Programa de Inglés Transversal de Pregrado Inglés III – Pre Intermediate A2+



UNIT 2: TOOLS OF THE TRADE LESSON 2: INSTRUCTIONS

Lesson aims:

- Giving instructions
- Understanding simple explanations
- Talking about a simple process
- Giving simple advice about using AI
- Creating a simple AI question prompt

Lead-In

1. Tell a partner what you think the signs below mean.



Phrase:

- 2. Match the phrases below to the signs above.
 - a) Do not use cellphones here.
 - b) Please throw away litter.
 - c) Free parking
 - d) No smoking
- 3. Create a sign with your partner. First write your phrase; then, draw your sign. Show it to the class.

LANGUAGE NOTE: Imperatives

- **Do not + verb:** Do not run / Do not use the bathroom
- No + verb -ing: No smoking / No talking
- Please + verb:
 Please wait here / Please go



Language in Use & Speaking

We use **imperatives** too when we explain how to do something in a simple way.

- 1. What is Google Scholar? What do you know about Google Scholar?
- 2. Read the instructions for installing the Google Scholar button in your browser. Put the instructions in order from step 1 to step 6. Write the correct step number in the space.

INSTRUCTIONS	STEP
Select Settings	
Click install Scholar Button	
Go to Google Scholar	
Select Button	
Follow the steps on the site to complete the installation	
Select the menu in the top left corner	

3. You now have a model for giving instructions. Tell a classmate how to install an app onto a computer or a smartphone.

Listening

- 1. Before listening. Talk with your partner about the following questions:
- a) Do you have Microsoft Office installed on your computer or smartphone?
- b) Why? Why not?
- c) Did you install it?
- d) If you installed it, were the instructions clear?
- e) Did you need the instructions?
- f) Would you recommend Microsoft Office? Why? Why not?
- 2. Fill in the notes as you watch the video on "How to install Microsoft Office".

	Notes
1.	Place to go to get the apps:
2.	First install Office. Then 365 Office apps, and finally "yes."



- 3. The installation process can some minutes. When the process completes, select
- 4. If you want to install Teams, the windows app and then run. Teams shows a prompt when installation is
- 5. In the end, the Office apps you installed will appear on your
- 3. How confident do you feel you can do this now? Tell your partner.

Reading

1.	Take a quick look at the reading text on the next page. Which of the do you think is true?	ese three statements		
a)	You should never use AI because it is cheating.			
b)	Al is a great help in the academic context.			
c)	Al can help in the academic context, but it should be used carefull	y		
2.	Use words from the reading text below to complete the phrases.			
a)	When you get started on an assignment, your teacher if using AI is ok.			
b)	When you use AI for research help, this information with known sources.			
c)	When you want AI to explain an idea, double your work for incorrect information.			
3.	<i>Mark the following statements as</i> "hallucination", "bias", <i>or</i> "citing AI needed", according to the text.			
a)	Fortnite is the best game in the world.			
b)	The Fortnite game platform was released in 2017.			
c)	Some babies play Fortnite immediately after they are born.			

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[Source: aiforeducation.io]

Speaking

1. Work with a partner. Look at what these students say about using AI. Say how they should or shouldn't use it. Then share your ideas with the class.



CRITICAL THINKING

Remember that using Al requires citation.

Reading

- 1. Have a quick look at the text below. What is the correct meaning of the word "prompt"?
 - a) A prompt is a new AI system.
 - b) A prompt introduces and gives a focus to the writing topic.
- 2. Read part 1 of the reading below. Are the three questions similar to human interaction in your opinion?
- 3. Read part 2 of the reading below. Put these words into the spaces in the text:

context	grammar	tone	short
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4. Read part 3 and ask your teacher any questions you have.



1. How do you create a prompt or question for AI?

When you ask questions of one of the major generative AI tools, you'll learn how to have conversations similar to human interactions and then critique the results carefully. These exchanges will produce the best results. Here are some prompts to get you started:

- What is artificial intelligence?
- What makes a good AI prompt?
- I am a college student. Please suggest the best ways for me to use AI tools, as well as their advantages and disadvantages.

2. Here are 5 guidelines for a good prompt:

2. Be clear, specific and detailed about your request to the Al.

- 3. Give and perspective to focus the AI output.
- 4. Simplify complex tasks into multiple prompts.
- 5. Specify the desired format, and style of the output.

3. Basic prompt formula

Declare a [ROLE]. Give [CONTEXT]. Create a [TASK] and specify [FORMAT].

Example:

You are a college student. You are taking a political science course and writing a 1,500-word essay on the topic of disinformation in modern societies. Please produce a potential outline for the essay, suggesting key points to cover and possible sources to research. Cite the sources for your response.

*Adapted from www.studentguidetoAl.org

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Final Lesson Task

- 1. Create a prompt for AI.
 - Apply the basic prompt formula from the reading above.
 - \cdot The prompt should be related to your area of study.
 - · Consider why you want to use the AI chatbot.

Write your prompt here:

- 2. Show your prompt to a partner. Give and receive feedback on your prompts.
- 3. Finally, ask AI (for example, Chat GPT) your question, using your prompt. Did AI answer your question? Do you think the answer is correct?

Exit Ticket

Can you do these things?

I can give simple instructions.

I can understand simple explanations.

I can talk about a simple process.

I can create a simple AI question prompt.

from this lesson: 1 2 3 4 5

My Top 5 Words

Homework: Self-study

[90 minutes per week]

1. GRAMMAR SUPPLEMENTS

- 2. **Extra practice** (online): Giving instructions <u>https://learnenglish.britishcouncil.org/skills/speaking/a2-speaking/giving-instructions</u>
- 3. **Extra practice** (online): Traffic signs and directions <u>https://english-practice.net/learn-vocabulary-through-pictures-traffic-signs-and-directions/</u>