

UNIT 1: MOMENTS THAT MADE US

LESSON 1: HAVE YOU EVER...?

Unit overview

- Describing life experiences
- Understanding short biographies
- Past Simple vs Present Perfect vs Past Continuous
- Ability in the past
- Writing a personal bio

Lesson aims:

- Talk about past experiences
- Understand how and when to use past simple and present perfect
- Practice forming questions
- Distinguish and pronounce the different sounds of -ed endings

Lead-In: Revise irregular verbs

1. *Practice game. Your teacher will give you the instructions.*
2. *Write the past simple and past participle form of the following irregular verbs.*



**GRAMMAR
SUPPLEMENT:
THE PRESENT PERFECT**

Base Form	Past Simple	Past Participle
1. be	was, were	been
2. go		
3. see		
4. find		
5. eat		
6. have		
7. lose		
8. fly		
9. swim		
10. drive		
11. break		
12. read		

Pronunciation

1. *Past simple irregular verbs. Which vowel sound is different from the others?*

- | | | | | |
|----|-----------|----------|---------|-----------|
| A) | a. bought | b. saw | c. told | d. caught |
| B) | a. put | b. spoke | c. took | d. could |
| C) | a. paid | b. said | c. made | d. came |

2. *Past simple regular verbs -ed ending - / t /, / d /, / ɪd / How do you pronounce the past simple of these regular verbs?*

ask	hate	need	smile	stay	talk
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3. *Put the verbs in the table below and add more verbs to each column that have the same ending.*

/ t /	/ d /	/ ɪd /

Listening

1. *Listen to the conversation and answer the following questions.*

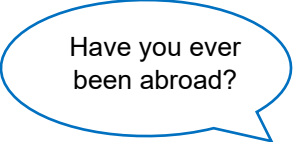
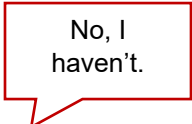
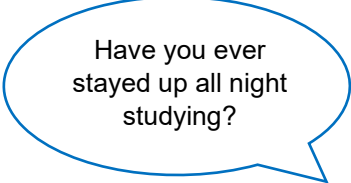
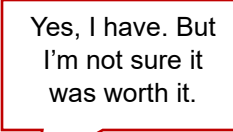
- a) Where did he/she go?
- b) When did he/she go?
- c) Why did he/she go?
- d) How long did he/she stay there?
- e) Did he/she like it?

Grammar: Present Perfect

1. *Answer these questions:*

- a) What tense was used in the questions for the listening?
- b) Do we know when these things happened?

2. Read the dialogues and answer the questions:

A)   B)  

- a) Are the questions in past time or present time?
- b) Do we know when these things happened?

3. Complete the following table with a partner:

TENSE	PRESENT PERFECT	PAST SIMPLE
EXAMPLE	<ul style="list-style-type: none"> – you ever (be) abroad? – Yes, I have. I (be) to Argentina and Peru. 	<ul style="list-style-type: none"> – When he (go) to Buenos Aires? – He (go) there a couple years ago.
MEANING	Use the present perfect to describe a general experience in the past. You don't know exactly it happened.	Use the past simple to describe something that started and finished in the past. You often know it happened.
POSITIVE FORM	subject + has / have + past participle	See Past Simple Grammar Supplement (Level 2 A2)
NEGATIVE FORM	subject + hasn't / haven't + past participle	
QUESTION FORM	has / have + subject + past participle?	
SHORT ANSWER	Yes, I have. / No, I haven't	

4. Which tense (present perfect or past simple) is usually used with these words / phrases?

ever	yesterday	for a week	never	two weeks ago	since 2021
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PRESENT PERFECT	PAST SIMPLE



**GRAMMAR
SUPPLEMENT:
PRESENT PERFECT vs
SIMPLE PAST**

5. **Speaking.** With a partner take turns to modify and transform the sentence below, using the words given. Don't write anything.

I HAVEN'T LIVED IN MENDOZA	
Positive form	I've lived in Mendoza.
Buenos Aires	I've lived in Buenos Aires.

- a) never
 - b) study
 - c) he
 - d) positive form
 - e) work
 - f) question form
 - g) ever
 - h) you
6. Write down the last sentence. Compare it with another pair.
7. Choose the correct words to make a correct sentence or question. Then ask each other the questions.
- a) How long **have you known / did you know** the person next to you?
 - b) **Did you go / Have you been** to the library this semester?
 - c) **Have you gone / Did you go** out last Saturday night?
 - d) How long **has it taken / did it take** to get here today?
 - e) **Have you had / Did you have** lunch yet?
 - f) **Did you ever do / Have you ever done** any research?
 - g) How long **did you sleep / have you slept** last night?
 - h) What is the furthest place you **ever went / have ever been** to?

Final Lesson Task: Find Someone Who...

1. Use the prompts below to make questions beginning with "Have you ever...?"
2. Ask your classmates your questions. When one of your classmates says "Yes, I have", write their name and ask them a follow-up question to obtain more information.
3. You can only have the same person once, so talk to as many classmates as possible.

Have you ever....?	Name	More information
(drive) a car?		
(compete) in a contest?		
(win) an academic award?		
(break) a bone?		
(perform) on stage?		
(attend) a conference?		
(stay) up all night studying?		
(have) a job?		
(lose) your phone?		
(travel) abroad?		
(do) a research project?		

4. *Your teacher is going to ask what you know about different students. Use the information you collected to talk about your classmates.*

Exit Ticket

Can you do these things?

<input type="checkbox"/>	I can talk about past experiences.
<input type="checkbox"/>	I can understand how and when to use past simple and present perfect.
<input type="checkbox"/>	I practiced forming questions.
<input type="checkbox"/>	I can distinguish and pronounce the different -ed endings.

My Top 5 Words from this lesson:

1	
2	
3	
4	
5	

Homework: Self-study

[90 minutes per week]

- GRAMMAR SUPPLEMENT:** The Present Perfect
- GRAMMAR SUPPLEMENT:** Present Perfect vs Simple Past
- Pronunciation** (online): rules for correct pronunciation of -ed endings
<https://www.youtube.com/watch?v=PS2c3QE76mA>
- Extra practice** (online): Present Perfect
<https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/present-perfect>