

UNIT 4: TALKING LIKE AN EXPERT

LESSON 2: OBSERVING GOOD PRESENTATIONS

Lesson aims:

- Understanding main ideas and details of a presentation
- Using a framework to evaluate a presentation

Lead-in

[Adapted from: Chazal, E. & Hughes, J. (2015). *Oxford English for Academic Purposes. Elementary*. OUP]

1. Look at the categories on the table. They refer to features of academic websites. Match students' comments (A-F) about different websites to the correct category (1-3). The first one has been done for you.

	Category	Comments
1	Information (What's it about?)	A
2	Authority (Who writes it?)	
3	Design (How does it look?)	

- A. 'All the texts have useful facts.'
- B. 'It's a university website so I think it's reliable.'
- C. 'It's really easy to find links.'
- D. 'I like the colors and it uses great photos.'
- E. 'All the writers are qualified lecturers and researchers.'
- F. 'It has articles on hundreds of different subjects.'

Listening I

1. Watch the introduction to a student presentation and answer the following questions.

Video: https://www.youtube.com/watch?v=I_vU4cp1kwo

- a) What is the presentation about?

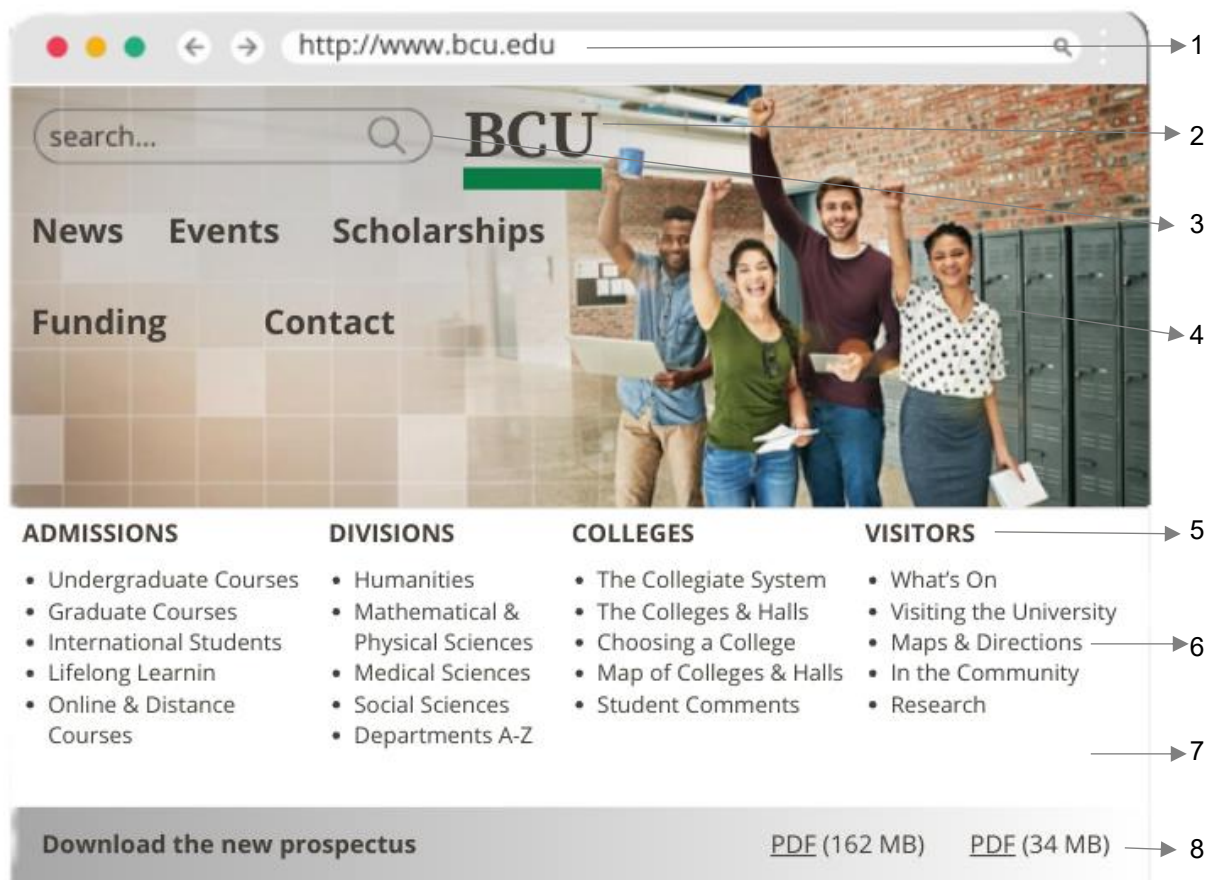
.....

- b) In what order does he talk about the categories from the previous exercise?

.....

Vocabulary – Features of a Website

1. Look at the picture of a website. Match the words and phrases with the numbered parts of the website.



<input type="checkbox"/>	domain name	<input type="checkbox"/>	links
<input type="checkbox"/>	heading	<input type="checkbox"/>	search box
<input type="checkbox"/>	home page	<input type="checkbox"/>	PDF
<input type="checkbox"/>	image	<input type="checkbox"/>	logo

Listening II

1. Watch the main part of the student's presentation and check your answers for the previous vocabulary exercise.

Video: <https://www.youtube.com/watch?v=emEZYNLk4IM>

2. Listen again and complete the notes below with words from the vocabulary exercise.

Authority

On an academic website, look for:

- a (1) ending with the letters .edu
- a (2) for the university
- (3) for different subject areas

Design

Look at the design:

- The (4) is simple. It uses one (5) and one or two colors.
- You can use the (6) to find information quickly.
- The (7) are easy to read.

Information

Check the information on the site:

- click on the (8) to open an article
- look at the title
- quickly read about the author

Speaking

1. Do you agree with the student's advice? Which things do you think are most important?

Final Lesson Task

1. During the next lessons you will **watch your classmates give their presentations**. You will **review the presentation of one of your classmates**.

For the review, use the **presentation review** below and **write a paragraph** briefly summarizing the presentation and give your opinion using the results of the peer evaluation.

PRESENTATION REVIEW	Yes	No
1. Did the presenter introduce themselves?		
2. Was the topic of the presentation clear?		
3. Did the presenter explain why this topic interests them?		
4. Were the main points of the presentation stated?		
5. Did the presenter give details and/or descriptions of all points?		
6. Did the presenter summarize the presentation?		
7. Did the presenter close the presentation and thank the audience?		
8. What is something that you liked about the presentation?		
9. Is there anything that could be improved?		

2. Complete the sentences below to create a review of Simon Philip's presentation.

- Simon Philip's presentation was about
- He focused on three things, which were
- I liked
- I think he could

3. Expand the sentences into a **paragraph** by adding linking words or phrases.

Exit Ticket

Can you do these things?

- | | |
|--------------------------|--|
| <input type="checkbox"/> | I can understand main ideas and details of a presentation. |
| <input type="checkbox"/> | I can use a framework to review a presentation. |

My Top 5 Words from this lesson:

1	
2	
3	
4	
5	

Homework: Self-study

[90 minutes per week]

1. **Prepare your presentation.**