

FINAL ORAL EXAM 2024-2 / RUBRIC

Criteria	Level 1 [✓]	Level 2 [✓✓]	Level 3 [✓✓✓]	Level 4 [✓✓✓✓]	Level 5 [✓✓✓✓✓]
1. Grammar	Errors cause breakdowns in communication.	Some control of simple grammar structures.	Good control of simple grammar structures.	Very good control of simple grammar structures despite some systematic errors.	Very good control of simple grammar structures and some evidence of more complex structures.
2. Vocabulary	Very limited range. Noticeable problems with word formation that hinders communication.	Limited range. Frequent errors in word formation or word choice.	Good range despite some problems with word formation or word choice.	Good range. Vocabulary generally appropriate and accurate.	Good range and appropriate. Is comfortable with language despite some minor errors.
3. Discourse Management	Mostly short, disconnected phrases.	Occasional use of basic discourse markers. Breakdown in syntax may cause instances of incoherence.	Uses basic discourse markers with some lapses.	Uses basic discourse markers well. Occasional lapses with syntax.	Uses a range of discourse markers.
4. Pronunciation	Weak pronunciation frequently interferes with message coming across.	Notable L2 interference that causes problems for audience comprehension.	Mostly understandable with some control of phonetical features.	Good control despite occasional problems with isolated phonetical features.	Good control. Nothing that distracts from conveyance of message.
5. Fluency	Very frequent hesitation causing breakdown in communication.	Frequent hesitation sometimes causing miscommunication.	Some hesitation, but able to express some ideas with relative clarity.	Occasional hesitation when searching for vocabulary.	Occasional hesitation when forming ideas.
6. Interaction	Able to maintain simple exchanges with difficulty. Requires prompting.	Able to maintain simple exchanges with some difficulty. Requires some prompting.	Able to respond appropriately with very little prompting.	Initiates and responds appropriately.	Initiates and responds appropriately. Able to develop the conversation.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1,0	1,3	1,5	1,8	2,0	2,2	2,4	2,6	2,8	3,0	3,2	3,4	3,5	3,7	3,8	3,9	4,0

18	19	20	21	22	23	24	25	26	27	28	29	30
4,3	4,5	4,8	5,0	5,3	5,5	5,8	6,0	6,3	6,5	6,7	6,9	7,0