of coffee

Join us as a **TEAM MEMBER, ASSISTANT MANAGER** or **CAFÉ MANAGER**.

Email us at [jobs@coffeedimensions.com](mailto:jobs@coffeedimensions.com)

### Are you a dog lover?

Being a dog walker will be for you.

You will be responsible for taking clients' dogs on scheduled walks. You will also feed the dogs, provide companionship or house-sitting as needed, and take them to the veterinarian in emergencies. Be ready for a bit of exercise. This is a great way to be a dog's best friend.

If this rewarding part-time job is for you, get in touch with us:

✉ [dogwalker@petcare.com](mailto:dogwalker@petcare.com)

4. Which job would be best for each person? Why?

- |                                   |                  |
|-----------------------------------|------------------|
| A. ELDERLY PEOPLE CAREGIVER       | B. LAB ASSISTANT |
| C. WEBZINE WRITER                 | D. CAFÉ BARISTA  |
| E. SOCIAL MEDIA COMMUNITY MANAGER | F. DOG WALKER    |

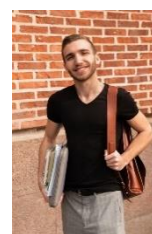


**Nina** is majoring in English. She has a blog, makes TikTok and YouTube videos. She is very sociable and is interested in issues of branding and a digital future.

.....

**Daniel's** major is journalism. He's sociable but he also loves writing. He is passionate about music, current culture and fashion.

.....



**Marcelo** is friendly and chatty. He has experience working in a restaurant and wants a job with more responsibility. He is studying part-time so he needs flexible working hours.

.....

**Soledad** is passionate about her pets, so she's studying to be a veterinarian. She's responsible because she takes good care of her animal companions: dogs, cats, hamsters and ducks.

.....



**Felix** is in the university nursing program. He has already shown that he is caring and dedicated to patient welfare.

.....

**Priya** is a typical Chemistry student, so she has little extra time. However, she needs a part-time job to cover her expenses. She could probably work about 20 hours a week.

.....



5. *Look through the texts and note down one positive and one negative aspect of each job offer, in your opinion. Compare with a partner.*

	Positive Aspect	Negative Aspect
Elderly people caregiver		
Lab assistant		
Webzine writer		
Café barista		
Social media community manager		
Dog walker		

6. *Which of these jobs would be best for you? Why? Compare with a partner.*

### **Final Lesson Task**

1. *Imagine you work for Fleming Labs. Two possible job candidates have left voice messages regarding the job offer.*

*Listen to the two messages and complete the notes. Each space has one word or phone number.*

2. *After completing the notes, work with a partner and decide which caller is the better candidate for the lab assistant job. Why?*

**NOTES ON MESSAGE 1:**

- Caller's name: .....
- She is a ..... year student of .....
- She says she can work at the ....., specifically ..... hours on ..... and Sunday.
- She already knows how to ..... and sterilize ..... equipment.
- She also has some ..... entry experience.
- Her phone number is ..... and her email is .....

**NOTES ON MESSAGE 2:**

- Caller's name: .....
- He wants more information about the .....
- He wants to know about how the ..... hours can be distributed.
- He would also like to know more about ..... preparation, and about our ..... research.
- He wants to know about money —how much is the .....?
- He does not have a ....., but he has lab .....
- He can be reached by email at .....

### Exit Ticket

*Can you do these things?*

<input type="checkbox"/>	I can express hopes and preferences.
<input type="checkbox"/>	I can use information to make decisions
<input type="checkbox"/>	I can understand a spoken message.
<input type="checkbox"/>	I can understand job offers.

### My Top 5 Words from this lesson:

1	
2	
3	
4	
5	

### Homework: Self-study

[90 minutes per week]

1. **Online practice:** Jobs - Vocabulary  
<https://learnenglish.britishcouncil.org/vocabulary/a1-a2-vocabulary/jobs-2>
2. **Online practice:** Jobs - Vocabulary  
<https://english-practice.net/english-vocabulary-exercises-for-a2-jobs>