

## UNIT 4: TALKING LIKE AN EXPERT FINAL UNIT TASK

### Instructions for Students

Semester 2025-1

#### Organization

This Final Unit Task consists of **two tasks**:

Oral presentation	75% of final grade of this FUT
Written review of one classmate's presentation	25% of final grade of this FUT

- Presentations will take place in lessons 3 and 4 of Unit 4.
- The review will be written in class, at the end of the lesson 4.
- You should only take notes while you watch your classmate's presentation, using the Peer Review.
- Your teacher will tell you when you will be presenting and whose presentation you will review.
- Lessons 1 and 2 of this Unit will help you prepare your presentation, but it is important that you practice outside the classroom.

#### Oral Presentation – Instructions

1. The **topic** should be related to your studies.
2. The presentation should be a **minimum of 3 minutes and a maximum of 4 minutes**.
3. You can use a PowerPoint presentation, but with **no more than 6 words per slide**.
4. If you create a PowerPoint, make sure you send it to Tareas **before class**.
5. You can use notes, but **DO NOT READ**.
6. Use the following **framework to organize your presentation**:
  - a. Introduce yourself (name, faculty, subject of study)
  - b. Explain what your presentation is about.
  - c. Explain why this topic interests you.
  - d. State the main points you will include in your presentation.
  - e. Talk about the first point, give details and describe. Think about who, what, where, when, why, how, etc.
  - f. Talk about the second point with details, etc.
  - g. Finish by summarizing what you talked about.
  - h. Close your presentation by thanking the audience.

#### Written Review – Instructions

1. The review should be a **paragraph** that briefly **summarizes** the **main ideas** of the presentation and **a review of the performance**.
2. Use **linking words and phrases** to connect ideas and sentences.
3. Your teacher will provide you with a **printed worksheet for the Peer Review**, to help you focus your ideas.
4. Write **at least 150 words**.

**Rubric for Oral Presentation** – Your teacher will use this rubric to assess your presentation

	<b>(4) Excellent</b>	<b>(3) Good</b>	<b>(2) Satisfactory</b>	<b>(1) Needs improvement</b>
<b>Fluency and pronunciation</b>	Speech is consistently clear and natural, with good rhythm and intonation. Minimal hesitation.	Speech is mostly clear, with minor pronunciation errors. Some hesitation but does not hinder meaning.	Speech is somewhat clear, but frequent pauses and pronunciation errors occasionally affect understanding.	Speech is difficult to understand due to frequent pauses, unclear pronunciation, or inconsistent rhythm.
<b>Organization of ideas &amp; use of discourse markers</b>	Ideas are logically organized and easy to follow. Effective use of discourse markers.	Ideas are organized, but there may be minor lapses in clarity. Basic use of discourse markers.	Ideas are somewhat organized, but transitions are unclear. Limited use of discourse markers.	Ideas lack organization, making the presentation hard to follow. Minimal or no use of discourse markers.
<b>Range &amp; accuracy of grammar</b>	Grammar is accurate with minor errors that do not affect meaning. A variety of structures is used effectively.	Grammar is mostly accurate, with occasional errors. Limited range of structures but appropriate.	Frequent grammatical errors, but meaning is mostly understandable. Very limited range of structures.	Grammar errors frequently interfere with meaning. Little or no variety in structures.
<b>Range &amp; accuracy of vocabulary</b>	Wide range of vocabulary used appropriately and accurately. Few or no errors.	Adequate range of vocabulary, with minor errors that do not affect meaning.	Limited range of vocabulary, with noticeable errors that sometimes affect meaning.	Very limited vocabulary, with frequent errors that make understanding difficult.

**Rubric for Written Review** – Your teacher will use this rubric to assess your written review of a classmate's presentation

	(3) Excellent	(2) Satisfactory	(1) Needs improvement
<b>Task achievement</b>	The task is fully achieved with a clear and appropriate summary and evaluation.	The task is partially achieved, with some effort to summarize and evaluate. Some ideas may be incomplete or unclear.	The paragraph does not adequately address the task. There is little or no attempt to summarize or evaluate.
<b>Organization</b>	The paragraph is well-organized, with ideas flowing logically. A variety of linking words and phrases are used appropriately and effectively.	The paragraph has some logical organization but may include minor inconsistencies. Linking words are used but may be repetitive or occasionally incorrect.	The paragraph lacks logical organization. Few or no linking words are used, or they are used incorrectly.
<b>Range &amp; accuracy of grammar</b>	A range of grammatical structures is used effectively. There may be a few minor errors that do not affect meaning.	Some attempt to use varied grammatical structures. Some errors may occur that occasionally affect meaning.	Limited range of structures, with reliance on simple sentences. Grammar errors frequently interfere with meaning.
<b>Range &amp; accuracy of vocabulary</b>	Vocabulary is varied, appropriate, and used effectively to enhance the task. Errors are rare and do not affect meaning.	Vocabulary is sufficient to complete the task but may lack variety or precision. Errors may occur but generally do not obscure meaning.	Vocabulary is very limited and/or inappropriate for the task. Errors frequently obscure meaning.